Summer 2011 at Dartmouth College: An Experience of a Lifetime

By MARIAM AL-SUMAILI

On August 17, 2011, the newly formed Kuwait State Alumni Association co-hosted a Gala in partnership with the U.S. Embassy-Together for the future, plans of the Kuwait State Alumni Association with regards to membership, alumni career development, networking, civic engagement and promoting the university's excellence.

The event was a success and the attendees were delighted to share their stories and experiences. The event was organized in collaboration with the Kuwait Chamber of Commerce and Industry and the Kuwaiti Student Association. The event was attended by representatives from the Kuwait State Alumni Association, alumni, students, faculty members, and friends from Kuwait and the United States.

AUK Athletes are 2011 UCC Champions!

By FAREE AL-SHAMSII, AUK ALUM.

After a month and a half of rigorous training, the Kuwait University Athletics Club (UCC) emerged as the champions of the 2011 University Championships. Throughout the season, the athletes trained hard and gave their best performance in each competition. The team's dedication and hard work paid off as they managed to win all the important matches.

The UCC athletes were honored with a special reception at the Kuwaiti embassy, where they received a plaque and a special certificate of recognition. The Kuwaiti ambassador presented the awards to the athletes and praised them for their hard work and dedication.

Book Fair Art Pieces

By HAWA ASHOUR

This section features a selection of artwork created by students, faculty, and staff of AUK. The art pieces are displayed in the Paul H. Thomas Art Gallery on campus. The gallery is open to the public and features a variety of works, from traditional to contemporary art. The gallery exhibit is a great opportunity for students to showcase their artistic talents and for visitors to appreciate the creativity and skill of the artists.
for meaningful contributions and positive changes in Kuwait society. Specifically, a set of ambitious objectives have been identified as follows:

1. Lay the foundation for a strong mutual productive relationship between the State Alumni Association in DC, the Kuwait Chapter and the local US Embassy.
2. Establish bridges and partnerships with various organizations and institutions in Kuwait to help the alumni achieve their goals.
3. Facilitate the implementation of the U.S. Government exchange programs.
4. Engage in community development projects/activities.
5. Foster a forum of dialogue on all issues of interest to our alumni through online discussion forums, seminars, webinars, symposiums, cultural conferences/gatherings and social events.
6. Provide assistance and support to the American participants in cultural exchange programs in Kuwait.
7. Connect new participants to exchange programs with potential Kuwait Alumni members who are able to provide mentorship and share their experiences.
8. Encourage the alumni to serve the civil society through volunteering.
9. Provide an entry point for networking and career development opportunities to state alumni.

It is worth mentioning that the U.S. government sponsors a wide range of cultural exchange programs that offer invaluable experiences for worldwide participants and provide them with opportunities to positively impact their communities. Some of the exchange programs include Student Leaders and Leaders for Democracy Fellows, ACCESS and YES students, Legislative Fellows, and the International Visitors Program that covers areas in human rights, youth leadership, women empowerment, civic education, economic/political reform, etc. Hundreds of Kuwaitis were mentored through these programs and are currently effective members in the Kuwait community. Such cultural exchange programs are related to broadening cultural, educational, political and economic contacts between Kuwait and the United States.
EDU, New and Improved

BY KIMBERLY AL-SUFFI

For several years, AUK students have expressed concern, wanting they had more time to build the academic skills that have been introduced in the old Gen Ed block course, EDU 100. This concern has been expressed repeatedly over the years by first-year students who have generally provided insightful, albeit conclusive, remarks about their previous extremely brief course. Moreover, President Thompson and I immediately recognized a gap in the AUS EDU course, as it is far more common in many major universities in the United Kingdom. First-year experience programs to fully prepare students for success at the undergraduate level that enable them to persist through the (full) UG program. Therefore, it is our pleasure to announce that, effective immediately, Fall 2011, the new and improved EDU course will be initiated. After a full semester of discussions with several AUK faculty members on the EDU Task Force in the Spring of 2011, the recommendations were to expand the course. As with all other UG courses, the new EDU course will extend for a full semester instead of the previous block course format.

