

COLLEGE OF ARTS & SCIENCES

OFFICE OF THE DEAN

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COMMISSION ON ENGLISH LANGUAGE PROGRAM
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BACHELOR OF ARTS IN GRAPHIC DESIGN
MINOR IN GRAPHIC DESIGN

DEPARTMENT OF COMMUNICATION AND MEDIA

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COLLEGE OF ARTS & SCIENCES

OFFICE OF THE DEAN

MISSION

The College of Arts and Sciences (CAS) is committed to cultivating lifelong learning that empowers students to pursue technical competency in professional fields, self-awareness, a sense of civic and moral responsibility, and a breadth of vision in the tradition of liberal arts education. The College offers quality undergraduate programs leading to a bachelor's degree.

VISION

The vision of CAS is to become a leading college in the region that offers innovative, quality, undergraduate liberal arts education and that excels in teaching, research, and service.

VALUES

EXCELLENCE IN EDUCATION: Provide students with an education that integrates the goals of the liberal arts and specialization in specific academic disciplines.

SCHOLARLY RESEARCH AND CREATIVE ACTIVITY: Encourage and support research and creative activity that maintains high standards of education, attracts quality faculty, and promotes students' research skills.

LEADERSHIP & INTEGRITY: Foster within the college community the values of leadership, intellectual curiosity, ethics, civic responsibility, and respect for diversity.

PROGRAM ACCREDITATION

AMERICAN ACADEMY FOR LIBERAL EDUCATION (AALE)

The American Academy for Liberal Education (AALE) Board of Commissioners has awarded the American University of Kuwait international accreditation for the following disciplines: Arts, Humanities, Social Sciences, and the University General Education Program. For additional information, visit the AALE website: www.aale.org.

COMMISSION ON ENGLISH LANGUAGE PROGRAM ACCREDITATION (CEA)

The Intensive English Program (IEP) at the American University of Kuwait is accredited by the Commission on English Language Program Accreditation (CEA) since August 2009. In 2014, CEA granted the IEP a 10-year re-accreditation. For further information about this accreditation, visit the website: www.cea.accredit.org.

UNDERGRADUATE PROGRAMS

The College of Arts and Sciences is comprised of three major areas of study and eight departments (both degree and non-degree-offering departments), as shown below:

ARTS AND HUMANITIES

- Department of Art and Graphic Design (Major & Minor)
- Department of Communication and Media (Major & Minor)
- Department of English (Major & Minor)
- Department of Arabic and Foreign Languages (Minor)
- Department of Music and Drama (Certificate)

SCIENCES

- Department of Math and Natural Sciences (Minor in both)

SOCIAL SCIENCES

- Department of International Relations (Major & Minor)
- Department of Social and Behavioral Sciences (Major & Minor)
- Gulf Studies Certificate Program (Certificate)

DEPARTMENT OF ART AND GRAPHIC DESIGN

MISSION STATEMENT

The Art and Graphic Design Department degree program offers a balance of theory and practice in the art and science of visual communication. The program cultivates cultural and aesthetic sensibilities while emphasizing critical thinking, analysis, and problem-solving through the teaching of design history, methodology, and technologies to produce designers capable of producing meaningful designs in a diverse global community.

VALUES

The Art and Graphic Design Department actively seeks to keep on the cutting edge of the profession in theory, technology, and practice to cultivate effective global communication skills and active thinkers. We value integrity, academic freedom, creative diversity, and professional excellence. We are committed to inspiring lifelong learners who value a knowledge-based economy and will contribute to their local communities.

VISION

The Art and Graphic Design Department will be recognized as a leader in design education in the region for its innovation, rigor, design excellence, cutting-edge technology, advanced resources, and a talented and dedicated faculty and staff.

BACHELOR OF ARTS IN GRAPHIC DESIGN

LEARNING OUTCOMES

Upon completion of the AUK major in Graphic Design the student will be able to:

1. Have a working knowledge of the connection between type, image, and other principles of visual organization that are based on understanding design history, theory, methodology, and cultural and aesthetic differences.
2. Identify and solve communication problems and question predetermined solutions through research, awareness of critical perspectives in the evaluation of design, and qualitative and quantitative analysis.
3. Implement a wide range of design technologies and strategies through the understanding and ability to use current software and new media.
4. Think, speak, and write clearly and effectively, and communicate with precision and rhetorical force, both generally and in design communications.
5. Demonstrate cultural sensitivity, ethical values, and the ability to design for a diverse and global audience while also understanding how the audience/user values and behaviors are reflected in the design.
6. Develop a portfolio with an accompanying thesis and design rationale that reflects the design methodologies necessary to produce a body of work.
7. Demonstrate divergent and convergent thinking in the integration of the formal, the conceptual, and the material by using the elements and principles of design to effectively support the project's purpose.

ADMISSION TO THE PROGRAM

Students must formally choose and declare a major no later than the completion of 60 credit hours by completing the Degree Program, Major, and/or Minor Declaration Request form, and submitting it to the Academic Advising Center. Students wishing to major in graphic design must satisfy the following requirements:

- Grade of C- or better in ART 101, ART 102, ART 120, ART 121, and GDES 110.

UNIVERSITY DEGREE REQUIREMENTS (124 CREDIT HOURS)

To receive a Bachelor of Arts in Graphic Design, students must complete at least 124 credit hours. In addition, students are required to complete a minimum of ten courses (30 credit hours) of upper-level courses (300-level and above) at AUK, of which at least 21 credit hours need to be taken in the major.

General Education Requirements composed of: (49)

- Program prerequisites applicable to Gen Ed requirements (6)
- Remaining Gen Ed requirements (43)

GDES Major Requirements, comprised of: (63)

- Program Prerequisites (with 6 credits applicable to Gen Ed Humanities) [ART 101, 102, 120, 121, GDES 110] (9)
- Core Courses (33)
- GDES Electives (12)
- GDES Related Field Electives (9)

Free Electives (12)

MAJOR REQUIREMENTS (63 CREDIT HOURS)

The graphic design major requirements include 9 credit hours of program prerequisites, 33 credit hours of core courses, 12 credit hours of graphic design electives, and 9 credit hours of graphic design related field electives. GDES students may earn a minimum grade of C- in individual courses required for the GDES major; however, they must maintain a cumulative major GPA of at least 2.00 in their major requirements to earn the BA in Graphic Design. The development and completion of an e-portfolio is part of the degree requirement.

Program Prerequisites (9 credit hours)

Two (6 credit hours) of the following courses—ART 101, 102, 120, 121—may be applied to fulfill the general education humanities [H] requirement. The remaining three courses (9 credits) must be taken as GDES prerequisites:

ART 101	Art History I	(3)[H]
ART 102	Art History II	(3)[H]
ART 120	2-D Design	(3)[H]
ART 121	Drawing I	(3)[H]
GDES 110	Digital Foundations	(3)

Core Courses (33 credit hours)

Students must complete the following eleven core courses (33 credit hours):

ART 122	3D Design	(3) [H]
GDES 220	Graphic Design I	(3)
GDES 221	Typography I	(3)
GDES 242	Digital Imaging I	(3)
GDES 315	History of Design	(3)
GDES 320	Graphic Design II	(3)
GDES 321	Typography II	(3)
GDES 330	Print Production	(3)
GDES 420	Graphic Design III	(3)
GDES 470	Internship in Graphic Design	(3)
GDES 490	Capstone	(3)

Graphic Design Electives (12 credit hours)

Majors are also expected to complete 12 credit hours from the following courses:

GDES 204	Digital Photography I	(3)
GDES 208	Film Production I	(3)
GDES 260	Illustration I	(3)
GDES 304	Digital Photography II	(3)
GDES 337	Environmental Design	(3)
GDES 342	Digital Imaging II	(3)
GDES 351	Web Design	(3)
GDES 360	Illustration II	(3)
GDES 369	Short Course	(3)
GDES 388	Independent Study	(3)
GDES 389	Special Topics	(3)
GDES 421	Typography III	(3)
GDES 452	3D Modeling & Animation	(3)
GDES 453	Motion Graphics	(3)

Graphic Design Related Field Electives (9 credit hours)

Students must select three courses (9 credit hours) in consultation with their academic advisor from the following designations: ART, COMM, SBSA, and PHIL 100. One class must be chosen from ART 103, ART 201, ART 203, ART 204, ART 205, ART 208, ART 211, and ART 389 (Art History-type class only).

Free Electives (12 credit hours)

Students are expected to successfully complete four courses (12 credits hours) of their choice from among courses in the CAS or CBE.

MINOR IN GRAPHIC DESIGN (21 CREDIT HOURS)

The graphic design minor provides students with the tools necessary to compete creatively in the graphic design world. The classes taught are designed to prepare students for real world situations. Students will develop basic skills that meet international graphic design standards.

The minor requires a minimum of 21 credit hours including the core of four GDES courses (12 credit hours) listed below and one course (3 credit hours) from the GDES electives list. Please check the graphic design major listing for the GDES electives list.

Minor Prerequisites (6 credit hours)

The following courses may be applied to fulfill the general education humanities [H] requirement:

ART 101	Art History I	(3)[H]
ART 102	Art History II	(3)[H]

Minor Core Requirements (12 credit hours)

ART 120	2-D Design	(3) [H]
GDES 110	Digital Foundations	(3)
GDES 220	Graphic Design I	(3)
GDES 221	Typography I	(3)

Minor Elective Requirements (3 credit hours)

Students must complete at least 1 course (3 credit hours) in consultation with their academic advisor from the GDES electives list at the 300-level or above.

INTERNSHIP

The internship program provides students with an opportunity to demonstrate their capacity for leadership, teamwork, and business activity in the context of work experience. Internships are completed in the junior or senior year and while in residency at AUK. **The graphic design program recommends that majors take GDES 470—Internship in Graphic Design—over the summer between their junior and senior year at AUK.**

The student is limited to a maximum of 6 credit hours of internship. A maximum of 3 credit hours (taken in increments of 1, 2, or 3 credit hours) may be applied toward any one major. If a student takes additional 1-3 credit hours of internship, those credits may be counted towards a student's second major, minor, or as free electives. For the duration of the semester, students are responsible for working 40 hours per semester for each credit hour. Students are to refer to the program's internship handbook for further details concerning the internship process, requirements, and method of assessment.

