



**Stay Up to Date
Page 7**

**What's Happening in
the Arts? Page 5**



**U.S. Official Addresses
Students Page 3**

Dr. Jose Maria Figueres Olsen: Mitigating Climate Change

By Farah Al-Shamali

On 23rd October 2007, the American University of Kuwait invited the former President of Costa Rica, Dr. Jose Maria Figueres Olsen, to present to students the escalating dilemma of climate change and its inevitable effects on the environment. The audience's infatuation with the former president's wit and undeniable charm made them lose track of time. and what set out to be an hour-long lecture, ended two hours later. With unending passion, Dr. Olsen spoke of our planet and how fragile it has become, the rising percentage of carbon in the atmosphere, obvious signs of change, and other critical issues. What truly helped in bringing the message across to the audience was his use of graphic, striking, and realistic images of several different biomes that have been altered over a period of decades or more.

In reference to the current crisis in Darfur, Dr. Olsen has reason to believe that the disappearance of Lake Chad is a fundamental reason as to why many Darfurians have been displaced. Environmental



Former Costa Rican President, Dr. Jose Maria Figueres Olsen discusses climate change with AUK students. ©2007 AUK PR & Marketing. Photo by Fatma Khamis.

tal problems will undoubtedly find roots in the failure of governments to implement policies to preserve the ecosystem. According to Dr. Olsen we must elect chief executives who are environmentally aware and prepared to invest accordingly to conserve the environment. Individuals today define a "skilled" politician as one who readily engages in foreign policy and serves as a symbolic icon for

his or her country by paying diplomatic visits. There is no doubt that upholding positive relations with nations is an essential part of heading a state but what is more important is the state itself. A leader must focus on domestic issues and exert influence and power to bring about change from within. In the same way, issues that concern the environment of a nation should become a priority on the national agen-

da. Our way of thinking has lead us down a path of pessimism and the notion that no endeavor will ever be good enough to save our planet. Unless we adopt a positive mind-set, the earth's physical features will change dramatically and it won't be for the better. Dr. Olsen's long career as the President of Costa Rica was one of giving his country and it is due to his efforts that it Costa Rica is credited as a

worldwide touristic attraction. What truly distinguishes him from other presidents is his ability to plan ahead and anticipate events that are likely to happen. As a result of his diligent work, Costa Rica now enjoys a stable economy as the paradigm has been shifted towards sustainable development and the promotion of environmental policies. Our fragile planet has been subject to several environmental

changes that continue to degrade the earth's most valuable resources.

The 'Voice had the opportunity to ask the Dr. Olsen a few questions concerning Costa Rica's efforts to promote environmental conservation and his view on recent political events.

Q: What are some of the policies that you have legislated concerning the environment during your time as President of Costa Rica?

A: They're too many to mention but the most important were steering towards sustainable development such as macroeconomics, strategic investments in social areas, and the promotion of environmental policies.

Q: Have the policies you've implemented ever been challenged by Costa Rican citizens?

A: The policies were not always accepted. An example that may illustrate that was implementing the carbon tax on the sale of fuel. Also with regards to the social field, we were hoping to increase school days to 200. The rea-

Continued on page 4

Developing a Social Conscience

By Fatmah H. Al-Qadfan

Sunday, 4th November 2007, marked the beginning of Social Awareness Week at the American University of Kuwait. Each day of the week focused on an important social aspect starting with Constitution Day and ending with Global Issues Day.

Since the first day was dedicated to political awareness, copies of the constitution were distributed to students and parliamentary member Dr. Waleed Al-Tabtabai, was invited to speak to the AUK community

through an open-forum. The topic of discussion was "Serving the Community", but after a brief introduction, the conversation quickly shifted to various topics such as segregation and human rights. In response to student, faculty and staff questions, Dr. Waleed admitted that some articles in the constitution were not being implemented. However, students voiced their complaints at the end of the lecture, as they felt that their questions on segregation, education and women's rights were not

clearly answered.

The last event that day was the screening of a Kuwaiti play at 7 pm, in the new soccer field. *Vote for Om Ali* blatantly criticizes the parliament.

The second day was organized in collaboration with the Environment Club. Members of the club sold organic foods and organized a photo exhibition. Garbage bags were collected from around campus and displayed in front of Starbucks to remind students how much trash is produced on campus

on a daily basis. That day, the General Manager of Chevron, Mr. Hani Iskander spoke on campus about "Chevron's Operation Green".

Other events on campus during Social Awareness Week included a health fair on Tuesday, 6th November. The fair promoted healthy living and was sponsored by different restaurants, gyms and health societies. Movies and documentaries were shown throughout the week but the turnout was relatively low.



Dr. Waleed Al-Tabtabai with AUK's Fatma Hayat talking about serving the community.



Study Smarter with SSC

By Reem Al-Amin

The Student Success Center brings a range of resources to assist all AUK students in meeting their academic and personal goals. Tutoring and Academic Skills Workshops are offered as part of the services from the Student Success Center. The Tutoring Center provides free services to the entire AUK Intensive English and undergraduate community. Our main goal is to help students become better, more self-sufficient learners. We utilize a variety of tools to help identify students' learning needs and concerns. Our services are user-friendly staffed by professionals and peer tutors who are eager to help stu-

dents succeed in their academic, social, spiritual and personal development. Peer tutors are available Sunday to Thursday from 10 am until

3 pm to assist students excel in courses that they find challenging as well as increase their understanding of course content, enhance self-confidence, and encourage positive attitudes toward learning. We are proud of our relationships with faculty, our tutors work with instructors to resolve, overcome problems or to even just refresh their memory regarding the courses they tutor. The Collaborative efforts allow us to better serve the students. On the other hand, The Aca-

demic Skills Workshops, help develop specific strategies for improvement. We offer a comprehensive range of academic skills classes and workshops during the semester. These provide you with an opportunity to enhance your academic skills and boost your success in your studies. Effective note taking, time management, and successful study habits are only few of the topics offered. There is no need to pre-register, you can attend as many workshops as you want.

If you have any questions or concerns, please contact Reem Al-Amin The Academic Support Specialist Ext: 250 or by email : ramin@auk.edu.kw.

SSC Team Welcomes Waheeda

Waheeda Mohammed is a new part-time counselor with the Student Success Center in the Division of Student Affairs. She will be responsible for providing personal counseling to students and conducting workshops. Waheeda holds a bachelor's degree in Psychology and a graduate degree in Community Counseling from Marist College in Poughkeepsie, New York. Waheeda has been featured in Who's Who Among US College Students and the National Dean's List in the United States. She has also



been a member of the Alpha Sigma Lambda honors society. She is originally from the Republic

of Trinidad and Tobago in the Caribbean. She has lived and worked in numerous countries including Jamaica, Antigua, Canada and the United States of America. She has experience working with young adults and she specializes in Eating Disorders, Anxiety, Addictions, Suicide Prevention, Family Issues, and Mood Disorders including Depression.

Wendy is available for counseling appointments from 3:30 to 5:30 in B504 on the 5th Floor of the Liberal Arts Building. All counseling is confidential.

