Faculty C.V.

- 1. <u>Name</u> : Ali El Saheli. D.O.B.: 17-02-1965.
- 2. <u>Academic Rank</u>: Assistant Professor, Full-time.
- 3. <u>Degrees</u>:

1999 - 2003	Title: PhD in Mathematics: CFD Modeling of Axial Fans.						
	Laboratory: Automotive Research and Development Centre, Chrysler,						
	Windsor, Canada.						
	University: University of Windsor - Windsor, ON, Canada.						
1996-1999	Title: Masters in Mathematics : Some Applications of Similarity Solutions in						
	Fluid-Flow Problems.						
	Laboratory: Fluid Dynamics Research Institute - University of Windsor.						
	University: University of Windsor-Windsor, ON, Canada.						
1991-1995	75 Title: BA: Philosophy.						
	University: McMaster University, Hamilton, ON, Canada.						

- 4. <u>Service at AUK</u>: Joined AUK in September 2014.
- 5. <u>Professional Experience</u>:

2014-2021Assisstant ProfessorAmerican University of Kuwait (Full Time)Responsibilities:Teaching, participating in departmental meetings, participating in
various committees.

2010-2014	Chairman of Mathematics	Lebanese International University	
	and Physics	(Full Time)	
Responsibilities:	Setting the academic and resear	ch strategies of the department. Running	
	the department's daily basis issues, course offerings, interviewing new		
	instructors, advising students, a	nd supervising students' activities.	
2009 - 2010	Coordinator of the mathemat	ics Lebanese International University	
	program	(Full Time)	
Responsibilities:	Cooperation with the Departn	nent's Chairperson in all academic and	
	administrative issues related t	o the mathematics major. Coordinating	
courses content, syllabi, exams, and grades approval.			

Ensuring proper implementation of related university rules and regulations.

2003 - 2003	Sessional Instructor	University of Windsor, Canada (Part Time)			
Responsibilit Teaching:	ties: Teaching, proctoring, coordinating Linear Algebra. Calculus. Business Mathematics. Ordinary Differential Equations.	g multiple section courses.			
2008 - 2009 Responsibilit	Instructor Lebanes ties: Teaching, proctoring, coordinating	nstructor Lebanese International University (Full Time) 'eaching, proctoring, coordinating multiple section courses.			
2007 - 2007 Responsibilit	Sessional Instructor Universities: Teaching, proctoring, coordinating	ty of Windsor, Canada (Part Time) g multiple section courses.			
2003 - 2006 Responsibilit	Assistant Professor University ties: Teaching, proctoring, coordinat departmental meetings.	y of Windsor, Canada (Full Time) ing multiple section courses, participating in			
2002 - 2003LecturerUniversity of Windsor, Canada (FullResponsibilities:Teaching, proctoring, coordinating multiple section departmental meetings.		sor, Canada (Full Time) g multiple section courses, participating in			
2005-2007 Responsibilit	Principal Al-Mahdi Private Sch ties: ≻ After founding the school, I organization.	ool, Windsor, Canada was responsible for its management and			
	Hiring, evaluating and training parents.	g instructors. Working with students and			
	Supervision of instruction, curric extra-curricular activities.	culum development and improvement, and			
	Working with Ontario's Mini regulations and guidelines are b	stry of Education to insure the proper eing implemented.			
6. <u>Cor</u>	nsulting Experience: None				
7. <u>Pro</u>	ofessional Registration (State(s) in which	registered.) None			
8. <u>Put</u> a)	blications Principal publication of last five	e years (give titles and references)			
1- S. M Le As	Zogheib, B. Zogheib and A. El Saheli, " Iathematics: The Role of Student's Gende evel, and Experience," The Mathematics ssociation of Mathematics Educators, Sin	Jniversity Students' Achievement in r, Instructor's Gender, Educational Educator (official publication of the gapore). 2015, Vol. 16, No.1, 77- 92.			