DEPARTMENT OF COMMUNICATION AND MEDIA

MISSION AND VISION

The Department of Communication and Media educates students to be ethical, analytical, and creative leaders in a multimedia and multicultural society. Providing a first-class liberal arts education to undergraduates, the COMM major is designed to help students become better consumers and producers of public information, strengthen their understanding of the role of communication in their personal, professional, and civic lives, and prepare them for private and public-sector leadership positions in communication-related and other fields.

To accomplish this, the communication and media program employs a flexible approach, exposing students to various branches such as advertising, journalism, public relations, and others. Laboratory courses sharpen students' skills, lectures provide firm theoretical grounding, and internships enable students to view the profession from a variety of perspectives.

VALUES

- Academic excellence and student success
- Ethical communication, professionalism, and competency
- Strong student-faculty relationships
- Practical and hands-on learning
- Continuous intellectual and professional growth for faculty and students
- Service to students, college, university, and profession
- Sustaining faculty excellence in research

BACHELOR OF ARTS IN COMMUNICATION AND MEDIA

LEARNING OUTCOMES

Upon completion of a major in communication and media, the student will be able to:

1. Examine ways communication impacts interaction and behavior between individuals.
2. Apply appropriate technology in the development and dissemination of media messages.
3. Develop an enhanced understanding of how communication theories are linked to today's contemporary media practices.
4. Design media messages for diverse target audiences.
5. Comprehend the field of communication in order to confidently enter the workforce.
6. Develop effective communication strategies based on ethical principles and respect for diversity.

ADMISSION TO THE PROGRAM

Students must formally choose and declare a major no later than the completion of 60 credit hours, by completing the Degree Program, Major, and/or Minor Declaration Request form and submitting it to the Academic Advising Center.

UNIVERSITY DEGREE REQUIREMENTS (124 CREDIT HOURS)

To earn a Bachelor of Arts in Communication and Media, students must complete at least 124 credit hours. Students are required to complete a minimum of ten courses (30 credit hours) of upper-level courses (300-level and above) as part of their 124-credit hour degree requirement at AUK, of which at least 18 credits hours need to be taken in the major.

<i>General Education Requirements</i>	(49)
<i>Major Requirements, composed of:</i>	(57)
• COMM Core Courses	(15)
• COMM Concentration Courses	(24)
• COMM Electives	(18)
<i>Free Electives</i>	(18)

MAJOR REQUIREMENTS (57 CREDIT HOURS)

COMM students may earn a minimum grade of C- in individual courses required for the COMM major; however, they must maintain a cumulative major GPA of at least 2.00 in the major requirements to earn their BA in Communications and Media.

Communication and Media Core Courses (15 Credit Hours)

COMM 101	Introduction to Mass Communication	(3) [H]
COMM 110	Digital Foundations	(3)
COMM 211	Theories and Research Methods in Communication	(3)
COMM 470	Internship in Communication	(3)
COMM 480	Seminar in Communication	(3)

Communication Concentration Courses (24 Credit Hours)

Students must complete, in consultation with their academic advisor, a total of 24 total credit hours from the courses listed below:

COMM 111	Images in Media	(3) [H]
COMM 206	Mass Media Writing	(3)
COMM 230	Principles of Advertising	(3) [H]
COMM 240	Principles of Public Relations	(3) [H]
COMM 310	Broadcast Journalism	(3)
COMM 312	News Reporting and Editing	(3) [H]
COMM 313	Documentary Production	(3)
COMM 320	Mass Media Law	(3)
COMM 325	Mass Communication and Society	(3) [H]
COMM 350	Organizational Communication and Leadership	(3)
COMM 360	Public Relations Writing	(3)
COMM 389	Special Topics*	(3)
COMM 402	PR Campaigns	(3)

COMM 425	International Case Studies in Public Relations	(3)
COMM 455	Advertising Media Planning	(3)
COMM 460	Advertising Campaigns	(3)

*** Can be repeated for credit under different topics**

Communication Electives (18 Credit Hours)

Majors must choose six additional COMM courses for their major electives (18 credit hours).

FREE ELECTIVES (18 CREDIT HOURS)

Students must successfully complete 18 credit hours of free electives in consultation with their academic advisor.

MINOR IN COMMUNICATION & MEDIA (18 CREDIT HOURS)

The minor requires a minimum of 18 credit hours. These include: two core courses (6 credit hours) COMM 101: Introduction to Mass Communication, and COMM 110: Digital Foundations; two COMM courses (6 credit hours) at the 300-level and above; and two courses (6 credit hours) from any of the COMM concentration or COMM elective credits. At least nine credit hours must be taken in residence at AUK.

Students enrolling in the communication and media minor should have normally completed a minimum of 30 credit hours of coursework and be in good academic standing.

INTERNSHIP

The internship program provides students with an opportunity to demonstrate their capacity for leadership, teamwork, and business activity in the context of work experience. Internships are completed in the junior or senior year and while in residency at AUK.

The student is limited to a maximum of 6 credit hours of internship. A maximum of 3 credit hours (taken in increments of 1, 2, or 3 credit hours) may be applied toward any one major. If a student takes additional 1-3 credit hours of internship, those credits may be counted towards a student's second major, minor, or as free electives. For the duration of the semester, students are responsible for working 40 hours per semester for each credit hour. Students are to refer to the various programs' internship handbook for further details of the internship process, requirements, and method of assessment.

DEPARTMENT OF ENGLISH

In the AUK English Department, studying English literature and language is both a noble endeavor and one with practical and immediate benefits. The department is committed to teaching rigorous analysis, clear and successful communication, good writing, and cultural critique and understanding.

For students majoring or minoring in English, the program provides a foundation in the structure of the English language and its literary traditions; it also educates students in the exploration of the relationships of language and literature to the individual and society, and to history and politics. The program also provides a broad range of world literature carefully selected by the faculty to include work by authors of diverse backgrounds, and in a variety of literary forms and periods.

Research shows that students who master the reading, writing, and analytic skills provided by the English major gain a competitive advantage in the pursuit of careers in a variety of fields, including education, media, business, management, technology, and civil service or, with appropriate graduate work in professions such as law and higher education.

MISSION

In keeping with the American University of Kuwait's liberal arts tradition, the English department provides students with the ability to use the English language effectively, think critically, and reach their full potential as creative individuals, engaged citizens, and lifelong learners. Through its emphasis on developing cultural awareness, rhetorical flexibility, information literacy, and appreciation for literary traditions, the department prepares students for the increasingly complex challenges of the 21st century.

VALUES

The following five core values are imperative to the success and well-being of the department:

Honesty: In an academic sense, honesty means representing original work and being transparent and accountable.

Freedom: Freedom means being allowed to make choices appropriate to the University's objectives as well as offering a supportive environment for expressing views.

Quality: We value quality as a measurement of the effectiveness of any task, be it curricular or extra-curricular.

Integrity: We support a code of conduct that affirms the individual's right (faculty, staff, or student) to express her or himself morally, intelligently, and respectfully.

Diversity: The cornerstone to any serious educational undertaking is a healthy and respectful appreciation for that which is different and new.

VISION

The English Department at the American University of Kuwait aspires to be a leading English department locally and regionally, recognized for its academic excellence and the accomplishments of its graduates.

BACHELOR OF ARTS IN ENGLISH

LEARNING OUTCOMES

Upon completion of the AUK major in English, the student will be able to:

1. Recognize a wide range of literary works of world cultures, sub-cultures, and minority groups.
2. Compare and contrast texts produced in different periods and genres.
3. Identify and discuss representative authors, works, and movements.
4. Analyze cultural and literary texts using theory.
5. Develop independent thought and judgment to carry out research projects.
6. Develop and communicate ideas clearly in writing.
7. Evaluate cultural and literary texts within socio-political, historical, and economic contexts.

English majors begin their coursework with an introduction to literary studies, move on to surveys of Western and world literatures in English, and then advance to courses that focus on particular motifs, genres, critical approaches, time periods, authors, or countries.

ADMISSION TO THE PROGRAM

Students must formally choose and declare a major no later than the completion of 60 credit hours, by completing the Degree Program, Major, and/or Minor Declaration Request form, and submitting it to the Academic Advising Center. Students wishing to major in English must satisfy the following requirements:

UNIVERSITY DEGREE REQUIREMENTS (124 CREDIT HOURS)

To receive a Bachelor of Arts in English, students must complete at least 124 credit hours. In addition, students are required to complete a minimum of 30 credit hours of upper-level courses (300-level and above) at AUK, of which at least 18 credits hours need to be taken in the major.

<i>General Education Requirements</i>	(49)
<i>Major Requirements, composed of:</i>	(60)
• Core Courses	(18)
• English Electives	(42)
<i>Free Electives</i>	(15)

MAJOR REQUIREMENTS (60 CREDIT HOURS)

Major requirements include six required core courses (18 credit hours), followed by fourteen English elective courses (42 credit hours):

Core Courses (18 credit hours)

Students must complete the following six core courses (18 credit hours):

ENGL 200	Introduction to Literary Studies	(3)
ENGL 220	Survey of World Literatures I	(3)
ENGL 221	Survey of World Literatures II	(3)
ENGL 300	History of the English Language	(3)
ENGL 415	Literary Theory and Criticism	(3)
ENGL 450	Senior Seminar	(3)

English Electives (42 credit hours)

In consultation with their academic advisor, students must complete fourteen courses (42 credit hours) from any remaining ENGL 300 or 400-level courses, or ENGL 207, or any **one** TRAN 200-300-level course. ENGL 485: Senior Thesis (3 credit hours), applies as an English elective.

FREE ELECTIVES (15 CREDIT HOURS)

Choose five courses (15 credit hours) in consultation with the academic advisor.