AUK Hosts Four Fulbright Fellows

By Lindsey Stephenson

The three new faces you probably have seen around campus are those of our Fulbrighters, Dr. Abbas Benmamoun, Mr. Henry Bowles and Ms. Lindsey Stephenson. The Fulbright program is the largest U.S. international exchange program offering opportunities for students, scholars, and professionals to undertake international graduate study, advanced academic research and university teaching.

This year, for the first time, the Gulf Studies Center here at AUK is hosting all of the Fulbrighters to Kuwait. There are two scholars, Dr. Abbas Benmamoun in the Fall and Dr. Amal Mahmoud in the Spring, and two year-long Fulbright Students, Mr. Henry Bowles and Ms. Lindsey Stephenson.

Dr. Benmamoun is chair of the Linguistics department at the University of Illinois-Urbana and is a renowned scholar in the field of Arabic linguistics. In addition to conducting research on the Kuwaiti dialect of Arabic, Dr. Benmamoun is teaching a new course entitled "Eng-

lish and Globalization," listed as ENGL/COMM/INST 389 Special Topics.

Dr. Mahmoud is an ESL/EFL/linguistics professor with more than thirty years experience in teaching graduate and undergraduate classes and will be teaching ESL classes in Spring for the Intensive English Program. He obtained his PhD in Linguistics from Georgetown University in Washington D.C.

Mr. Henry Bowles holds a B.S. in journalism from Northwestern University in Evanston, Illinois. He has spent the past summer in Syria studying Arabic. While in Kuwait, Mr. Bowles will explore whether and how the nature of the Kuwaiti Anglophone and Arabic press's coverage of the women's suffrage movement has changed, following evolving U.S.-Kuwait relations, since the late 1980s. In September 2008, Mr. Bowles will be a master's candidate in Middle Eastern Studies at Harvard University.

Ms. Lindsey Stephenson is a recent graduate of Georgia State University

with a B.A in Political Science and a B.I.S in Middle Eastern Studies. She has spent time in both Jordan and Syria studying Arabic. Her Fulbright research topic is the "Evolution of Political Gatherings in Kuwait," and she will be looking at the relationship between the individual citizen and the Parliament via the diwaniya and perceptions of the role of the diwaniya.

The Fulbright was established just after World War Two in 1946 by the U.S. Congress, and more specifically Senator William Fulbright. The aim of the program was to promote and increase mutual understanding between the people of the United States and the people of other countries, in hopes of preventing future conflicts between nations. Every year the Fulbright is awarded to thousands of U.S. students, teachers, professionals, and scholars to study, teach, lecture, and conduct research in more than 150 countries, and to their foreign counterparts to conduct similar activities at a cost of around \$235 million per year.

Memorable Personal Essay

Office of Admissions

Noura Zaidan enrolled at AUK in September 2007, partly on the basis of her very creative and entertaining personal essay. Her essay has been reproduced below. The following is a brief follow-up interview with Noura, conducted by the Office of Admissions to see what she thinks of life AUK after 2 months.

You said in your personal essay that you are a big fan of American Schools. Was AUK up to your expectations?

Yes, I loved it here and it's not just because of the academic work, but also because of all the

students. I was in a British school and I always expected American Schools being much better, and after experiencing 2 months of AUK, it was proven that I was right. I don't get why people go all the way to USA when there is a successful American University right here next to our friends and family.

You're currently an IEP level 3 student. How do you find this English program? And, in your opinion, what is the importance of it?

Surprisingly, this English program was much better than I expected. Even though I've been

studying English all my life I found myself still improving. So far I've learnt a lot which I find really useful not just for the time being but for my future school years.

Regardless of Academic Life, how do you find student life on campus?

In AUK, all students are like a 1 big family, I made friends easily and most people I know are very respectful and nice. I found the people here even better than the ones in my school. I hope those standards stay up in the many following years because it's what every student wishes for.

Me, Myself, and Noura

By Noura Zaidan

Apparently, there is a lot of similarity between the title of this essay and the movie "Me, Myself & Irene" or even "You, Me and Dupree".

Well, definitely it is not about schizophrenic person—at least I hope not—and not a triangle of people trying to find happiness. It is about me from three different aspects of my life: academic, professional and personal.

Me: I started studying at the English Academy until grade 6, then moved along with my sister to New English School, which I just graduated from.

During all my school-life, I have never settled for less than the best grades. I used to study hard, and get continuous motivation from my family. On top of all that, I was a participant in the Model United Nations, editor of the school newspaper, and so much more as extra activities. In both schools, I built very good relationships and friendships that I carry with me now even after school. My friends are from different nationalities and sometimes different grades.

I usually travel at least twice a year. One of my trips is usually to Lebanon. Other places I have been are the USA, UK, UAE, Italy, Singapore and Malaysia. This, naturally, has helped me gain a lot of exposure to other cultures in their homelands. These experiences have played a great role cultivating my personality into being a more easy-going person, ready to accept my presence in a multi-cultural community like college.

I believe this has given a brief introduction to who I am, and what are—I believe—the best characteristics that I have gained from my background to get me through college life.

Myself: Hard-worker, polite, confident, social, ambitious, family-girl, successful with a scholarship!

I have a lot of self-discipline. I have never refused any responsibility given to me or taken it lightly. I do my best not to take things for granted; winning something after working hard to get it makes the journey worth every second and drop of sweat.

I love to learn new things and try to set myself to self-learning mode twice or three times a week either by reading or watching useful T.V. programs, or just asking one of my family members to tell me about something they think I don't know!

One of my favorite sports is swimming. My favorite topic in reading is "young-adult fiction", while my spare time is preferably best spent in libraries... of course after I run out of things to do and need some time off to refresh or regenerate. I live—and like liv-



ing—in a close, family-and-friends environment.

Noura: This is more like a conclusion really. So far I have been successful in what I have done to prepare for this moment where I step into the next level of my academic life. I realize life in college will require more self-dependence as well as more team work and acceptance of a multicultural environment. I will require probably a more open-minded "skill" towards learning and ability to maintain balance over the different or new responsibilities in life. College in my opinion—which is probably premature since I have only just finished secondary school—is the introduction to my professional life, just as school was the introduction to my academic life in college.

My goal is to enter the banking sector and put a recognizable "Noura-print" on this industry, which will be the result of the knowledge and experience I gain at AUK. My success at AUK and AUK's success with me is a one-two-sided success. This means we both succeed in and with each other.

I believe AUK can offer me this as it has the best business majors, and is my first and only choice as to where to spend the most important part of my academic life; here around my friends and family, I will offer professional success to it when the right moment is reached in my professional life.

I've always been a big fan of American schools and universities, but I have never had the chance to be in an American school as my school was my parents' choice, but university is my choice and I choose it to be American. I am willing to make this choice and this dream to come true.



The news by students, for students.

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All submissions must be ap-

proved by the Editorial Board, in keeping with the Editorial Policy. The Voice of AUK offers no guarantee that any submission will be published.

To be considered for publication in the Voice, submissions for a given issue must be received no later than the 10th of the month in which the issue is to appear.