- 2- B. Zogheib and A. El Saheli, "An Improved Approach of Surface Meshes," Applied Mathematics. 2015, 6, 510-519.
- B. Zogheib and A. Elsaheli, "Approximations to the t distribution," Applied Mathematical Sciences, Vol. 9(49), 2445 – 2449, 2015, DOI: http://dx.doi.org/10.12988/ams.2015.52148
- 4- A. Sahili, R. M. Barron, and B. Zogheib; CFD Modeling of Axial Fans, Journal of Applied Mathematics, Vol. 4 No. 4, 2013, pp. 632-651.
- 5- B. Zogheib, S. Zogheib, and A. El Saheli; Study of University Students' Achievement in Low-Level Mathematics Classes, International Journal of Educational Science and Research, 2013, Vol. 3, issue 1, pp. 123-130.
- 6- B. Zogheib, S. Zogheib and A. El Saheli; The Role of MathXL in the Online Learning of Algebra. Far East Journal of Mathematical Education, 2012, Vol. 8, issue 2, pp. 57-68.
- 7- Zogheib, S., Zogheib, B. & El Saheli, A.; Exploring Factors that Influence Preservice Teachers' Computer Use in Computer Courses. ANNALES UNIVERSITATIS APULENSIS, 2009, Vol. 9, 164-182.
- 8- El Saheli, A. and Zogheib, B.; Symmetry Analysis of the 3D Boundary Layer Flow of a Non-Newtonian Fluid. Journal of Mathematics (submitted)
- 9- Book Chapter "An Improved Approach of Surface Meshes" in: *Theory and Practice of Mathematics and Computer Science* e-Book ISBN: 978-93-90149-22-3, Print ISBN: 978-93-90149-72-8
- 9. Membership in Professional Societies None
- 10. Patents, Honors and awards

1) Teaching Score Award Winner (Highest Weighted Mean Teaching Score), Faculty of

science, University of Windsor, 2006 – 2007

2) Ontario Graduate Scholarship in Science and Technology, Government of Ontario,

2001-2002

3) NSERC Industrial Postgraduate Scholarship, Natural Sciences and Engineering

Research Council, Government of Canada, 1998-2000

4) University of Windsor Postgraduate Tuition Scholarship, 1998-2001

5) Conference Travel Award, 2001 and 2002

11. Courses taught

a) Academic Courses

Subjects or courses taught during the most recent academic years, by terms (give hours per week of lectures, labs, and number of sections if more than one. Specify whether courses were day,

extension, graduate, or other type).

Spring 2017 (AUK)				
Course	Title	Hours per	Labs / wk	
No/Section		week		
MATH201/01	Calculus I	3		
MATH203/01	Calculus II	3		
MATH103/01	Math for Business	3		
MATH203/02	Calculus II	3		
MATH203/03	Calculus II	3		
MATH325/01	Numerical Computing	3		Reading

Summer 2017 (AUK)				
Course	Title	Hours per	Labs / wk	
No/Section		week		
MATH110/01	Precalculus	3		
MATH103/01	Math for Business	3		

Fall 2017 (AUK)				
Course	Title	Hours per	Labs / wk	
No/Section		week		
MATH100/04	College Algebra	3		
MATH100/05	College Algebra	3		
MATH210/03	Differential Equations	3		
MATH201/02	Calculus I	3		

Spring 2018 (AUK)			
Course	Title	Hours per	Labs / wk
No/Section		week	
MATH201/02	Calculus I	3	
MATH203/03	Calculus II	3	
MATH110/01	Precalculus	3	
MATH207/02	Advanced Engineering	4	
	Math		

Fall 2019 (AUK)			
Course	Title	Hours per	Labs / wk
No/Section		week	
MATH100/01	College Algebra	3	
MATH100/02	College Algebra	3	
MATH210/01	Differential Equations	3	
MATH201/01	Calculus I	3	
MATH103/01	Math for Business	3	
MATH203/03	Calculus II	3	
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	Fall 2020) (AUK)	
Course	Title	Hours per	Labs / wk
No/Section		week	
MATH100/01	College Algebra	3	
MATH210/01	Differential Equations	3	
MATH201/01	Calculus I	3	
MATH207/02	Advanced Engng Math	4	

Spring 2014 (LIU)				
Course	Title	Hours per		
No/Section		week		
	Numerical Analysis	3		
	Discrete Math	3		
	Calculus I	3		
	Calculus I	3		
	Numerical Analysis	3		

Summer 2014 (LIU)				
Course	Title	Hours per		
No/Section		week		
MATH585	Topology	3	Graduate	
MATH270	Differential Equations	3		

Fall 2013 (LIU)				
Course	Title	Hours per		
No/Section		week		
	Numerical Analysis	3		
	Differential Equations	3		
	Calculus III	3		
	Calculus III	3		
	Differential Equations	3		

- 12. <u>Other Duties</u> (Assigned committee/administration duties performed during the academic year with average hours per week. Indicate which carry extra compensation.)
 - a) Department: MATH Curriculum Committee
 - b) College level: College Assessment Committee
 - c) Institution level: Senior Exit Survey Committee, Library Committee, Computing Technology Committee
 - d) Outside the institution

13. <u>Research</u>

Research Grants

14. <u>Participation in Specific Programs</u> Specific program/ workshops in which faculty member has participated to improve teaching and professional competence during last five years.