MINOR IN ENGLISH (18 CREDIT HOURS)

Students wishing to minor in English are required to take six courses (18 credit hours). Students must take the following three core courses (9 credit hours):

ENGL 200	Introduction to Literary Studies	(3)[H]
ENGL 220	Survey of World Literatures I	(3)[H]
ENGL 221	Survey of World Literatures II	(3)[H]

Students must also take three additional courses (9 credit hours) from any 300- or 400-level English courses, or ENGL 207, or any **one** TRAN 200-300-level course.

INTERNSHIP

ENGL 470

The internship program provides students with an opportunity to demonstrate their capacity for leadership, teamwork, and business activity in the context of work experience. Internships are completed in the junior or senior year and while in residency at AUK.

The student is limited to a maximum of 6 credit hours of internship. A maximum of 3 credit hours (taken in increments of 1, 2, or 3 credit hours) may be applied toward any one major. If a student takes additional 1-3 credit hours of internship, those credits may be counted towards a student's second major, minor, or as free electives. For the duration of the semester, students are responsible for working 40 hours per semester for each credit hour. Students are to refer to the English Department's internship handbook for further details of the internship process, requirements, and method of assessment.

DEPARTMENT OF ARABIC AND FOREIGN LANGUAGES

The Department of Arabic and Foreign Languages aims to develop the skills of students in languages other than English. In addition, it seeks to introduce students to the extraordinarily rich Arabic literary heritage and to develop skills of close reading, critical thinking, and analytical and creative writing.

The Department offers courses to satisfy the general education requirements for Arabic language and Arabic culture. It also offers a minor in Arabic for those who wish to delve more deeply in the study of the language of this region and its literature. Furthermore, the department offers courses in French and Spanish for students drawn to European languages and who wish to strengthen the international component of their education.

The Department of Arabic and Foreign Languages recognizes the importance of proficiency in languages besides English for citizens of the modern world. It aims to develop skills that will enable students to function better in our increasingly interconnected and global society.

MISSION STATEMENT

The Department of Arabic and Foreign Languages aims to develop the skills of students in Arabic, French, and Spanish. It seeks to introduce students to the extraordinarily rich Arabic literary heritage and to develop skills of close reading, critical thinking, and creative writing. It furthermore strives to encourage creativity, analytical skills, and research capacity, as well as to motivate students to become active members of their larger communities.

VALUES

The Department of Arabic and Foreign Languages adheres to the values of the American University of Kuwait and emphasizes excellence in teaching Arabic language, in teaching Arabic literature, in teaching translation skills, and in teaching French and Spanish languages. It values freedom of expression, intellectual integrity, and respect for cultural diversity.

VISION

We aspire to be the leading department for the study of Arabic and foreign languages in the Gulf region, offering rigorous instruction in languages across the variety of competence levels, as well as advanced instruction in translation and the Arabic literary heritage. We look forward to preparing students for successful careers both on the regional and global arenas.

LIST OF ARABIC COURSES

ARAB 101	Arabic as a Second Language I	(3) [A]	once/year
ARAB 114	Arabic Basic Language Skills	(3) [A]	every semester
ARAB 150	Human Development in the Arab World	(3) [H,K]	occasionally
ARAB 201	Arabic as a Second Language II	(3) [A]	occasionally
ARAB 205	Survey of Arab-Islamic Civilization	(3) [H,K]	every semester
ARAB 215	Arabic Composition I	(3) [A]	every semester
ARAB 220	Readings in Arabic Heritage	(3) [A,H]	every semester
ARAB 221	Creative Writing	(3) [H]	occasionally
ARAB 301	Arabic as a Second Language III	(3) [A]	occasionally
ARAB 303	Literature of the Arabian Gulf	(3) [H,K]	every semester
ARAB 304	Arabic Drama	(3) [H,K]	occasionally
ARAB 308	Arab Women in History	(3) [H]	occasionally
ARAB 310	Classical Arabic Prose	(3) [H,K]	occasionally
ARAB 312	Modern Arabic Literature	(3) [H,K]	once/year
ARAB 313	Arab Women and Literature	(3) [H,K]	occasionally
ARAB 314	Classical Arabic Poetry	(3) [H,K]	occasionally
ARAB 315	Literature of Al-Andalus	(3) [H,K]	occasionally
ARAB 316	Literature in the Abbasid Era	(3) [H,K]	occasionally
ARAB 318	Modern Arabic Novel	(3) [H,K]	occasionally
ARAB 369	Short Course	(1-3)	occasionally
ARAB 388	Independent Study	(1-3)	occasionally
ARAB 389	Special Topics	(3)	occasionally
TRAN 101	Introduction to Translation	(3) [H]	every semester
TRAN 102	Theoretical and Practical Issues in Translation	(3) [H]	every semester
TRAN 380	Media Translation	(3)	occasionally

MINOR IN ARABIC (18 CREDIT HOURS)

The Arabic minor program strengthens students' communication skills in Arabic and familiarizes students with the rich Arabic literary heritage. It develops skills of fluid expression in formal Arabic and leads to an informed awareness of the Arabic literary tradition.

Learning Outcomes

Upon completion of the AUK minor in Arabic, the student will be able to:

1. Express complex ideas clearly and fluently in formal Arabic language.
2. Examine Arabic literary texts from diverse cultural periods.
3. Evaluate Arabic literary texts within socio-historical contexts.

Minor Requirements

At least 9 credit hours must be taken at AUK.

Minor Core Requirements (9 Credit Hours)

To complete a minor in Arabic, students must complete the following core courses:

ARAB 215	Arab Composition I	(3)[A]
ARAB 220	Readings in Arabic Heritage	(3)[A][H]
ARAB 312	Modern Arabic Literature	(3)[H][K]

Minor Electives (9 Credit Hours)

In addition, students must complete (in consultation with their academic advisor) three other courses (9 credit hours) from the following:

ARAB 205	Survey of Arab-Islamic Civilization	(3)[H][K]
AND/OR		
ARAB 221	Creative Writing	(3)
AND/OR		
Any ARAB course at the 300-level or higher		(3)

All Arabic courses are listed in the academic catalog as either taught in English or Arabic, except for ARAB 369: Short Course, ARAB 388: Independent Study, and ARAB 389: Special Topics. These courses are not listed as taught either in English or Arabic since the language of instruction may change in any given semester according to the desires of the individual professor.

FOREIGN LANGUAGES

In addition to courses in Arabic, the Department of Arabic and Foreign Languages offers courses in French and Spanish, which aim to:

1. Develop proficiency in the four basic language skills (reading, writing, listening, and speaking) of French or Spanish.
2. Develop awareness and appreciation of the respective cultures of France and Spain.

3. *List of Foreign Language Courses*

FRNC 101	Introduction to French I	(3)	every semester
FRNC 102	Introduction to French II	(3)	every semester
FRNC 201	Intermediate French	(3)	every semester
FRNC 202	Intermediate French II	(3)	occasionally
FRNC 333	Language and Civilization	(3)	occasionally
FRNC 369	Short Course	(1-3)	occasionally
FRNC 388	Independent Study	(1-3)	occasionally
FRNC 389	Special Topics	(3)	occasionally
FRNC 399	French Study Abroad	(3)	occasionally
SPAN 101	Introduction to Spanish I	(3)	every semester
SPAN 102	Introduction to Spanish II	(3)	every semester
SPAN 201	Intermediate Spanish	(3)	every semester
SPAN 202	Intermediate Spanish II	(3)	occasionally
SPAN 333	Language and Culture	(3)	occasionally
SPAN 369	Short Course	(1-3)	occasionally
SPAN 388	Independent Study	(1-3)	occasionally
SPAN 389	Special Topics	(3)	occasionally
SPAN 399	Spanish Study Abroad	(3)	occasionally

DEPARTMENT OF MUSIC AND DRAMA

MISSION STATEMENT

The Department of Music and Drama explores music and drama in the context of a liberal arts education through both academic study and performances. By doing so, it provides artistic and cultural enrichment to the University and the surrounding community. Moreover, by educating students in culture, history, and theory, and providing training in applied skills, the Department fosters artistic proficiency, cultural appreciation, a sense of camaraderie, and a lifelong commitment to the arts.

VALUES

1. A culture of excellence that upholds the highest academic, artistic, and ethical standards.
2. Development of each student's potential through interaction with engaged artist teachers and scholars.
3. Musical and dramatic initiatives that encourage discovery and appreciation of diverse styles, genres, traditions, and perspectives.
4. Outreach and interface with the greater community.

VISION

The music and drama programs of the Department of Music and Drama will be recognized nationally for their outstanding quality and value. The Department will be housed in exceptional specialized facilities that are equipped with discipline-specific apparatus and superior musical instruments. The Department will be supported by a network of substantial community partnerships. It will be recognized as a major musical and dramatic arts resource for residents of Kuwait. Faculty in the Department of Music and Drama will be known for excellence in performance, scholarship, and pedagogy as well as for their contributions to the culture of the University, the community, and their professions. There will be minors in music and drama and graduates will be respected for their Department's preparation and have a lifelong commitment to the performing arts.

LEARNING OUTCOMES

The main objective of the Department of Music and Drama is to create a lifelong love of the performing arts while instilling in students an understanding of the complexity of music and drama and the significant role these arts play in society. These goals are achieved through coursework as well as extra-curricular department activities. In this pursuit, students achieve basic proficiency in the following skills:

- 1. Practical Skills:** Demonstrate an understanding of musical and dramatic components and processes.
- 2. Knowledge and Understanding:** Develop an understanding of various musical and dramatic cultures, historical periods, and theories of the art.
- 3. Transferable, Generic Skills:**
 - a. Interact effectively as part of a team.
 - a. Communicate and present their work.
 - b. Evaluate their product and planning process.