The views expressed in op-ed columns do not necessarily reflect those of the Voice of AUK nor those of the American University of Kuwait.

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SGA Visits Kuwait Orphanage

By Ala'a Ali-Reda

On Saturday, 20th October 2007, the Student Government Association organized a trip to the Kuwait Orphanage. There were approximately 20 volunteers, including SGA members. Donation boxes were set up around campus, three weeks prior to the event, to collect toys, board games, colors, and coloring books.

Upon their arrival, the volunteers went to the Orphanage auditorium to set up the donated toys before the kids came in. Shortly after, approximately 30 children between the ages of four and twelve quietly entered the

room feeling overwhelmed by the unexpected visitors and gifts and slowly took their seats. It only took a few minutes to break the ice and get the children involved and excited. Within moments, there were kids running around picking out toys, stuffed animals, colors, coloring books, balls, and board games to play with. Each volunteer immediately bonded with one or two of the children and shared their excitement opening the toys and playing with them right then and there.

What was supposed to be a one hour visit turned out twice as long, but felt just as short.

The fast paced energy in the room got both the children and volunteers carried away, unaware of the time that had passed. When it was time to say goodbye, the volunteers helped the children put back the toys in their boxes to play with later. Almost every child walked out with a stack of new toys that was high enough to block their view. Every person that had come in the room left with a feeling of contentment. Due to the success of their visit, the SGA members and the volunteers quickly decided that visits to the orphanage would be done on a regular basis.



Kuwait Orphans enjoying gifts donated by AUK community.



ASK fifth-graders reading the Voice at AUK's Health Fair.

Welcome 2018 AUK Graduates!

Last Tuesday most of the "AUKians" were involved in the health fair, which was a very successful event. However, they weren't the only ones involved. We had some visitors who might very well be part of the AUK class of 2018!

Fifth graders from Kuwait American School came on a school visit to the AUK. Their class teacher, Mr. Harris, thought it was an excellent idea to get the children to see what university life is really like. They got to watch a video, made by Rama Sabano,

a new addition to the Office of Admissions and a recent AUK graduate, showing that university is not all about studying, but also about being a healthy student. The students were excited to see the library, and had lots of fun during the tour around our campus. After that, the students got to play some games and then spent some time in the health fair.

It was really something to see them shouting "AUK" with all their energy! This was a very interesting day to all of the students and to Admissions who

got many thanks later from the parents and the teachers when they saw how the students just could not wait to come to AUK. This is the first time we have elementary students visit us on campus. Some of their parents came too and were very impressed by the students, the campus, and, of course, the health fair. When the 5th graders were asked to write down on a piece of paper what they would like to see in AUK in the future, one student wrote, "I would like to see my children graduate from AUK!"

Under Secretary McCormick Pushing— Free Trade and Security

By Dina El-Zohairy

In coordination with the US Embassy in Kuwait, Under Secretary of International Affairs David McCormick visited AUK to address business students and faculty on Sunday 28th October. He put forth a number of arguments relating to economic liberalism and openness of borders to set the stage for the Q&A session that followed.

Under the openness agenda, McCormick discussed three aspects of policy: free trade, sovereign wealth funds, and the US investment policy. According to him, world trade has increased five times since 1980, driving global growth. In appreciation of the benefits of trade, Kuwait City was first intended as a trading port and Kuwait as a whole has continued to promote foreign trade. In fact, McCormick expressed his extreme delight with modern-day Kuwait, which he last visited during the Gulf War.

In general, free trade provides access for export-

ers and consumers worldwide and acts as a catalyst for economic reform. Consumers benefit from more choice, lower prices, and better quality of goods and services. McCormick is an advocate of the multilateral trade discussions taking place at the Doha round, which if concluded, will lower barriers for all.

On another note, Kuwait's sovereign wealth funds have grown in number and size, as reported by the Kuwait Investment Authority. This ensures the economy will remain open to further investment.

Back to the US, McCormick described its investment policy as "welcomes investments while maintaining national security". It is essential to note that protectionist tendencies against countries like Russia, China, and Western Europe restrict Foreign Direct Investment.

McCormick's message to the student audience

Continued on page 4

AUK - Dartmouth Students Videocon

By Walah Al-Sabah

During the spring semester course of 2007 at AUK, a 400-level English course entitled "Post colonialism: Gender, War and Religion" was offered and was taught by Professor Rawda Awwad. The course focused on post-colonial literature and on concepts of identity construction, East West dynamics, as well as gender dynamics. Nearing the end of the semester, Dr. Awwad requested the students to come up with a final project that was related to one of the three major themes of the course: war, gender and religion. One group of students produced a film called "Honor Killed". The movie is about a young woman living in Kuwait who enters a relationship with a young man. People start to talk about the woman in a negative way and the simple act of falling in love consequently stains her reputations. On the other hand, the man's reputation remains undamaged. The title of the movie is a reference to the honor of the woman that was killed through gossip. The movie's central theme depicts double standards in dealing with females and males in the Kuwaiti society.

Professor. Dale Eickelman, a Ralph and Richard Lazarus Professor of Anthropology and Human Relations at Dartmouth College, showed "Honor Killed" in one of his anthropology classes that focuses on changing ideas of political and religious authority in the Middle East.. He then asked his students to review the movie. Students in both Eickelman's and Awwad's class wanted a video conference to further discuss their views.

The American Embassy in Kuwait offered one of their meeting rooms for Professor Awwad's students to conduct their video conference with Professor Eickelman's students. The video conversation was held on the 30th October and lasted for an hour and twenty minutes. The dis-

cussion revolved around gender dynamics and Western perceptions of Kuwait. Students from both sides discussed gender as being a global issue rather than it being endemic to Kuwait or the Arabian region only. According to Awwad both sides posed intelligent questions and the video conference was an inter-collegial interaction that expanded the students' different perspectives, broke stereotypes and served as an eye-opener to both students from Dartmouth and AUK. Eickelman said that the video conference will have a "positive ripple effect" on both sides.

Mona K. Hussein, a third year student at AUK was a student in Professor Awwad's postcolonial course and referred to the correspondence as a "great experience and opportunity". Mona also mentioned that students were shocked about westernizations that Kuwait had, for example one of the scenes takes place in Hard-Rock café. She added that Dartmouth students were shocked to see women talk about such sensitive topics with such courage and bravery. Bedour Hamadah, another student who took the class and who attended the video conference described the discussion as being an "educational and cultural one that satisfied both sides with answers they have been looking for".

Maryam Al Sabah, the producer and director of the movie, described the video conference as being a "positive opportunity". She pointed out that the students at Dartmouth have provided the group who participated in the movie with constructive criticism that would help them should there be a prospect of another film in the future.

Finally Awwad and Mona K. Hussein directed their thanks to the American Embassy in Kuwait for hosting them. Mona K. Hussein also expressed her gratitude to the American Embassy for presenting AUK with video conference equipment.



U.S. Under Secretary for International Affairs, David McCormick Addressing AUK Business Students.