Therefore, it is our pleasure to announce that effective immediately, Fall 2011, the new and improved EDU course will be initiated. After a full semester of discussions with several AUK faculty members on the EDU Task Force in the Spring of 2011, the recommendations were to expand the course.

Physical Wellness at AUK

BY TREVOR N. TAYLOR

AUK provides a variety of sports and physical activities for students to engage in. The Office of Student Life promotes a healthy lifestyle through sports and athletic competitions amongst the AUK community. AUK offers a range of sports for students to participate in, including soccer, basketball, volleyball, tennis, and table tennis. The Varisty soccer team also competes in the Gulf University for Africa league. AUK also offers activities such as badminton, basketball, and a Wii sports competition.

If you are looking for physical activity but not competition, recreations opportunities are available for you. Each semester, AUK offers fitness classes in the Wolf Pack Fitness Center. AUK also offers kickboxing, yoga, and body classes to name a few. Keep an eye out for emails from AUK Sports with more details. If you prefer to work out on your own, the Wolf Pack Fitness Center offers free weights and cardio equipment.

Physical Wellness at AUK

If you are interested in writing for

regularly, email us at

voice@auk.edu.kw!
The month has been an exciting one: I feel I have learned more about myself and understood my capabilities as a student and as a person. I am more confident about what I want to do and how I want to pursue my field of study. Although I was not a student at Dartmouth, I have gained and seen a lot of it and can say with confidence that this has been a month well-spent.

Exploring Dartmouth: A Place Full of Surprises

By Hala Botros

When I looked out from behind the large windows of my office, I was mesmerized by the infinite green land and the spreading of the trees. Dartmouth is a welcoming, especially in the summer where the sunshine is bright and trim trees are their best shades of green.

My experience began at the Public Affairs Office, where I was producing a video about "Internationalism at Dartmouth." I had the chance to meet students and interview them, and later, we began with some editing, ending up with a final video. As a Communications major, I was very interested in exploring the Public Affairs Office and have it operate. This gave me the chance to help out at events and meet interesting people. I am excited to continue my internship at Dartmouth College in the future.

The Dartmouth Green, a space where students are able to relax and enjoy nature.

By SARA SOLIMAN
# New Faculty and Staff Members

## Full-Time Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position and Dept.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scott Berlin</td>
<td>IEP Instructor</td>
</tr>
<tr>
<td>Bashar Zoghbi</td>
<td>Associate Professor of Mathematic</td>
</tr>
<tr>
<td>Benjamin Crace</td>
<td>IEP Instructor</td>
</tr>
<tr>
<td>Alice Kim</td>
<td>IEP Instructor</td>
</tr>
<tr>
<td>Michael Aristidou</td>
<td>Assistant Professor of Mathematic</td>
</tr>
<tr>
<td>Craig Bacino-S</td>
<td>IEP Instructor</td>
</tr>
<tr>
<td>Melissa Dykes-M</td>
<td>Assistant Professor of English</td>
</tr>
<tr>
<td>Antonia Stamos-M</td>
<td>Assistant Professor of Art History</td>
</tr>
<tr>
<td>Lisa Trago-M</td>
<td>IEP Instructor</td>
</tr>
<tr>
<td>Bethany Armstrong-S</td>
<td>Assistant Professor of Graphic Design</td>
</tr>
<tr>
<td>Yacoub Al-Jaffery</td>
<td>IEP Instructor</td>
</tr>
<tr>
<td>Marcelline Rita Fusilier-M</td>
<td>Professor of Management</td>
</tr>
<tr>
<td>George Bauer-S</td>
<td>Professor of Art History &amp; Studio Arts</td>
</tr>
<tr>
<td>Virginia Bunker</td>
<td>IEP Instructor</td>
</tr>
</tbody>
</table>

## Adjunct Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position and Dept.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia Bunker</td>
<td>IEP Instructor</td>
</tr>
<tr>
<td>Hanan Armous</td>
<td>BAE Instructor</td>
</tr>
<tr>
<td>Ahmed Adel Mostafa</td>
<td>IEP Instructor</td>
</tr>
<tr>
<td>Jelena Lukic</td>
<td>TA – Math</td>
</tr>
<tr>
<td>Husha Khanfar</td>
<td>TA – Lab Instructor</td>
</tr>
<tr>
<td>Leen Taha</td>
<td>Teaching Assistant – BAE</td>
</tr>
<tr>
<td>Feruza Kadirova</td>
<td>Adjunct Faculty – H&amp;A</td>
</tr>
</tbody>
</table>