MUSIC COURSES

MUSC 101	Music Appreciation	(3) [H]
MUSC 105	Introduction to World Music	(3) [H]
MUSC 110	Applied Lessons : Drums and Percussion, Piano, Voice, Violin, Cello, Saxophone, Clarinet, Trumpet, Flute	(1-3) [H]
MUSC 160	Ensemble (variable each semester)	(3) [H]
MUSC 165	Percussion Ensemble	(3) [H]
MUSC 215	Guitar Class	(3) [H]
MUSC 216	Piano Class	(3) [H]
MUSC 217	Voice Class	(3) [H]
MUSC 220	Music Theory I	(3) [H]
MUSC 230	Music Theory II	(3) [H]
MUSC 260	Choir Class	(3) [H]
MUSC 310	Applied Lessons II	(1-3) [H]
MUSC 365	Percussion Ensemble II	(3) [H]
MUSC 369	Short Course	(1-3)
MUSC 370	Music of the Arabian Peninsula	(3) [H][K]
MUSC 388	Independent Study	(3) [H]
MUSC 389	Special Topics	(3) [H]
MUSC 399	Music and Culture Study Abroad	(1-3) [H]

DRAMA COURSES

DRAM 101	Theatre Appreciation	(3) [H]
DRAM 150	Introduction to Acting	(3) [H]
DRAM 160	Theatre Practicum	(3) [H]
DRAM 211	Contemporary Theatre	(3) [H]
DRAM 212	Ancient Greek Theatre	(3) [H]
DRAM 213	Shakespeare for Beginners	(3) [H]
DRAM 250	Acting I	(3) [H]
DRAM 350	Shakespeare in Performance	(3) [H]
DRAM 360	Theatre Production	(3) [H]
DRAM 369	Short Course	(1-3)
DRAM 388	Independent Study	(1-3)
DRAM 389	Special Topics	(1-3)

CERTIFICATES IN MUSIC AND DRAMA

The Department of Music and Drama recognizes students who excel in the performing arts. AUK students who graduate with 12 credits of courses that have the prefix MUSC are eligible for the prestigious **DEPARTMENT CERTIFICATE in MUSIC**. SBSA 370 credits also count towards the music certificate. Several courses, like ensembles, can be repeated for credit, and students can take private lessons, MUSC 110 and 310, up to 4 times each, and each time these credits will be added to the cumulative certificate totals. The **DEPARTMENT CERTIFICATE in DRAMA** is awarded to AUK students who take 9 credits of courses with the prefix DRAM or who in combination take the following drama-related courses: ARAB 304: Arabic Drama; ENGL 402: History of Theatre and Drama; and ENGL 403: Modern Drama. The certificates are issued at the departmental level, and students who are highly involved in department plays and concerts as an extracurricular activity (without receiving credit) are also eligible for the certificate upon formal departmental review.

DEPARTMENT OF MATH AND NATURAL SCIENCES

MISSION STATEMENT

The Department of Mathematics and Natural Sciences is committed to excellence in teaching, research, and scholarly activities. The department prepares AUK students in different disciplines with the fundamental scientific and analytical skills critical to a quality liberal education. The department strives to prepare students to be successful in their careers and promotes lifelong learning.

VALUES

- Academic excellence and student success.
- Integrity, honesty, and productivity.
- Strong student-faculty relationship.
- Excellence in scholarly activities and research.
- Continuous professional development for faculty, staff, and students.
- Service to the department, college, university, and community.

VISION

The Department of Mathematics and Natural Sciences seeks to be recognized nationally and regionally for our teaching, our scholarly productivity, our professional and community services, and our outstanding students and alumni. We aim to establish inter-disciplinary research and degree programs to meet future challenges. The department is committed to the preparation of faculty who use up-to-date technology in their teaching.

LEARNING OUTCOMES

Students who complete the mathematical and natural sciences requirement will demonstrate an:

1. Understanding of the realm and importance of math and natural sciences.
2. Ability in problem-solving.
3. Ability to acquire, analyze, and interpret data and think critically.
4. Ability to communicate scientific and mathematical ideas clearly.
5. Understanding of principles and theories used to explain natural phenomena.

MINOR IN MATHEMATICS (17-19 CREDIT HOURS)

Mathematics is a group of related subjects that concern the study of numbers, geometry, shapes, space, and patterns, and their inter-relationships, applications, generalizations, and abstractions. After centuries of evolution, it has become a body of knowledge that intersects with logic and philosophy and effectively describes natural, social, and technological processes.

Although thinking mathematically is considered difficult by most students, everyone is born with a mathematical ability. The minor in mathematics is designed to enable a student with a significant interest in mathematics to deepen his/her knowledge while pursuing a concentration in another field. The minor in mathematics, which is administered by the Department of Mathematics and Natural Sciences, will broaden students' understanding and application of mathematical concepts to their chosen field of study. The wide range of courses available makes it attractive to students who wish to become more mathematically literate.

LEARNING OUTCOMES FOR THE MATHEMATICS MINOR

Upon completion of the minor in mathematics, students will be able to:

1. Demonstrate a working knowledge of selected topics from calculus, linear algebra, and a distribution of other branches of mathematics.
2. Use mathematics to analyze mathematical problem situations, to make decisions, and to verify results.
3. Use computational tools effectively and apply mathematics to several fields.
4. Demonstrate the ability to communicate mathematical ideas clearly.

PROGRAM REQUIREMENTS

To satisfy the 18 credits required for a minor at least 9 credit hours must be taken at AUK. A cumulative GPA of at least 2.00 in the minor requirements is needed to successfully complete the mathematics minor program.

Core Courses (12-13 credit hours)

To complete a minor in Mathematics, students must complete the following three core courses:

MATH 201	Calculus I	(3)[M]
MATH 203	Calculus II	(3)[M]
MATH 205	Linear Algebra	(3)[M]

And one of the following courses:

MATH 206	Calculus III	(3)[M]
OR		
MATH 207	Advanced Engineering Mathematics	(4)

Minor Electives (5-6 credit hours)

In addition, students must complete 5-6 credit hours of the following:

MATH 210	Differential Equations	(3) [M]
MATH 213	Discrete Mathematics	(3) [M]
MATH 325	Numerical Computing	(3)
MATH 388	Independent Study	(1-3)
MATH 389	Special Topics	(3)
STAT 214	Statistics for Engineers	(4) [M]

MINOR IN THE NATURAL SCIENCES [BIOLOGY, CHEMISTRY, PHYSICS] (21 CREDIT HOURS)

Natural sciences are deeply involved in the activities that are essential to our modern civilization. The breadth of the natural sciences reflects the blurring of boundaries between the different sciences: biological problems are increasingly being solved using techniques that require an understanding of physics and chemistry, while many of the most pressing problems being addressed by chemists and environmental scientists require knowledge of physics and biology.

The mission of the natural sciences program is the development of literacy in the concepts, goals, and methods of a variety of science disciplines (fields of study) by offering courses in biology, chemistry, and physics. Students choose between a curriculum that stresses a solid knowledgebase in biology, and a curriculum that emphasizes the physical or chemical sciences with less intense coverage of biology. Students can expect to deepen their knowledge through hands-on laboratory investigations, and to develop observational and experimental skills. Students will develop critical thinking skills and a more detailed understanding of scientific concepts and methods through completion of a minor in natural sciences.

The broad flexibility of the program is intended to accommodate the needs and goals of students who wish to pursue a career in natural sciences as well as the needs of students who are taking courses in business, English literature, computer science, history and international relations, and other disciplines. The minor in natural sciences which is administered by the Department of Mathematics and Natural Sciences, combined with any major in liberal arts, prepares students for further studies and helps them in future employment in biology, physics, chemistry, medicine and allied health fields, engineering, bioinformatics, and environment management. Science-based career opportunities are widely distributed among business, industry, journalism, government, and education.

A minor in natural sciences requires the completion of 21 credit hours of coursework in natural sciences. The 7 credit hours of science courses taken under the **general education requirements** can be used toward fulfilling the minor requirements.

LEARNING OUTCOMES

Students who successfully complete the natural sciences minor will be able to:

1. Demonstrate knowledge and understanding of the major concepts and principles in biology, chemistry, or physics according to the levels of courses completed in each subject area.
2. Demonstrate problem-solving abilities and apply scientific methods to investigate the natural world.
3. Synthesize a convincing argument in the language of science.
4. Acquire adequate preparation for careers in natural sciences and/or be admitted to and be successful in professional programs.

PROGRAM REQUIREMENTS

1. At least 9 credit hours must be taken at AUK.
2. A cumulative GPA of at least 2.00 in the minor requirements is needed to successfully complete the natural sciences minor program.

Core Courses (8 credit hours)

Students must complete, in consultation with the academic advisor, two from the following core courses (8 credit hours):

BIOL 101	General Biology I	(3) [P]
BIOL 101L	General Biology I Laboratory	(1) [P]
BIOL 102	General Biology II	(3) [P]
BIOL 102L	General Biology II Laboratory	(1) [P]
CHEM 101	General Chemistry I	(3) [P]
CHEM 101L	General Chemistry I Laboratory	(1) [P]
CHEM 102	General Chemistry II	(3) [P]
CHEM 102L	General Chemistry II Laboratory	(1) [P]
PHYS 101	Introduction to Physics I	(3) [P]
PHYS 101L	Introduction to Physics I Laboratory	(1) [P]
PHYS 102	Introduction to Physics II	(3) [P]
PHYS 102L	Introduction to Physics II Laboratory	(1) [P]
PHYS 115	General Physics I	(3)[P]
PHYS 115L	General Physics I Laboratory	(1) [P]
PHYS 116	General Physics II	(3) [P]
PHYS 116L	General Physics II Laboratory	(1) [P]

Minor Electives (13 credit hours)

Students must choose, in consultation with their academic advisor, 13 credit hours, of which 6 hours must be upper-level courses (300-level or higher) from among **BIOL**, **CHEM**, and **PHYS** courses.

DEPARTMENT OF INTERNATIONAL RELATIONS

The international relations program seeks to educate students through a traditional liberal arts and interdisciplinary curriculum. The program is committed to teaching skills in critical and perspectival thinking, problem-solving, communication, research, teamwork, and communication technology.

The program is structured with a set of general core course requirements which students should complete by the beginning of their junior year. Additionally, students take courses in three of the IR fields in which the student chooses to concentrate (diplomacy and conflict resolution, international law and organizations, international political economy, international relations, and history). Finally, in consultation with their advisor, students select courses as international relations electives.