Thomas Friedman's Generation Q – are we doing the job? Probably

By Nur Soliman

Recently, the Herald Tribune published an article by a certain Thomas L. Friedman addressing today's college generation, giving them the label of "generation Q," [q] for *quiet*. He discusses how this generation of college-going young men and women are in fact contributing to the community in ways that left him "both baffled and impressed." The fact that so many students are going ahead to El Salvador to build homes for the needy, and volunteering at clinics impresses him; as he says, "they are rolling up their sleeves and diving in deeper than ever."

But what baffles him is that they are not as "radical or as politically engaged" as perhaps the students in Martin Luther King's or Kennedy's time were. According to Friedman, students should be going out in large numbers to speak – or demand – the truth, and "light a fire under the country."

This got me thinking – well, where are *we*, as a college-going community here at AUK, in all of this? How do we AUK students stand in terms

of speaking up about what we believe should be done or what concerns us as an entire generation? Are we doing any of this? Are students going ahead and making considerable efforts to strengthen the community and the world around us?

My first answer is "we sure are." We aren't doing what Friedman calls lighting fire under the country, but I think we're well on our way, little by little, in making our mark on the community, and helping others at home or abroad. Slow? Uncertain? Maybe, maybe not. Whatever our pace, though, I think we're doing a pretty good job of it, even though it is nothing like starting a nationwide demonstration.

Our Community Service Club fed at least 30 needy families last year, while several students traveled to Lebanon to give their aid and efforts in different ways – these aren't demonstrations for *revolutionizing* anything per se, but I think we can all agree that this *is* making a difference.

So yes, I think Friedman is correct to a strong extent when he says that generation

Q ought to be louder and more active in their convictions regarding things like politics and ecological concerns; we need to be active and pressure the community to take action and we need to get things done ourselves.

But I also think that what matters too is participating in "national service[s]" and "quietly pursuing" goals that will help fortify the foundations of our own communities. Questions to be addressed are indeed on global warming, voting rights, the Iraqi War and what not, but let us not forget the equally important families around the globe that need homes, funds that need to be raised, and some other things, some of which I think AUK is already implementing rather well.

Speaking of Global Warming, I think this is *definitely* an issue for active AUK students to start trying to tackle in small, significant ways. So we're not CEO's of multinational energy-providing corporations, but we're students which, I think, stands for something.

And let's face it: we *do* need

to take action. We *do* need to do our best, whatever that is, to make sure that for our part – and others we can influence – that greenhouse gases need to be mitigated. We *do* need to be hopeful; to know that if we work at it, perhaps our efforts will surely affect the way our society sees and handles global warming and climate change.

There are all sorts of things a student can do. Recycle: stop throwing your Starbucks paper bags and old quizzes in the trash can; go ahead and find one of those boxes with the green recycling sign. Be a conscious consumer – fuel-emitting products, or fuel-powered need to be kept to a minimum. Start riding your bike more often? Start using a taxi or a bus more often? I'm not sure, but those are just some ideas that will help cut down on fuel emissions. Use sunlight as much as you can; don't switch on lights until after dark. Do your homework and find out more about photovoltaic (solar power) cells, and see how they would help in a country as "blessed with sunlight" as ours.

I don't know how far we can

go, but it's the least we owe to our planet as inhabitants *and* stewards. As HE Figueres said, "mitigate, adapt, suffer." If we channel a good deal of effort toward mitigating, we won't have to adapt too much, and maybe we will suffer very little.

And it's working for a lot of people: According to HE Figueres, toward the end of his evening speech in the Auditorium, the amount of stock shares for the Honda and Toyota companies have risen up by 33% and 24% respectively, because they advertised their production of hybrid vehicles, where the car is powered by electricity *and* an internal combustion engine. As HE Figueres quoted from GE, "green is green." Being green is good for the world, and there's something in it for us as well. So go ahead and do something if you haven't already.

And a *lot* of us have.

So many active students have already made considerable efforts to making the AUK community more socially aware, more climate-conscious, and more globally alert. The paths around campus are dotted with colorful painted messages for

saving the environment; newspaper posters inviting us all to events for the community and the country, for poverty, war, and constitutional rights... There are boxes all over campus labeled "Clothes Drive," encouraging us all to drop something, anything in... All of these things that are happening everyday on our campus really are helping us become better members of a better community. That really makes a difference on the country, don't you think?

Perhaps then, what we should do now is to think about what how each of us, as active university students, can develop as participating members of societies, doing what is in our own ability, to "change the world." And we *are* doing it, in our own way, as small as it is. We *are* working to do so many wonderful things, and we have the ability to do more if we want o. What's needed in all cases, really, is to have "courage," and it's there.

Friedman's article Generation Q was published 10 October 2007 in the Herald Tribune.

NEWS

Climate Change, continued from pg. 1

son behind this is creating a competitive nation and that can only be achieved when paying attention to education.

Q: Costa Rica has been a leader in the development of ecotourism. Do you see this as a valuable tool for protecting the environment?

A: Of course it is. I can't stress enough how important it is to integrate economy into it. As we all know, enhancing the financial status is a fundamental aim of any nation. Ecotourism is the brand type for tourism we wish to attract. You can almost see it as creating a business out of conserving the environment. Reservations are transformed into touristic attractions and will be a brand product as being produced in a friendly environment.

Q: As a member of the Model United Nations, I experience a lot of indifference and hostility when others try to discredit me. As you had held a former position of power, how do you deal with issues of difficulty?

A: Leadership is a lonely place. Your responsibility is to inform yourself well and take the decisions that are required to move forward. Although we may come across some mistakes, we will learn from them and avoid their occurrence in the future. Never in any circumstance should anyone with "power" to bring about change give up and decide to take no action at all: all he'll ever be is trapped.

Q: If you could say one thing to the President of the United States, what would it be?



President Tolmacheva introduces Dr. Olsen.

A: The wars that we need to fight and win today are not won with armies in the field. The wars that we need to win are the wars against hunger, malnutrition, lack of access to health...the war for job creation for those new generations...better education. Those wars could greatly benefit from the overwhelming moral reserves and good people of the United States.

Q: What role can education play in raising societal awareness regarding the environment?

A: There should be a great amount of effort for educational efforts across the board. They must take it upon themselves to be at the cutting edge of societal challenges such as the environment is today. The future environment will have an

impact on our lives, in our workplace. Therefore, mainstreaming the environment in every educational option is of tremendous importance so that we learn to live and develop with the environment and not against it.

Q: What advice would you give to students aspiring to pursue careers in government and international relations?

A: The new world order is not about making enemies but rather about making friends. The study of international relations and politics should be viewed with the sense of responsibility and positive attitude towards the achieving of this objective. We need greater disposition towards meaningful dialogue and policymakers that listen attentively to each other and learn from that experience.

Anyone who may be reading these answers may consider them to be ambiguous and somewhat incomprehensible. I myself wanted to question some of the answers he had given and the proposals he had put forth as a solution to our degrading environment but he had to leave as soon as possible. In totality, he successfully expressed his intended message to the student body of the American University of Kuwait and we only hope that his words are taken into deep consideration. This is the future of your world and although the changing environment may not directly affect you now, be certain that it will someday.