## Staff Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position and Dept.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heba Mansour</td>
<td>Academic Retention Advisor – Advising Center</td>
</tr>
<tr>
<td>Nour Mansour</td>
<td>Administrative Specialist – BAE</td>
</tr>
<tr>
<td>Abeer Tanir*</td>
<td>Counselor – Career and Wellness</td>
</tr>
</tbody>
</table>

*Will join AUK in October.

---

**FOREIGN NATIONAL STUDENT INTERNSHIP PROGRAM AT AMERICAN EMBASSY KUWAIT**

The U.S. Embassy in Kuwait is seeking an individual for the position of a STUDENT INTERNSHIP (PART-TIME) to work in the Public Affairs Section.

The Student Intern Program runs from January - April 2012 and offers students the challenge of working in a Foreign Affairs area.

**This program does not provide any benefits, compensation or future employment rights.**

The selected intern will work part-time hours (20 hours/week, Sunday through Thursday) and will engage with Kuwaiti youth through the Embassy’s social media platforms and actively participate in Public Affairs programming and events and so must be comfortable dealing with the public. The intern will also work with the Embassy’s MIEP (Middle East Partnership Initiative) office on civil society projects and in the ongoing development of alumni outreach. Applicant must be a self-starter and active problem solver.

**Eligibility Requirements:**

- Must be a non-US Citizen and at least 18 years of age.
- Must have completed high school education.
- Must be currently enrolled in, or less than half-time, trade school, technical or vocational institute, junior college, college, university or comparably recognized educational institution.
- Must be a student in good academic standing.
- Must possess Fluent Spoken and Written English and Arabic.
- Must have experience with social media, basic computer programming, volunteerism and civil society.

**Application Process:** Interested applicants must submit the following or the application will not be considered.

2. Certified transcript as well as a written permission from the educational institution, in order to enroll in the program.
3. Copy of the medical insurance card.
4. Copy of the passport including the residence permit page.
5. Selection candidate will be required to undergo medical and security clearances.

Submit your application to [http://kuwait.usembassy.gov](http://kuwait.usembassy.gov) before close of business on Tuesday, October 11, 2011.
To all returning and new students, faculty and staff, the Voice of AUK would like to welcome you back to what is sure to be another exciting year at the American University of Kuwait. The Voice of AUK is the university’s student newspaper and was established as a communication channel for the AUK community enabling their thoughts, views, opinions and statements to be relayed and off campus events, news stories, etc. Students can now find your local mission statement is that the Voice of AUK is a student run, non-profit, weekly newspaper that seeks to provide the AUK community with relevant issues by providing high-quality news and information in an academic context. In this manner, the Voice also strives to strengthen awareness of rights and responsibilities of membership in the community and the Voice also exposes a commitment to providing a platform for students to express their views, opinions, and ideas. The Voice of AUK is a platform where students can share their experiences and insights with each other. The Voice also encourages students to contribute to the community by participating in various activities, events, and initiatives. Students who wish to contribute to the Voice of AUK can submit their articles, stories, or editorials to the editorial team. The Voice of AUK is committed to promoting diversity, inclusiveness, and equity in all aspects of the university community. The Voice also invites students to engage in discussions, debates, and critical thinking about important issues affecting the university and the world. The Voice of AUK is a resource for students, faculty, and staff to stay informed about the latest news and developments at the university. Students can also use the Voice of AUK as a platform to express their opinions, contribute to the community, and engage in meaningful discussions.
Welcome from President
Winfred Thompson

The New Career Services and Wellness Center

It’s the Fall!

Welcome Back!

We hope you had a wonderful summer break. You may have noticed a few changes on campus: a new floor on the science buildings, new expansions on the corridor, and a lot of new faces on campus. We would like to take this opportunity to announce the new Career Services and Wellness Center. We offer a variety of services and events:

Services
Counseling
Health Fair
CV and Cover Letter critique
Career Fair
Excursions
Disability services
Career workshops
Alumni affairs
Healthy Student Living Workshop
Personal counseling
Alumni events

We have a lot planned for this year so stay tuned.