The program is ideal for those who want to pursue careers in diplomacy, media, local and national government, and international and non-governmental organizations. It is also an excellent stepping-stone toward graduate programs in international relations, history, political science, public administration, law, and business. It is strongly recommended that a student majoring in international relations also minor in history or Arabic.

MISSION STATEMENT

The Department of International Relations at AUK offers undergraduate students a course of study that focuses on diplomacy, conflict resolution, history, international law, and political economy. The curriculum is interdisciplinary in approach and is designed to provide students with theoretical knowledge and practical skills. The program aims to serve the University's liberal arts model of higher education by encouraging creativity, critical analysis, and research. Graduates are prepared to become civically responsible lifelong learners, role models, and leaders.

VALUES

The Department of International Relations at the American University of Kuwait adheres to the values embraced by the University, namely freedom of expression, intellectual inquiry, individual rights, and cultural diversity, and civic mindedness. The Department also upholds strong moral principles, integrity, and high professional standards and ethics.

VISION

The Department of International Relations aspires to create an innovative and challenging learning environment that prepares students to influence a diverse and changing global arena.

BACHELOR OF ARTS IN INTERNATIONAL RELATIONS

LEARNING OUTCOMES

Upon completion of the AUK major in international relations, the student will be able to:

1. Examine diverse theories and perspectives of international relations.
2. Identify problems, issues, patterns, and questions relevant to the study of international politics.
3. Apply research methods involved in the study of contemporary international relations.
4. Assess both qualitative and quantitative data relevant to different political and economic systems and their institutional arrangements.
5. Apply critical thinking and writing skills when analyzing political and economic problems, issues, and arguments in a variety of local, national, regional, and international contexts.

6. Reconstruct concepts, models, and theories of international relations.
7. Communicate decisions as leaders in the national, regional, and international arena.

UNIVERSITY DEGREE REQUIREMENTS (124 CREDIT HOURS)

To earn a degree of Bachelor of Arts with a major in International Relations, students must complete at least 124 credit hours. Students should be mindful of the college requirement that a minimum of 30 hours of upper-level (300-level and above) courses must be completed at AUK. Twenty-seven (27) of these upper-level hours need to be taken in the IR major.

<i>General Education Requirements, composed of</i>	(49)
<i>Major Requirements composed of:</i>	(48)
IR Core Courses	(18)
IR Field Concentration Courses	(27)
IR Capstone	(3)
<i>International Relations Electives</i>	(12)
<i>Free Electives</i>	(15)

MAJOR REQUIREMENTS (48 CREDIT HOURS)

Major requirements include six required core courses (18 credit hours) followed by nine area studies courses (27 credit hours) in Diplomacy and Conflict Resolution, International Law and Organizations, International Political Economy, and International Relations and History, and one (3 credit hours) capstone. A cumulative major GPA of at least 2.00 in the major courses is required to earn an undergraduate degree in international relations.

Core Courses (18 credit hours)

The core requirements constitute the foundation of knowledge that is needed by all majors in international relations regardless of field concentrations. They are comprised of broad introductory courses that introduce the students to the major themes and debates within the discipline of international relations. These six courses are as follows:

HIST 105	World History Since 1900	(3) [S]
HIST 201	History and Politics of Kuwait	(3) [S]
IR 101	Introduction to International Relations	(3) [S]
IR 210	Methods of Research in International Relations	(3) [S]
OR		
PLSC 210	Methods of Research in Political	(3) [S]
IR 202	Trends in International Relations	(3) [S]
IR 206	International Political Economy	(3) [S]

Field Concentration Courses (27 credit hours)

Students are also expected to take nine (27 credit hours) additional upper-level (300-level or above) courses, three courses from each of the three fields in which the student chooses to concentrate. Students may select, with the approval of their advisor, special topic courses in either history (HIST 389) or international relations (IR 389) or American studies (AMST 389) to fulfill field concentration requirements.

Diplomacy and Conflict Resolution

Students pursuing the concentration in diplomacy and conflict resolution study the evolution of international diplomacy and conflict resolution and examine the practices of bilateral and multilateral diplomacy, coercive diplomacy, preventive diplomacy and the efforts of conflict resolution ('track two diplomacy', mediation, negotiation, and facilitation). This concentration endeavors to go beyond traditional conceptions of diplomacy (ie. as the preserve of states) and conflict resolution by investigating the emergence and activities of new actors, such as non-governmental organizations (NGOs), multinational corporations, armed groups, international experts and technocrats, and private citizens. Also, students taking the concentration are exposed to the complex relationship between religion and diplomacy, conflict management, prevention and resolution. The learning goals are obtained through course readings, class discussion, case studies, papers, article reviews, presentations, internships and exams.

Students who complete the Diplomacy and Conflict Resolution track will be able to:

1. Demonstrate knowledge of diplomacy and conflict resolution theory, including bilateral and multilateral diplomacy, preventive diplomacy, coercive diplomacy, and non-state diplomatic practice (NGOs, corporations, armed groups, etc) including 'track two' diplomacy, conflict management, prevention and resolution.
2. Relate knowledge of contemporary diplomatic practices to key international issues.
3. Apply major theories (Western and non-Western) in conflict management, prevention, and resolution.
4. Analyze policy and strategy debates and issues related to defense, development, and diplomacy in post-conflict reconstruction.
5. Construct diplomacy and conflict resolution explanations, theories of causation, and strategies for postwar rebuilding, development, and reconciliations.
6. Write a research paper that asks a significant diplomatic or conflict resolution question.
7. Give an oral presentation that shows an understanding of diplomatic and conflict management practices in relations to key international issues.

AMST 409	American Foreign Policy Since World War II	(3)
IR 307	International Relations of Arab States	(3) [S]
IR 345	Conflict Resolution	(3) [S]
IR 386	Perspectives on US Foreign Policy in the Middle East	(3) [S]
PLSC 321	Islamic Political Philosophy	(3) [S]
PLSC 322	Western Political Theory	(3) [S]
PLSC 327	Comparative Ethnicity, Identity, and Ethnic Conflict	(3) [S]

International Law and Organizations

International Law & Organizations concentrators learn the basic principles of international law, as well as the organizational structure for discussing, developing, and enforcing international norms. Students explore how international law affects the relationships between states, and as such, is used as both a language of diplomacy and contest. Students study international law as a framework to analyze international issues and disputes—including economic, political, and security issues—with an emphasis on problem-solving and policy development. Students also study how international organizations impact the practice of international cooperation and conflict, as well as maintain international peace and security. The learning goals of the field are obtained through course readings, class discussion, case studies, papers, reflective journals, presentations, and exams.

Students who complete the International Law and Organizations concentration will be able to:

1. Recognize the sources of international law, including treaties, customary international law, *jus cogens*, general principles of law, judicial decisions and teachings of the most highly qualified publicists.
2. Understand the fundamentals of treaty formation, treaty interpretation, treaty enforcement, and the consequences of treaty breach, as well as the process of formation of customary international law.
3. Identify state obligations under applicable treaty law and customary law.
4. Understand one or more areas of substantive international law, including, but not limited to international human rights law, the law of armed conflict, international environmental law, international investment law, international trade law, or international criminal law.
5. Analyze the relationship between international law and international politics.
6. Demonstrate their understanding of core literature on international organizations.
7. Engage the literature on international organizations critically by developing their own argumentation.
8. Construct international law or international organization explanations, theories of causation, and strategies for international dispute settlement mechanisms, including courts and tribunals, arbitration and negotiation.
9. Write a research paper that asks a significant international law or international organization question.
10. Give an oral presentation that shows an understanding of the purpose, function, capacity, and politics of some of the principal international and regional organizations such as the European Union, United Nations, the International Court of Justice, and the International Criminal Court.

IR 339	International Organizations	(3) [S]
IR 341	Public International Law	(3) [S]
IR 342	International Human Rights	(3) [S]
IR 343	Terrorism and International Law	(3) [S]

International Political Economy

International Political Economy students study an intersection between international politics and economics. They will learn about the effects of politics on economic policy at the national, regional, and international levels. Students will be exposed to a multidisciplinary curriculum that allows them to analyze their findings through a variety of theoretical approaches. The concentration of International Political Economy relies on course readings, class discussion, case studies, papers, presentations, article reviews, reflective journals, and exams to achieve these learning goals.

Students who complete the International Political Economy Concentration will be able to:

1. Demonstrate knowledge of how international and domestic political influences shape economic factors.
2. Relate their knowledge of international political economy to the historical development of political and economic relations on national, regional, and international levels.
3. Apply different theories and perspectives of international political economy.
4. Analyze political and economic outcomes on national, regional, and international levels.
5. Construct international political economy explanations, theories of causation, and strategies to explain the different roles of states, international organizations and non-state actors in the politics and international economic relations.
6. Write a research paper that asks a significant international political economy question.
7. Present history, policy, or political economy arguments and analysis in an oral presentation that show an understanding of the economic challenges facing states in their foreign policy.

HIST 401	Economic History: 20th Century	(3)
IR 306	Global Political Economy	(3) [S]
IR 309	Dynamics of Globalization	(3) [S]
IR 412	Sustainable Development	(3) [S]
PLSC 405	Comparative Political and Economic Systems	(3) [S]

International Relations and History

History and International Relations concentrators study the broader social and historical context of the formation of societies in association with the examination of the key issues and structure of power in contemporary international relations. They will learn about the nature of the expansion of the West and of the political international system, which arose in Europe in the beginning of the Modern Age. Students will study the Revolt against the West and its empires and the emergence of the future non-western global powers. They will acquire an understanding the nature of the post-western global order and the articulation between western and non-western powers. The field adopts the historical method and, therefore, the analysis of these themes is made through the study of modern political history. The field relies on course readings, class discussion, case studies, papers, presentations, reflective journals, and exams to achieve these learning goals.

Students who complete the History and International Concentration will be able to:

1. Demonstrate knowledge of key historical facts, values, and ideas that have shaped civilizations throughout history.
2. Relate their knowledge of history to the historical development of international relations.
3. Apply different historical and theoretical perspectives.
4. Analyze primary and secondary sources.
5. Construct original historical arguments based on primary source material research.
6. Write a research paper that asks a significant historical or international relations question.
7. Present historical, policy, or political arguments and analysis in an oral presentation.