McCormick, continued from pg. 3

outlined the importance of being "tech-savvy, global and adaptive". As for governments, openness to the diversity introduced by immigrants serves as a magnet for the "best and brightest". After all, human capital is the glue between free trade and open investment. And the development of a talented and motivated workforce is essential for every country to harness economic potential and drive innovation, productivity and growth.

McCormick concluded his talk by noting that in our dynamically changing era, the ability to succeed lies in engaging with the rest of the world on many fronts and being open to new opportunities. Openness cannot be taken for granted and as such the US is a champion of openness to trade and people. He hopes the Gulf States continue to work towards promoting openness in trade too.

Questions raised by the audience reflected a high level of awareness of current events and were readily answered by McCormick.

When asked about the complications caused by the US's growing debt, he pointed out that its solid, underlying economic indicators were strong enough to maintain growth of the US's huge economy. As a percentage of GDP, the US's trade deficit has decreased significantly and is expected to be eliminated by the year 2012.

With respect to the problems facing companies investing in the region, McCormick referred to the different stages of economic liberalization and the high degree of geopolitical uncertainty, which makes do-

ing business risky. Dubai, for example, is more open to FDI than Kuwait, which explains the differences in FDI between the two countries. The numbers for Kuwait are promising though.

Another question concerned the US not granting Arab students visa access as readily as prior to 9/11, contradicting its support for openness to people and talent. But McCormick had another opinion. He described the statistics as "encouraging"; visa access has grown by 10%, the US is issuing 90,000 more visas since 2001, and 570 new consulate people were hired to speed up processing time.

After a session of intellect and controversy, David McCormick, a public official with years of experience in business management and US politics, left the audience with an American economic viewpoint and a variety of issues to ponder over and tie with their classroom learning experience.

David McCormick oversees policies in the areas of international finance, trade in financial services, investment, economic development, and international debt policy.

He holds a mechanical engineering degree from the U.S. Military Academy at West Point and a Ph.D. from the Woodrow Wilson School of Public and International Affairs at Princeton University.

He is a former Army officer and a veteran of the first Gulf War. As he revealed to the Voice staff, his experience with the army helps him "put everything in perspective in the competitive business world". It also makes it easier to not overreact.w

Dar Al-Athar 13th Cultural Season Begins

By Nur Soliman

The Dar al-Athar al-Islamiyyah (DAI) has commenced its 13th Cultural Season Monday, 22nd of October, 2007.

The Dar al-Athar al-Islamiyyah continues to draw a multitudes of people from varied backgrounds and ages, all bound by their interest for the Islamic arts, history, culture, as well as love for all kinds of music, from Classical Iranian Music to an upcoming Jazz “big band” concert. It is a perfect place to enjoy a wide range of culture and art and music, as well as meeting up with people who pursue similar interests.

Professor Géza Féhervári: Masterpieces of an Unknown Iranian Metal Worker

As was customary, the first lecture was given by Professor Géza Féhervári, curator of the famed Tareq Rajab Museum in Kuwait. In the lecture, entitled *Masterpieces of an Unknown Iranian Metal Worker*, The Professor discussed certain metal incense burners he had been studying from Herat, Damascus, and Mosul before a full, eager crowd, including several students and members of faculty and staff from AUK.

Professor Féhervári discussed with great energy and enthusiasm a particular incense burner from Mosul that the museum had recently acquired. The Mosul burner also reveals certain characteristics of Iranian metalwork in its rich incisions and complicated designs, like the Solomon's seal/Buddhist eter-



Al-Maidan Cultural Center, home to the Dar Al-Athar Al-Islamiyyah in Maidan Hawalli.

nal knot. In addition, another burner that Professor Féhervári discussed was the Keir burner made in Syria for the Ayyubid ruler in 1238 which was strikingly similar to the one from Mosul, and also carrying some Iranian stylistic features.

The professor concluded from this, and other evidence, that the examples of metalwork found in Mosul and Syria were surely the works of a migrating Iranian metalworker who probably began his career in Herat, then moved westward to Mosul when the Mongols invaded Herat, and so on, until he found support with the Ayyubid rulers of Da-

mascus, Syria.

ITHAKA: The Journey of Ulysses – a piano as a vessel in discovering the Mediterranean

“As you set out for Ithaca Hope your journey is a long one,

Full of adventure, full of discovery.”

So read the first few lines of *Ithaka* by the Greek Alexandrian poet Konstantinos Kavafis, the inspiration for Cristiana Pegoraro's composition. Pegoraro attributes her inspiration to Kavafis' comparing Ulysses' journey across the Mediterranean to every human being's journey of life.

On Monday 29th of October,

renowned Italian pianist Cristiana Pegoraro performed her composition *Ithaka*, a retelling of Ulysses' famed journey of the Mediterranean based on her own vivid interpretations, fused with works from Mozart, Liszt, Schubert, Chopin, as well as Argentinean and Cuban composers Piazzolla and Lecuona, and American jazz composer Chick Corea.

ITHAKA, the Journey of Ulysses: a piano as a vessel in discovering the Mediterranean was a terrific success. There was a full turnout at the hall, and the excited crowd was undoubtedly impressed – streams of enthusiastic applause followed the bril-

liant, evocative performance. The piece truly embodied an Ancient – and modern – Greek and human experience, recalling to the imagination the sunny coasts and trees and the brilliant, dark blue Mediterranean Sea and breezes, all of which artistically blended with the music of the other composers. Pegoraro's passionate, intense composition charged the hall with energy and enthusiasm, with the audience bursting in thunderous applause, which she responded to with an encore – performing with force a fast, upbeat piece by Piazzolla. This also left the audience breathless as the hall once more

resounded with applause, and everyone left in a good mood, no doubt after Pegoraro's wholehearted, enthusiastic performance. Cristiana's performance, from her own composition to her spirited interpretations of Mozart, Schubert, Piazzolla, Corea, and others accumulated into an overwhelming expression of brilliance, staying true to the title of “*piano as a vessel in discovering the Mediterranean*,” and the “wonderful journey of life,” as she put it.

Pegoraro performed a second time the consecutive night as well.

Persons interested should certainly visit al-Maidan Cultural Center for a lecture/concert; it is a worthwhile experience for anyone interested in the arts, music, and culture!

Dar al-Athar al-Islamiyyah presents a lecture and/or music every Monday evening at 7:00 pm at al-Maidan Cultural Center (Abdullah al-Salem School), most of the lectures being in English. Also, the DAI Music Circle presents performances of varied genres on Wednesdays usually at 6:00 pm. Visit www.darmuseum.org.kw for more information, or call 5636528 for information/directions.

DAI always welcomes new members, including students and their families.

The complete Program Schedule for the 13th Cultural Season, as well as the Schedule for the Dar's Music Circle is available on page 7.

Kuwait Chamber Philharmonic Opens 15th Season

By Nur Soliman

The Kuwait Chamber Philharmonic has now begun its 15th Concert Season. The Kuwait Chamber Philharmonic (KCP) has been running seasons which have brought music lovers from all over Kuwait together to enjoy a wealth of music by talented performers, bringing pleasure to audiences over the years.