ACKS mission is focused on creating leaders and life-long learners who aspire to the highest standards of moral and ethical responsibilities in their society.

Although the Fall is here, are you still living in your student bedroom? It’s time to move to an apartment or a house! Here are some tips to help you transition:

1. Make a list of what you need: Think about the amenities you want in your new home, such as parking, internet, and laundry facilities.
2. Explore different neighborhoods: Visit different areas around campus to find the best fit for your lifestyle.
3. Consider roommates: If you are planning to share a room, make sure you choose compatible roommates.
4. Plan ahead: Start looking for apartments/houses at least 2 months before your move-in date.

The idea of living on your own can be exciting, but it can also be overwhelming. Remember to take your time and enjoy the transition process.

What is a Healthy Life?

BY DR. CAROL BOS

Welcome back to AUK! I know many of you are excited about catching up with your friends after summer break. Others are celebrating just being out of the house and away from the familiar for a few hours, a large group is debating which gay or straight is the best place to go, and a few are finally realizing that starting classes, whatever your reason to be on campus, is a great time to take a break and enjoy life. The fact is that we all need to balance our responsibilities while trying to maintain a healthy lifestyle. To do so, it’s important to focus on ourselves.

The Alumnae Network enables you to:
Stay in touch with former classmates
Be involved with AUK
Expand your networking.
Take advantage of benefits and support your peers in each component,
Creating a positive total outlook.
We are happy all the time.

Do not measure our social worth by the number of our friends. That’s pretty much it.

Do you feel fulfilled with your spirituality? I don’t know how. What I’m trying to say is your sense of well-being is your sense of well-being. It is completely individual.

Another thing to keep in mind is that while each component is separate, they often affect one another. For example, playing on a sports team is a great way to improve your physical well-being. However, it also gives you a social outlet, involves teamwork, challenges your mind, and hopefully enables you to maintain some spirituality while your choices in life will affect all components to some degree. Try to be aware of that every action (or lack of action) has a consequence. I encourage you to take advantage of ALL the opportunities AUK offers.

Remember that university is a time for you to grow as a whole, not just intellectually. Above all, try to find a balance in life so you can enjoy the entire university experience.

Warm Welcome from the Office of Registrar

New and returning students, welcome to a new year at the American University of Kuwait. We hope you all had a relaxing summer, productive seminar, and a happy Eid! Now it’s time to bid “Hajj season” farewell and get back to routine, daily habits, and managing your time effectively.

Our services:

- Academic support
- Career development
- Resource center

As a university registrar, we expect to encounter any of your front office staff and expect to answer your questions related to your academic registration, grades, or any other issues. If you have any concerns, please feel free to contact us.

The Office of the Registrar is located at the Office of Student Life, AUK Tower, 2nd Floor, Kuwait City.

This is also the place to request enrollment verification forms. These forms are used to verify that you are a degree-seeking student. If you are a transfer student and have questions related to your transferable credit equivalency, please contact Ms. Khan, Registrar, at 241-7821 ext. 240.

The Office of the Registrar is here to help you. We are available from 9:00 AM to 4:00 PM. We wish you a successful and enjoyable year at AUK!

AUK mission is focused on creating leaders and life-long learners who aspire to the highest standards of moral and ethical responsibilities in their society.

AUK is involved in your classroom. Be there by engaging in activities, events, and organizations. Define your purpose. Write your legacy. It’s Fall Again. Offices have shifted locations, tunes and reporting lines may have changed but the spirit of the WOLF PACK remains. We stand together as one community. Make this year YOUR PART... EASING MORE DANCE DANCE DANCE to the BEAT of AUK Love! The WOLF PACK! Peace!
Hello Everyone!