AMST 333	American Culture	(3) [S]
HIST 303	Ancient History	(3) [S]
HIST 305	History of the Islamic World (622-1800)	(3) [S]
HIST 307	Arab History in the Late Ottoman Period: 1800-1922	(3) [S]
HIST 311	Ottoman History (1400-1923)	(3) [S]
HIST 317	Topics in English/British History	(3) [S]
HIST 401	Economic History: 20th Century	(3)
HIST 421	Intellectual History	(3)
HIST 430	Oral History	(3)

Capstone (3 credit hours)

In consultation with his/her advisor, students must take the capstone seminar (IR 480) designed to demonstrate their accumulated training in international relations during their senior year.

International Relations Electives (12 credit hours)

Students must choose four courses (12 credit hours) in consultation with their academic advisors from the following prefix designations: **AMST, COMM, HIST, IR, PLSC, and SBSA**. Students may also substitute courses approved by the department chair from the following prefix designations: **ECON, FRNC, ITAL, PHIL** and **SPAN**.

Free Electives (15 credit hours)

Majors are expected to successfully complete five courses (15 credits hours) of their choice from courses in the CAS or CBE.

MINOR IN HISTORY (18 CREDIT HOURS)

Learning Outcomes

Upon completion of the AUK history minor, the student will be able to:

1. Demonstrate a basic historical understanding of modern world history.
2. Acquire familiarity with the uses of historical comparison as an analytic tool.
3. Demonstrate the capacity to deal with differences in interpretation.
4. Demonstrate an ability to recognize and interpret multiple forms of evidence (textual, visual, oral, statistical, artifacts from material culture).
5. Apply basic historical methods of research.
6. Recognize the distinction between primary and secondary sources, understand how each are used to make historical claims.

Students minoring in history* are required to take six courses (18 credit hours) of which at least three courses (9 credits hours) must be taken at AUK. Students must complete three core courses (9 credit hours):

HIST 105	World History Since 1900	(3) [S]
HIST 205	Modern Europe	(3) [S]
And one of the following:		
HIST 110	Twentieth Century Middle East	(3) [S]
HIST 201	History and Politics of Kuwait	(3) [S]

*Since some history courses at AUK do not carry the HIST prefix, non HIST-prefix history courses are listed below and may be counted toward the minor in history:

AMST 121	US History Since 1900	(3) [S]
AMST 220	Early American Political History	(3) [S]
AMST 402	American Social History in the Twentieth Century	(3)
AMST 409	American Foreign Policy Since WWII	(3)
IR 400	Colonialism	(3)

Students must also take an additional three 300-level or above HIST courses (9 credit hours) and/or history courses which are 300-level and above in AMST or IR.

MINOR IN INTERNATIONAL RELATIONS (18 CREDIT HOURS)

Students minoring in international relations are required to take six courses (18 credit hours) of which at least three courses (9 credits hours) must be taken at AUK. Students must complete the following four core courses (12 credit hours):

HIST 201	History and Politics of Kuwait	(3) [S]
IR 101	Introduction to International Relations	(3) [S]
IR 102	Trends in International Relations	(3) [S]

AND

PLSC 203	Comparative Politics	(3) [S]
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OR

IR 206	International Political Economy	(3)[S]
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Students must also take two 300-level or above courses (6 credit hours) in the following prefixes: **AMST**, **HIST**, **IR**, and **PLSC**. Students may substitute one upper-level course approved by the minor's program lead from the following prefix designations: **ECON**, **PHIL**, and **SBSA**.

INTERNSHIP

The internship is a practicum course that explores international relations through a variety of work experiences, both governmental and non-governmental. Students are expected to perform work for academic credit and submit as part of their course requirements, written evaluative reports based on their experiences under the guidance of faculty of the Department of IR, as well as an oral presentation at the end of the internship. Students with a cumulative GPA of 2.00 in the major at the beginning of the senior year may petition the Department for internship approval.

DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES

MISSION

The mission of the Department of Social and Behavioral Sciences is to advance knowledge of humanity through critical inquiry. The Department strives to achieve this mission by employing multi-disciplinary methods to examine the human mind, individual and group behavior, societies, cultures, and the environment. Coursework in the disciplines of anthropology, psychology, and environmental studies prepare students for lifelong learning, to continue their education at the post-graduate level, and for careers in the public, private, and nonprofit sectors.

VALUES

The Department of Social and Behavioral Sciences endorses the core values of a liberal arts education and supports the values of professionalism, dedication, honesty, and transparency in all academic and professional activities.

VISION

The Department of Social and Behavioral Sciences aspires to offer intellectually engaging, challenging, and dynamic programs in anthropology, psychology, and environmental studies for the enrichment of university faculty, students, and the public. The Department seeks to advance these disciplines by pursuing excellence in all areas of teaching, research, and service, both locally and internationally.

DISCIPLINES

The Department of Social and Behavioral Sciences includes the following disciplines (fields of study):

- Anthropology (SBSA)
- Psychology (PSYC)
- Environmental Studies (ENVS)

DEGREE PROGRAMS

The Department of Social and Behavioral Sciences offers a Bachelor of Arts in Social and Behavioral Sciences—Concentration in Anthropology, and a minor in the same.

BACHELOR OF ARTS IN SOCIAL AND BEHAVIORAL SCIENCES—CONCENTRATION IN ANTHROPOLOGY

The Social and Behavioral Sciences—Concentration in Anthropology major is the study of human beings and societies across time and around the globe. This includes how human societies and cultures comprise, and are shaped by natural and human-made environments, systems of social groupings and status relationships, material exchanges, and capacities for symbolic expression and communication; as well as issues such as class formation, gender relationships, ethnicity and ethnic revitalization, violence, visual culture and mass media, and migration.

Graduates of the SBSA program find employment in government agencies, non-governmental organizations, international aid and development agencies, and in the private sector in management positions, community service, social service, and in media and research organizations. With knowledge of quantitative and qualitative research methods, graduates can also be employed by research and consulting agencies, polling organizations, and print and electronic media institutions. Students can also pursue graduate studies in anthropology, cultural studies, social work, media studies, and related fields.

LEARNING OUTCOMES

Upon completion of the AUK major in Social and Behavioral Sciences—Concentration in Anthropology, the student will be able to:

1. Recognize the fundamental concepts in social and behavioral sciences with regards to different societies and cultures.
2. Examine how categories of difference are socially constructed.
3. Examine how culture constructs behaviors of everyday life.
4. Demonstrate sensitivity to diverse cultural perspectives, critical in today's global society.
5. Apply appropriate ethical standards in the study and research of other cultures.
6. Assess the impact of global media, telecommunication, travel, migration and immigration on societies and cultures.

UNIVERSITY DEGREE REQUIREMENTS (124 CREDIT HOURS)

To earn a Bachelor of Arts in Social and Behavioral Sciences—Concentration in Anthropology, students must complete at least 124 credit hours. Students are required to complete a minimum 30 credit hours of upper-level courses (300-level and above) as part of their 124 credit hour degree requirement at AUK, of which at least 18 credits hours need to be taken in the SBSA major. All core and concentration courses must be passed with a C- or better, and a cumulative major GPA of at least 2.00 in the major courses is required to earn an undergraduate degree in social and behavioral sciences—Concentration in Anthropology.

<i>General Education Requirements</i>	(49)
<i>Major Requirements composed of:</i>	(45)
Core Courses	(9)
Concentration Courses	(36)
<i>Social and Behavioral Science Electives</i>	(12)
<i>Free Electives</i>	(18)

MAJOR REQUIREMENTS (45 CREDIT HOURS)

Core Courses (9 credit hours)

SBSA 101	Introduction to Social and Behavioral Sciences – Concentration in Anthropology	(3)[S]
SBSA 200	Ethnographic and Research Methods	(3)[S]
SBSA 485	Capstone: Seminar in Social and Behavioral Sciences – Concentration in Anthropology	(3)

Concentration Courses (36 credit hours)

Students must complete, in consultation with their academic advisors, a total of 36 credit hours from the courses listed below. 12 of these total credit hours must be upper-level (300-level or above).

SBSA 205	Fundamentals of Arab Society	(3) [K,S]
SBSA 210	Arab Society and Culture	(3) [K,S]
SBSA 222	Global Media and Spaces of Identity	(3) [S]
SBSA 224	Shopping and Consumerism	(3) [S]
SBSA 235	Identity, Difference and Deviance	(3) [S]
SBSA 239	Nation and Migration	(3) [S]
SBSA 249	Images of Women in the Media	(3) [S]
SBSA 255	Health, Medicine and Curing	(3) [S]
SBSA 260	Ethnographic Film	(3) [S]
SBSA 265	South Asian Film: A Global Perspective	(3) [S]
SBSA 270	The Indigenous Americas	(3) [S]
SBSA 280	Kinship and Family in the Global Era	(3) [S]
SBSA 341	Women in Cross-Cultural Perspective	(3) [S]
SBSA 344	Tourism and Culture Change	(3) [S]
SBSA 345	Globalization: Opportunities and Challenges	(3) [S]
SBSA 348	Anthropology of Human Rights	(3) [S]
SBSA 360	Genocide and Refugees	(3) [S]
SBSA 366	Popular Culture in South Asia: Film and Beyond	(3) [S]
SBSA 370	Music of the Arabian Peninsula	(3) [K,S]
SBSA 372	Anthropology of Business	(3) [S]
SBSA 389	Special Topics*	(3)

* *Can be repeated for credit under different topics.*

Social and Behavioral Sciences Electives (12 credit hours)

Majors must choose four courses (12 credit hours) of which one (3 credit hours) must be upper-level (300-level or above), in consultation with their academic advisor, from the following disciplines: **AMST, HIST, PLSC, IR, PSYC, SBSA.**

Free Electives (18 credit hours)

Majors must complete six courses (18 credit hours) of their choice from among courses in the College of Arts and Sciences.