Now, the concerts of the KCP promise further enjoyment, bringing artists and music to Kuwait's eager listeners by celebrating its 15th Anniversary for the seasons.

The Season runs monthly, from October to June, and hosts about 8 to 10 different events, differing from year to year.

According to Cezary Owercowicz, the founder of the KCP along with Witold Wnuk, the average number of

artists and performers playing is 20 or more, with an average of circa 40 performers for the “Treasure of Talents” Festival which marks the beginning of every Season, and a fantastic 120 Chopin Competition participants.

This season opened with several recitals, among which were Jo A Ra and Seo Kyeong Yeon, both gifted artists from Korea. Jo A Ra performed a flute recital, while Seo Kyeong Yeon played the piano. Both talented performers performed under the patronage of HE the Korean Ambassador.

The renowned Polish pianist Karolina Marchlewska will be performing on November 23rd, in celebration of the 15th anniversary of the KCP, as well as Polish Independence Day. Also participating in the recital will

be the KCP Quartet, with Joanna Kawalla and Dragan Markovic on the violin, Witold Wnuk on the cello, and Cezary Owercowicz on the piano. The program will include various selections from Chopin, Bach, Mozart, and Ravel; also, selections from the works of Poland's first Baroque composer Adam Jarzebski will be played. The performance is under the patronage of HE the Polish Ambassador. Marchlewska and the KCP Quartet will be performing at 8 pm in the Hashemi II Ballroom of the Radisson SAS Hotel.

Tickets (adults KD 6, students KD 4) are available at the Radisson SAS Hotel (Directions, Reservation & Information: phone 5756000).

More information can be found on the website: www.kuwaitcp.com



KCP Quartet (L to R) Dragan Markovic, violin; Cezary Owercowicz, piano; Joanna Kawalla, violin; Witold Wnuk, cello.

A Place to Look Out for: The Tareq Rajeb Museum

By Nur Soliman

In this issue, we're highlighting one of the many destinations you can make in Kuwait if you have any interests in heritage, culture, arts, and history, this month's being the *Tareq Rajab Museum of Kuwait*.

The Tareq Rajab Museum

opened to the public in 1980 by Tareq Rajab and his wife after years of searching and collecting items including old jewelry, caftans, musical instruments, manuscripts, and ceramics.

The Tareq Rajab Museum and museum of Islamic Calligraphy, located in Jabriya near the New

English School are open 9:00 am – 12:00 pm, and 4:00 pm – 7:00 pm from Saturday to Thursday, while on Fridays, they are only open in the mornings (that is, 9:00 am to 12:00 pm).

Entry to the Museums is free. For information, contact the museum on 5317358.



Left to Right: Korean musicians Seo Kyeong (piano) and Jo A Ra (flute), and Polish pianist Karolina Marchlewska.

Getting the Most Out of AUK

By Daniel O'Brien

Today, more university graduates are entering into the working world than ever before. As a result, the job market is increasingly more competitive, and companies are able to be particularly selective in hiring new employees.

While grades, class rank, and extracurricular activities play a major part in the hiring process, work experience is often a determining factor for selecting a recent graduate for a job opening. New employees who enter into the workforce with some relevant experience generally adapt better, perform more effectively, and advance faster than employees who do not.

Fortunately, university students have many opportunities available to them for gaining valuable work experience. These include summer jobs, volunteer work, paid and unpaid internships, and part-time employment. Taking advantage of these opportunities can be crucial for students seeking employment.

Benefits Of Job Experience

Recent graduates who have had work experience are better prepared for applying for a job. Prior experience helps an applicant to build a strong resume, to collect recommendations from former employers, and to develop a work portfolio. Each of these helps an employer to develop a more thorough understanding of an applicant's skills, interests, and goals. As a result, an employer can better predict how an applicant might benefit the company.

Also, by gaining work experience before graduating, students have the opportunity to discover their own skills and values. Because these applicants have a better understanding of their capabilities and interests, they are better prepared to interview. Furthermore, the self-awareness and confidence that often comes with work experience help recent hires to adjust to a new work environment. For many, the experience of working before graduation can be like a practice-run for the working world.

Opportunities at AUK

Students seeking work experience should visit the Student Success Center (SSC) to browse through the resources available to them.

Students looking for employment or work-experience opportunities may find the new SSC *Job Opportunities Directory* and its companion *Database* useful for finding recently-added job-postings by major companies in Kuwait. These employers are seeking University students for internships and employment. Both the *Directory* and the *Database* are powerful resources for students seeking job-experience, and they are updated regularly.

Students may make an appointment to speak with an advisor about internships, externships, full-time employment, and other career services provided by the SSC.

For more information, please contact or visit the Student Success Center at its new location on the 5th floor of the Liberal Arts Building.

Dean Carol's Corner

By Dr. Carol Ross-Black

It is that time of the year, at least in America, and most likely in many places around the world where we begin to give thanks for all the blessings and endeavor to reach out in a more purposeful way to help those who are less fortunate. Mind you, we should be counting and saying thanks for our blessings each and every day but in the Fall, beginning in November, as the year comes to an end, we reflect on the past year.

Being truly thankful is much more than moving one's lips and forming the words. It is about reaching deep down, recognizing and acknowledging that without *the* blessing one's life would be different, perhaps less fulfilled. Maybe you would not even be where you are today. Would you still be you?

The recent passing of my mom clouded my willingness to want to be thankful. I hurt so much and the pain was and still is so deep that it seems hard

to recognize the blessings let alone acknowledge them and be thankful. While many of my friends, actually all my friends, are blessed with both parents still living-they may be divorced but they are still living, both of mine are gone. Thankful, for what? Sounds selfish huh? I am human. I know I must be and I am thankful for the 47 years God gave me with both of my parents. They were filled with life and experiences and challenges and opportunities and so much love. Those days made me the person I have become and am becoming. *Thank you.*

If you take for granted (and we do) the roof that covers your head and the food that fills your belly, stop, and be thankful.

That car you drive, that driver who left his family in another country and sees them only every few years to earn so his family can have food that fills the belly, be thankful.

For the parent you say does not understand that this is the new millennium and times are

different, be thankful your parents are even here to make you crazy!

That sibling who refuses to respect your privacy and follows you like a lost puppy, be thankful, someone looks up to you.

For the friend that tells you honestly the outfit is not fashionable, your attitude should be more pleasant, and that they really love your friendship, be thankful.

When the electricity comes on, the water is running and hot, and the toilet flushes, be thankful!

Can you read, write, and analyze? There are many who deserve your thanks.

Be thankful for being able to *learn* about the opportunities and *think* about the possibilities of *becoming* your purpose. Thank you AUK for being not only my destiny but also my journey.

To whom or for what should you be thankful?

Backing out of the Dean's Corner until next time...dcar

The Value of Experience

By Wes Sager

The first few weeks of the new school year are always hectic. New faces, new classes, new professors: there is a lot to get used to when you first arrive on campus. But now it is a few weeks into the school year, and your life should be settling down. By this point, you have probably made a few friends, become comfortable with your professors, and figured out how to best approach each day at school.

