

# CLASSROOM ASSESSMENT TECHNIQUES:

## QUICK STRATEGIES FOR CHECKING THE COGNITIVE AND EMOTIONAL PULSE OF YOUR CLASS

Presented by:

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**C**lassroom Assessment Techniques (CATs) are simple techniques that provide feedback on how well students are learning, which faculty members can easily collect and quickly act upon. Different CATs can give the faculty member insight on how well students are absorbing course-related knowledge and skills, students' attitudes, values and self-awareness, and their feedback and reactions to teaching methods. In this workshop, we will discuss the benefits and challenges of using CATs, try a few simple CATs and discuss the merits of each in light of particular teaching goals. Participants will identify the assessment technique(s) that could address the specific goals they wish to accomplish in class. Faculty are asked to bring their own device/laptop.

### BIO:

Dr. Maha Bali is an Associate Professor of Practice at the Center for Learning and Teaching at the American University in Cairo where she has been working on faculty development since 2003. She holds a PhD in Education from the University of Sheffield, UK. She currently teaches digital literacies in an intercultural context, and has previously taught educational game design, educational technology for schoolteachers, and ESL. Her research interests include higher education, educational technology including open education, critical thinking, critical pedagogy citizenship education and intercultural learning. She is the co-founder of [virtuallyconnecting.org](http://virtuallyconnecting.org) and co-facilitator of Equity Unbound. Dr. Maha is on the editorial board of 6 education/technology journals. She is a passionate, open, and connected educator who tweets a lot using her account @bali\_maha and blogs a lot at <http://blog.mahabali.me>.

**DATE:** Wednesday February 12, 2020 **TIME:** 2pm-4pm **VENUE:** Auditorium

### LEARNING OUTCOMES:

At the end of this workshop, faculty will be able to:

- Classify different types of assessments in order to apply them for different goals.
- Differentiate the purposes of various Classroom Assessment Techniques.
- Evaluate various CATs to identify the most suitable for their needs.
- Design a lesson plan that incorporates one or more CATs.