MINOR IN SOCIAL AND BEHAVIORAL SCIENCES—CONCENTRATION IN ANTHROPOLOGY (18 CREDIT HOURS)

Students must complete one core course: SBSA 101 (3). Students must also complete five additional courses (15 credit hours) from any of the concentration courses listed above for the SBSA major. At least three courses (9 credit hours) must be upper-level (300-level and above). The core and concentration courses must be passed with a grade of C- or better.

INTERNSHIP

The internship is a practicum course that explores the social and behavioral sciences through a variety of work experiences, both governmental and non-governmental. Students are expected to perform work for academic credit and submit as part of their course requirements written evaluative reports based on their experiences under the guidance of faculty of the Department of Social and Behavioral Sciences. Students with junior or senior standing and a minimum cumulative GPA of 2.00 may petition the department for internship approval.

GULF STUDIES CERTIFICATE PROGRAM

BENEFITS OF A GULF STUDIES CERTIFICATE PROGRAM

1. Exposure to Gulf society, culture, and lifestyle.
2. Opportunity to begin/expand Arabic language study.
3. Enhanced understanding of Arab traditions, history, and culture.
4. Preparation for careers in a variety of fields.

The Gulf Studies Certificate Program is designed for visiting students or non-degree-seeking students who wish to spend a semester at AUK focusing on regional history, politics, society, culture, and the arts. Students are required to take a total of four courses (12 credit hours) from the courses recommended by the director of the Center for Gulf Studies. Students are asked to contact the director for current course listings.

A cumulative GPA of at least 2.00 in the requirements is needed to successfully complete the Gulf Studies Certificate Program.

Not all courses may be available every semester. As new courses are developed, more choices will become available for certificate electives. For students with no background in Arabic, ARAB 101 or ARAB 201 (Arabic as a Second Language I or II) is recommended. For students with a background in Arabic, ARAB 215 (Arabic Composition I) or ARAB 205 (Survey of Arab-Islamic Civilization) is recommended.

It is recommended that students choose courses applicable to the Gulf Studies Certificate Program in both the humanities (including the following prefixes: **ARAB, ART, COMM, ENGL,** and **MUSC**) and in the social sciences (including the following prefixes: **HIST, IR, PLSC,** and **SBSA**) in consultation with the director and/or their academic advisor.

FIRST-YEAR EXPERIENCE (FYE)

The first year of university is an exciting, yet often challenging time for students. Among many things, the First-Year Experience program at AUK is designed to help students transition to a university environment, while also introducing them to the value of a liberal arts education. The FYE program does this by requiring students to take two required courses (University 100 and University 110), and by involving them in extra-curricular activities on campus. By the end of the program, through both didactic and experiential learning, students will have acquired a range of academic, personal, and social skills including developing an appreciation of a liberal arts education, acquiring vital higher-level thinking skills, and ultimately attaining a sense of personal empowerment and academic self-efficacy.

MISSION STATEMENT

The First-Year Experience strives to integrate all first-year students into the University's liberal arts environment by empowering them with essential academic, personal, and social skills. Students learn through holistic and experiential methods that encourage self-assessment and reflection. Ultimately, students in the FYE program are encouraged to become empathetic leaders and active agents of change within their communities.

VALUES

FYE core values:

- Individual involvement in academic, social and personal development.
- Holistic development.
- Collaboration and teamwork.
- Creating a safe, constructive, and stimulating campus-wide environment.
- Active and experimental learning.
- Integrity, empathy, and responsiveness.
- Professional growth and development.
- Community service.

VISION

The FYE program hopes to add more campus-wide programs as well as work in partnership with other departments and campus organizations. We aim to develop more community-based opportunities for students to apply interdisciplinary course concepts. By offering more professional development opportunities in the future, we aspire to inspire faculty and staff to promote campus-wide learning.

LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

1. Develop an understanding and an appreciation for the meaning, purpose, and benefits of a Liberal Arts education and demonstrate this by being self-directed, productive students, and members within their community.
2. Apply a variety of transferable, durable skills needed for success at university level and beyond. Skills include goal-setting, note-taking, test-taking, reading, writing, listening, and presenting.
3. Critically question and analyze their own physical, emotional, and social behavior to demonstrate awareness between academic well-being and personal choices.

4. Integrate into the AUK liberal arts culture by attending and actively participating in a variety of co-curricular events and indicate this through reflecting on and summarizing their experiences.
5. Identify and apply practical strategies for higher level thinking by successfully completing a variety of class assignments and assessments such as: reflections, exams, projects, and presentations.
6. Examine and construct self-reflective practices and employ effective behavioral strategies conducive to learning and becoming an effective member of the University community.

COURSE REQUIREMENTS

Students must complete with a grade C- or better in the following courses:

UNIV 100	Essentials of Learning	(2) [L]
UNIV 110	University, Community, and Citizenship	(3) [L]

INTENSIVE ENGLISH PROGRAM (IEP)

MISSION

The mission of the American University of Kuwait's (AUK) Intensive English Program (IEP) is to prepare students seeking admission to the academic degree programs of AUK by enabling them to gain sufficient mastery of the English language and successfully apply the critical thinking skills they need to succeed as students during their undergraduate studies. IEP will achieve its mission by providing quality English language instruction and promoting international, intercultural and self-understanding.

VALUES

The core values of the Intensive English Program are to:

- Enable our students with the knowledge and confidence to use the English language for their academic careers and successful communication in global academia.
- Place quality as its most important goal in all activities.
- Appreciate and constantly encourage teamwork and a supportive attitude between all members of the IEP department.

The aspirational values of the Intensive English Program are to:

- Pursue knowledge and foster critical thinking.
- Ignite in our students a lifelong love of learning.
- Celebrate and learn from diversity.

VISION

The IEP Department's vision is to:

- Adequately prepare AUK students to successfully pursue academic majors in the English language medium.
- Create critical thinkers who know how to evaluate ideas and concepts and be able to express themselves well through the English language.
- Nurture a sense of responsibility and encourage a work ethic amongst our students.

ACCREDITATION

The Intensive English Program at AUK is accredited by the **Commission on English Language Program Accreditation (CEA)** for the period August 2014 through August 2024 and agrees to uphold the CEA Standards for English Language Program and Institutions. For further information about this accreditation, visit the website: www.cea.accredit.org.

IEP LEARNING OUTCOMES

The Intensive English Program at the American University of Kuwait prepares students for entrance to the University's undergraduate program. Students in the program are integrated into the academic, social, and cultural life of the University, giving them a fully enriched experience. The IEP learning outcomes are:

1. Proficiently read appropriate-level fiction and non-fiction materials.
2. Write, edit, and revise academic papers according to standard American English.
3. Communicate ideas in a clear and logical manner in oral presentations.
4. Demonstrate adequate academic skills in listening and notetaking.
5. Efficiently use English language skills for academic purposes.

PROGRAM BENEFITS

The Intensive English Program at the American University of Kuwait helps prepare students with intensive English training for entrance to the University. Students in the program are integrated into the academic, social, and cultural life of the University, giving them a fully enriched experience. Some advantages include:

- Intensive instruction in American English.
- Efficient, effective, integrated, focused, and challenging program.
- Preparation for college entrance.
- Special topic courses to broaden students' knowledge beyond core subjects.
- Cultural orientation to the American model of higher education.
- Familiarity and facility with current electronic technologies.
- 16-week courses available from September to January and from February to June each year.
- 9-week summer course available from June to August.
- Small class sizes.
- Focused one-on-one tutoring available.
- Qualified students may be admitted to AUK and English 100 without a TOEFL score.
- Outstanding instructors with master's degrees in Teaching English as a Second Language (TESL) or related field with TESOL education and experience.
- Scholarships for qualified students.
- Certificate of completion or attendance, along with a grade transcript.
- Morning, afternoon, or evening classes.
- Student services:
 - Computer lab access with internet, email, and software resources.
 - Orientation session.

ADMISSION AND PLACEMENT

English is the medium of instruction at the American University of Kuwait; therefore, competence in the language is a prerequisite for success in academic pursuits. Applicants whose TOEFL average score is below 60 (Reading 13-18, Writing 14-17) on the internet-based test or whose IELTS average score is below 6.0 (Reading 6.0, Writing 5.0) and who otherwise qualify for admission to AUK are

eligible for admission into the Intensive English Program (IEP). Once admitted to IEP, students take the ACCUPLACER English as a Second Language Placement Test—a diagnostic test that enables IEP to assess students’ language ability and place them at the most appropriate level. Benchmarks are subject to change.

Course	ESL Accuplacer		IELTS	TOEFL iBT
	LPT Scores Average	Write Placer Score		
SEMESTER I Silver Track	62 – 85	1 – 3	Overall 4-4.5 Reading 4.5 Writing 4	Overall 31-34 Reading 3 Writing ≤ 11
SEMESTER II Gold Track	86 – 105	4 – 5	Overall 5-5.5 Reading 5.5 Writing 4.5	Overall 35-59 Reading 4-12 Writing 12-13
ENGL 100	106-120	5 – 6	Overall 6.0 Reading 6.0 Writing 5.0	Overall 60-78 Reading 13-18 Writing 14-17

PROGRAM STRUCTURE

IEP offers two semesters of instruction in reading, writing, grammar, presentations, listening and speaking; guided and extensive reading; and special topic courses. Students are required to take one special topic course in each respective semester.

In each of semester I and semester II, students study 23.75 instructional hours per week: 12.5 hours of reading and writing courses, 8.75 hours of oral communication courses, and 2.5 hours a week of tutoring and writing support in the learning lab.

DURATION OF IEP LANGUAGE STUDY

The length of time required to complete the Intensive English Program varies with the language ability, background, and performance of the student in his/her studies. Students who enter the program require one or two semesters to complete the objectives and attain the necessary skills for admission into the degree programs of the university.