For those of you who have adopted a comfortable routine, now is a good time to shake things up and start getting involved in student-run clubs and organizations. Student Life has officially registered 18 clubs and organizations since the beginning of the school year. Whatever your interest, there is a club for you on campus. And the best part? They could not be easier to join.

While it may be intimidating to join a club after it has been meeting for a few weeks, every student-run organization on campus continues to welcome anyone who wants to be a member. Keep your eyes open for emails and posters about upcoming events and make the effort to attend the next club meeting. If you are nervous about meeting a new group of people, ask a friend who is involved in a club to take you to the next meeting. That way you will have an ally who is familiar with the organization and will readily introduce you to the other members.

Once you begin to feel comfortable with the organization you have joined, start to seek out new opportunities within the club. As with any activity, what you put in into it is what you get out of it. Do not be afraid to speak up! Clubs benefit from people who ask questions and propose new ideas. If you are excited about your club and want to get even more involved, consider volunteering for a leadership position. Student leaders tend to get the most out the club experience. As a student leader, you have the power to decide how the club is organized and what activities the club gets to do.

Many people join a club simply because they are interested in the activity it provides, but clubs offer much more than what they advertise. A student-run organization provides the perfect opportunity to meet like-minded people outside of class and helps to improve your social, leadership, and problem-solving skills. If you are concerned about the added time commitment of a club, you should not worry. Students who participate in clubs and organizations tend to be more popular and have higher grade point averages than those who do not. Join any of the clubs listed here and you are assured to have a rewarding and memorable time.

Student-run clubs and organizations are a wonderful opportunity to get the most out of your AUK experience, but there are also a number of resources that the University provides to its students. AUK opens before class begins and stays open after class ends. Take advantage of this time! Use campus hours to socialize with friends, spend time in the Hangout, play soccer or basketball. While AUK is the place where you learn and work, it can just as easily be your home away from home.

In the next few weeks make the effort to explore everything AUK has to offer. Think of this place as more than just a school. This might be the only time in your life that you are in an environment surrounded by interesting people of a similar age. Use all of the resources that AUK and your fellow students have to offer to truly make your college experience worthwhile.

Get your own...

Things this year

- History
- Graphic design
- Photography

Available at:
Office of Student Life (A-004)

New Features include:

- 2-Page Week view
- Updated Student Information
- Updated Restaurant Directory
- AUK Campus Map
- Stickers

Also pass by to pick up your free supplementary bookmarks

Student Handbook & Planner 2007-2008

AUK AMERICAN UNIVERSITY of KUWAIT

University Comes to Life...

Admissions Holds Announcement

Dear AUK Student,

Please be advised that if you still owe the Office of Admissions any outstanding items for your application file, you must turn these items in to us as soon as possible. If your file currently remains incomplete a hold will be placed on your academic record. Students with holds on their academic records will NOT be permitted to register for Spring 2008 classes until all missing application materials are turned in to the Office of Admissions and the hold is subsequently removed. Advance Registration for the Spring 2008 semester begins on December 9th, 2007. Outstanding application items may include any of the following:

Δ Original Final High School Transcript:

Your final high school transcript must be an *original* copy (not a photocopy), and must indicate that you graduated from high school, showing your final GPA. For students graduating from the British system, your final transcripts are your final Cambridge Certificate scores (IGCSE, GCSE, A/S and A-Levels).

Δ Original College Transcript(s) (For Transfer Students):

Official transcripts of all previous college-level coursework attempted or earned must be turned in regardless of whether transfer credit is desired. Transcripts must be *original* copies (not photocopies).

Δ Official TOEFL Scores:

If you only turned in an unofficial TOEFL score report to the Office of Admissions, an official TOEFL score report is required to complete your file. Please contact AMID-EAST at 575-0670 for more information on how to have an original TOEFL score report sent to AUK by the Educational Testing Service in the United States. AUK’s Designated Institution Code for the TOEFL is: 8444. (This does not apply to IEP students).

Δ Personal Essay:

The topic of the personal essay is written on the back of the Application Form (http://www.auk.edu.kw/admissions_download.jsp). The essay must be written in English.

Δ Application Fee:

The KD 35 application fee can be paid at the cashier’s office and the pink receipt must be turned in to the Office of Admissions.

Your application file will be considered complete once the outstanding items have been received, and the hold will be removed from your academic record.

If you are unsure what items are missing from your file, or if we can assist you with any admissions related questions, please do not hesitate to contact us. The Office of Admissions is open from 8:00 a.m. until 4:00 p.m. Sunday through Thursday.

Telephone: 802040 ext. 206/312/313/215 Fax: 572-494 E-mail: admissions@auk.edu.kw

Dar Al-Athar Al-Islamiyyah 2007-2008 Cultural Season

26/11/07	Ali Radhwan	Concerning the appearance of some Pharaonic Motifs in arts & Crafts of the ...
03/12/07	Iranian Music	Classical Iranian Music (MUSIC)
10/12/07	Georges Ifrah	My Quest for Peerless Treasures of the Arab-Islamic Science
11/12/07	Austrian Music	Trio Impossible (MUSIC)
17/12/07	Tamer el-Leithy	A Ottoman Mosaic: Cultural Pluralism in Early-Modern Ottoman Artist Production
07/01/08	Emad Abu Ghazi	Royal Residences of the Mamluk Period (ARABIC)
14/01/08	J. Lambert	Sanaa’ Song: the Classical Music of Yemen (MUSIC/LECTURE)
21/01/08	Valeria Fiorani Piacentini	International Sea-Trade Routes: Makran and the Arabian Sea at the Dawn of the Portuguese Arrival
28/01/08	Agnes Stillfried	Collecting for Pleasure and Prestige: The Kunstkammer collections of the Habsburgs
04/02/08	Marina Tolmacheva	The Indian Ocean in Medieval Maps and Stories
07/02/08	Harriet Petherick	The Dream Dealer (MUSIC)
11/02/08	Egyptian Music	Classical Egyptian Music (MUSIC)
18/02/08	Anna Ballian	Islamic Metalwork at the Benaki Museum.
03/03/08	Antony Johae	Writing “The Other Side” in Amin Maalouf’s The Crusades Through Arab Eyes
10/03/08	Rashed Juma	Violin/Piano Recital (MUSIC)
17/03/08	Sergei Tourkin	Two Manuscripts preserved in the al-Sabah Collection LNS 270 and LNS 275
24/03/08	Lambros Liavas	The Greek Musical Heritage Through the Ages
25/03/08	Greek Music	Greek Music (MUSIC)
31/03/08	Nabil Safwat	Image as Insight: Visual Interpretations in Arab Painting
07/04/08	Kavitha Singh	Fantasies of History in Indian Painting
14/04/08	Jamal al-Ghitany	The Literary Perspective of Cairo of al-Mu’izz (ARABIC)
21/04/08	Valentina Maria Baginska	Organ: King of Instruments (MUSIC)
28/04/08	Risa Tokunaga	Desert Rock Inscriptions in Arabia and Egypt: Traces of Ancient Arab Travelers & Bedouin
05/05/08	Sulaiman al-Dikan	Arabic Music (MUSIC)
12/05/08	Carl Ernst	Sufism & the Aesthetics of Penmanship in Ya’qub ibn Hasan al-Shirazi’s Tufkat al-Muhibbin (1454)
13/05/08	Judith Ernst	Envisioning the Unseen: The Relationship between Vision and Sight in Art and Illustration
19/05/08	Gocha Japaridze	Georgia and the Arabs: their Relationship over the Centuries (ARABIC)
26/05/08	Sitare Turan Bakir	Traditional Tiles & Ceramics of Turkey ... Today

DAI Musical Circle Season

28/11/07	Samy Ibrahim’s Young Musicians
05/12/07	Bushman Chamber Orchestra
30/01/08	Arabic Music Group
30/04/08	Desert Cats Jazz Band
21/05/08	Valentina Maria Baginska Organ and Double Bass Concert

Recognized Clubs and Organizations

The International Film Club	The Rock Club
Spanish Club	AUK Students
The Anime and Manga Club	Badminton Club
The Patriots Club	Student Government Association
Model united Nations at the American University of Kuwait	Marketing Club
AUK Studios Filmmakers Club	The Voice of AUK
Kuwait Alpha Pi Gamma Mu	People to People International
Soccer Club	Fashion Club
The Environmental Club	Campus Activities Board (CAB)

Office of the Registrar
Reminds

All eligible graduates of these important dates for the month of December:

Wednesday 5th December

Last day to complete missing documents for fall graduates.

Wednesday 12th December

Last day to submit degree-audit adjustments for fall graduates.



Please make sure to regularly check your AUK email account for updates on University events and Important Deadlines

Official University Hours

Official Business Hours	
Sunday-Thursday	8:00a.m.-4:00p.m.

Campus Hours	
Sunday-Thursday	7:00a.m.-11:00p.m.
Friday	4:00p.m.-8:00p.m.
Saturday	9:00a.m.-5:00p.m.

AUK Library Hours	
Sunday-Thursday	8:00a.m.-8:00p.m.
Saturday	12:00p.m.-5:00p.m.

International Clinic	
Sunday-Thursday	9:00a.m.-1:00p.m. 4:30p.m.-9:00p.m.
Friday	Closed
Saturday	Closed

IT	
Sunday-Thursday	8:00a.m.-8:00p.m.
Friday	Closed
Saturday	Closed

Center for Continuing Education	
Until December 18, 2007	
Sunday-Thursday	8:00a.m.-8:00p.m.
Friday	Closed
Saturday	10:00a.m.-1:00p.m.
January 6, 2008 until August 4, 2008	
Sunday-Thursday	8:00a.m.-10:00p.m.
Friday	Closed
Saturday	8:00a.m.-3:00p.m.

The Diner	
Sunday-Thursday	7:00a.m.-9:00p.m.
Friday	Closed
Saturday	8:00a.m.-4:00p.m.

Starbucks	
Sunday-Thursday	6:45a.m.-10:00p.m.
Friday	Closed
Saturday	Closed

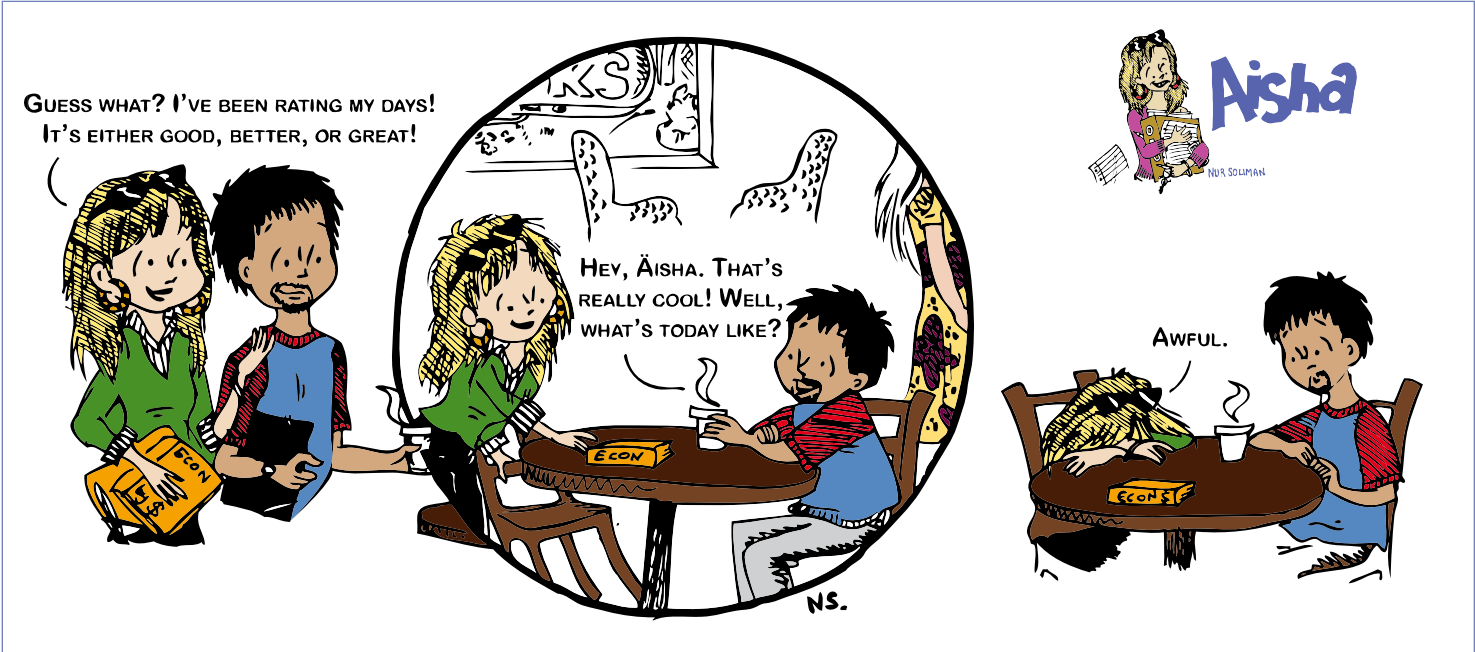
La Maison du Café	
Sunday-Thursday	7:00a.m.-8:00p.m.
Friday	Closed
Saturday	Closed

Soccer Field Non-Reservation Hours	
Sunday-Thursday	11:00a.m.-4:00p.m.

The Hangout (activity tent)	
Sunday-Thursday	9:00a.m.-11:00p.m.
Friday	TBD
Saturday	TBD

Bookstore	
Sunday-Thursday	8:15a.m.-6:00p.m.
Friday	Closed
Saturday	9a.m.-2:00p.m.

Kwik Kopy	
Sunday-Thursday	8:30a.m.-7:00p.m.
Friday	Closed
Saturday	Closed



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