METHODS OF INSTRUCTION

The IEP faculty is qualified, trained, and experienced in teaching English as a Second Language (ESL), specifically for academic purposes (EAP). The program delivers the curriculum by applying a range of pedagogical strategies appropriate for learners of English as a second language. These strategies are inclusive of communicative language learning & cognitive academic language learning approaches. Class enrollment capacity is controlled to provide optimal learning and teaching within groups and on a one-on-one basis.

CERTIFICATE OF COMPLETION

Certificate of completion provides proof of English language skills to undergraduate admissions. Students who complete semester II with a grade of C or above are exempt from the English admissions test and TOEFL exam required for post-secondary programs at the American University of Kuwait.

CURRICULUM OVERVIEW

Academic Reading

Students are provided two major academic reading activities in both the silver and gold tracks. In addition to the core reading courses, students experience a specialized reading course to help learners experience the pleasure associated with reading and reading exploration. IEP provides guided reading for semester I and extensive reading for semester II. This encourages students to develop their independent reading skills, increase their reading vocabulary, comprehension, and reading speed.

Semester I – Silver Track

The student is introduced to and develops the individual skills of understanding vocabulary in context, recognizing a writer's pattern(s) of organization, identifying a writer's main ideas, extracting a writer's primary supporting points, making inferences, evaluating the relevance of supporting evidence, and is introduced to the additional skills of inferring main ideas, and analyzing rhetorical choices in response to low intermediate to intermediate English for academic purposes material. In addition, the student develops the ability to apply ideas contained within texts to his/her own life.

Guided Reading: This course is based on the main principle of guided reading which aims to give students greater reading opportunities in a supportive learning environment. Focus is placed on students' comprehension and fluency of graded readers. This program has proven to support the English language skills necessary for success in an academic environment.

Semester II – Gold Track

The student refines the individual skills introduced and developed in semester I and is introduced to the additional skills of analyzing the significance of similarities and differences between texts, distinguishing between fact and opinion, recognizing solid arguments, and analyzing how texts support and challenge one another, in response to intermediate to high-intermediate English for academic purposes material. In addition, the student further refines the ability to apply ideas contained within texts to his/her own life.

Extensive Reading: This course is based on the main principles of extensive reading programs which aim at giving students a more positive and motivating reading experience by providing a variety of reading material and allowing students to choose according to their interest and level. Focus is placed on the amount a student reads rather than difficulty level. This program has proven to support the English language skills necessary for success in an academic environment.

Academic Writing

Semester I – Silver Track

The student is introduced to fundamental activities common to response-based writing assignments. The student learns to compose formally structured sentences and rhetorically structured paragraphs for a variety of academic purposes. In addition, the student paraphrases and integrates information and reacts to the ideas of published writers while gaining familiarity with guidelines for formatting academic papers and developing grammatical and mechanical competence.

Semester II – Gold Track

The student refines the skills introduced in semester I. Students will summarize, paraphrase, and synthesize information and ideas taken from a variety of sources in the creation of formal writing assignments. In addition, students will learn different modes of organization with appropriate paragraph structure. The student continues to refine the areas of grammatical and mechanical competence.

Listening & Speaking

Semester I – Silver Track

The student is introduced to basic listening skills used in everyday academic situations including identifying main ideas, examples, and content and transition words in low-intermediate to intermediate lectures and other oral texts of equivalent level. Special emphasis is given to listening for and recalling specific information while practicing notetaking strategies. In the second half of the semester, students will be introduced to the additional skills of making inferences and identifying inductive and deductive reasoning in intermediate lectures and other oral texts of equivalent level. Special emphasis is given to drawing conclusions and organizing information while practicing notetaking strategies. In addition, the student is introduced to appropriate methods of formulating opinions in response to oral text.

The student is introduced to public speaking skills used in everyday academic situations and in formal presentations at the low-intermediate to intermediate level. The student learns principles of narration and exposition, basic interview techniques, fundamental platform skills, principles of demonstration, and primary research for presentations. Emphasis is on reporting and discussing personal information and on observations outside the self. Students will also increase their use of academic vocabulary and demonstrate level-appropriate oral grammar and fluency.

Semester II – Gold Track

The student refines the skills introduced and developed in semester I and is introduced to the additional skills of identifying a speaker's pattern(s) of organization, distinguishing between fact and opinion in lectures and interviews, and evaluating the nature and relevance of a speaker's evidence in high-intermediate to low-advanced lectures and other oral texts of equivalent level. Special emphasis is given to listening for and assessing a speaker's overall point or argument while practicing notetaking strategies. In addition, the student is introduced to appropriate methods of formulating opinions in response to oral text.

The student refines the public speaking skills introduced and developed in semester I and is introduced to the additional skills of reporting on controversial information without bias, assembling and organizing relevant information for persuasion, and commenting on the nature and relevance of support in the arguments of others for presentations at the intermediate to high-intermediate level. Emphasis is on orally presenting information derived from written or visual texts. Students will also increase their use of academic vocabulary and demonstrate level-appropriate oral grammar and fluency.

Grammar

Semester I – Silver Track

This course focuses on introducing students to low-intermediate to intermediate grammatical structures and enabling them to comprehend and use these structures with focus on syntactically and semantically sound sentence structures, and offers practice in recognizing, improving, and correcting them in written and spoken English in an academic context. The course offers practice in recognizing, improving, and correcting sentences both in written and oral applications. This course focuses on developing students' ability to comprehend and use intermediate grammatical structures.

Semester II – Gold Track

This course focuses on expanding the grammar instruction from semester I by focusing on second semester students' ability to comprehend and use high-intermediate grammatical structures of syntactically and semantically sound sentence structures. It offers practice in recognizing, improving, and correcting them in written and spoken English in an academic context.

English Special Topics

The IEP has designed nine special topic courses that are built upon the theory of high student involvement and interest in the application of the English language. These special topics courses offer students a chance to apply their English skills in an engaging way through various group activities, projects, real-life scenarios, and discussions. Students may enjoy acting out a novel or reciting Shakespeare. Through activities like these, students can explore what it feels like to use English in a variety of engaging ways. Students can learn to defend their opinions on contemporary global issues, learn critical thinking through debate, or learn how to compare novels to films. Additionally, students can be introduced to new skills like journalism or podcasting, or they can take the Habits for Success course to learn life skills or Business English to learn business skills that will prepare them for their future academic and career pursuits. These courses offer students an opportunity to understand more of what a Liberal Arts education in English can offer them and in what various ways learning English can be beneficial to their education.

Learning Laboratory

Students in the learning laboratory will receive one-on-one and/or group tutoring and writing assistance by course instructors as needed. Students may also receive short lectures or presentations as needed. This is not a graded course.

SATISFACTORY COMPLETION OF THE IEP

Student achievement is assessed regularly. Practice tests, presentations, reports, written assignments, short quizzes, midterms, and final examinations are given to assess students' progress in the program.

The courses are weighted according to their importance as follows:

20%	Reading
20%	Writing
20%	Listening & Speaking
10%	Grammar
10%	Presentation
10%	Guided/Extensive Reading
10%	Special Topics course
100%	

Satisfactory completion of the program is determined by a semester grade average of 70% or better as a weighted average of all courses combined (as seen in the chart above). Credits earned cannot be used for graduation.

Successful completion of the Intensive English Program indicates that the student satisfies the University English proficiency requirements for placement in ENGL 100.

ADVANCEMENT TO THE UNDERGRADUATE PROGRAM

Students enrolled in semester II of the Intensive English Program should seek advising assistance from the Academic Advising Center to facilitate a smooth transition to the undergraduate program.

POLICY ON ATTENDANCE AND LATENESS

Intensive English classes meet two to three times a week, Sunday through Thursday. Because of the intensive nature of the program, regular attendance by students in all courses is expected and required. The IEP adheres to the University's policy on attendance. Individual instructors may set more stringent policies, however, so students should consult the syllabus of each course. The University policy on class attendance is as follows:

- Students are expected to attend all classes, laboratories, and/or required fieldwork. Excessive absences prevent students from receiving full course benefits and disrupt orderly course progress.
- It is at the instructor's discretion whether or not to give substitute assignments or examinations to absent students.
- Instructors are expected to maintain attendance records and to draw the student's attention to attendance requirements.
- If the student misses 15% in *any one or combination* of classes (whichever comes first) for any reason, and the student's grade is below 70% at that time, the student may fail the level. If the student hasn't withdrawn by the last withdrawal date, the student may receive a final grade FN (Failure for Non-Attendance).
- Students who withdraw from a course receive a grade of W.
- Students cannot withdraw from the IEP semester after the announced deadline, unless approved by the appropriate academic dean (see Withdrawal section in the catalog).
- Instructors are requested to consider excusing the absence of students in the following cases: documented inpatient medical care, death of an immediate family member, academic instructional activities, or national athletic activities. If excused, students are required to satisfy all coursework due or assigned during their absence, as determined by the course instructor.

EVALUATION OF STUDENT PROGRESS

Student achievement is assessed regularly. Practice tests, presentations, reports, written assignments, short quizzes, midterms, and final examinations are given to assess students' progress in their Intensive English courses. Advancement within the Intensive English Program and from the IEP to the undergraduate program requires a grade of 70% or better, weighted from all seven courses.

IEP ACADEMIC PROBATION

A student is placed on academic probation at the end of the semester in which he/she fails a semester of IEP. A student on probation is required to participate in academic success initiatives. A student on probation is required to repeat the IEP semester that he/she failed. IEP academic standing does not carry over when a student is admitted to the undergraduate program.

Initial Probation

A student will be placed on initial probation at the end of the first semester (fall, spring, or summer) when his/her semester score falls below 70. A student on initial probation is required to repeat the semester that he/she failed.

Final Probation

A student will be placed on final probation at the end of the second consecutive semester (fall, spring, or summer) in which he/she fails the semester of IEP. A student on final probation is required to repeat the IEP semester he/she failed.

Removal of Academic Probation

If at the end of the semester while on either probation, the student passes the semester, he/she is returned to good standing.

Academic Dismissal

Students who fail the same semester (semester I or II) for three consecutive semesters will be academically dismissed from IEP. Academically-dismissed students should remain dismissed for a period of one semester and may again seek readmission to AUK-IEP after this period of dismissal.