For those of you who don't know me, my name is Rama Sabano, and I wanted to introduce myself as the Coordinator of Student Organizations and Leadership Development. Last year, we had around 30 registered Clubs and Organizations at AUK. A student club or organization is defined as a group of students who unite to promote a common interest. As a Liberal Arts Institution, AUK recognizes the vital contributions that student clubs & organizations make to the quality of life on campus and supports the mission and vision of the Office of Student Life. Why join or start a club? Joining or starting new clubs provides students with learning opportunities outside of the classroom such as developing valuable leadership and organizational skills. Student clubs and organizations also offer students a chance to network with faculty, staff and classmates who have similar career interest, cultivate their talents, and explore new interests. Stop by and see me at the Office of Student Life if you are interested in starting or joining a club, my office hours are from 8am to 4pm, Sunday through to Thursday.
STUDENT LIFE EVENTS FALL ‘11

For more Event Details please check your AUK Email

September

11th Welcome Back BBQ
12th Ice Cream & Popcorn Social
13th Get Involved Fair
14th Welcome Back @ Hangout
15th TBA

25th-29th Wii Sports Tournament

October

3rd Tell it to the V.P of Student Affairs
16th-20th Soccer Tournament
18th-20th Social Awareness Week

November

8th-10th Badminton Tournament
14th Tell it to the Dean of Student Affairs
17th Monthly Ice Cream & Popcorn Social
29th Homecoming

December

1st Homecoming
5th Tell it to the Dean of Student Affairs
6th Scavenger Hunt
7th Basketball Tournament
16th Monthly Ice Cream & Popcorn Social

26th-30th Food for Finals

GET INVOLVED...

Got Questions???
Email: studentlife@auk.edu.kw
Phone: 1802040, Ext: 232
Book Fair Art Pieces

BY HAWKAA ASHOUR, AUK ALUM'11

Delving into Every Family’s Fear

BY AMAL REHABHANI, AUK ALUM'11

Every year without fail, I attend the book fair. As the years pass and censorship takes new converts of actions, my desire to go grows fainter, and instead of attending the fair two or three days each run, I settle for less and less. The quality of the books also change, the price range and the variety of topics. At the last book fair, stepping into one bookstore me I had already visited, 80% of the fair was when going to the fair became more of a chore than a delight, that I finally noticed the gain hidden between showroom six and showroom seven. It is not that I have never looked fleeringly at the stands, but they had never consumed my thoughts as they do now. I'm talking about the art section. In the past, I would only go near to see enlarged photographs, where family art resides, but as far as I remember, there were none to a larger scope. Some of the pieces that replace their location thought were a wonder to look at. I had never been so consumed with the desire to analyze artwork, opting instead to dedicate myself to the written words the literary art. But seeing the display took my breath away in the last Kuwaiti annual book fair. I dedicated more time to studying this corner, and was lucky to be presented with a copy of the gallery booklet, where I found photographs attached to art pieces instead of just names. Out of an astonishing number of portraits, canvases and more, I saw the familiar faces of AUK students, whose works had been displayed there as well. Even thought I cannot decide to save my life. I felt a sense of accomplishment and pride at having seen AUK's students and their talents, represented in the fair. What I really appreciated about the display, was that it was not themed and offered me the excitement of not feeling bored when faced with two pieces next to each other. They were nothing alike, but somehow, they all had a connecting thread, like Tie.

missed the reference and had to view the pieces more than once, spend time reading them in order to get to the meaning. It sometimes makes me wish books were larger beings, capable of showing so much in such subtle ways. I loved so many pieces in the display, but my favorite, without question was a painting of Kuwaiti, personified into an ancient being, being, covered so that it had no face, or gender to it. It spoke volumes about the political situation, corruption and the dubious future the country is heading towards and actually made me take a step back and consider those questions. Galleries of private collections, new artists and many others are so readily advertised and their talents, represented in the fair.

A New York Times Bestseller, Promises to Keep is Jane Green's newest personal novel. The story centers around Callie, a woman who deals with a terrible blow to her short life. Her family and close friends come to help her out as her life unravelled. Taken from some of her experiences with her own best friends, fight against cancer, it gives a realistic glance as to what happens when bad news arrives. The first part of the book gives the reader an intake of Callie's life and of her friends, while the second part of the novel is how they deal with her sadness. It is sensitive topic to discuss nonetheless, Green depicts the events of the most, very nicely without the overflow of superficial drama. She takes into consideration each character's personal life and how it is affected by the sad news. The story does not only revolve around one person, but multiple diverse individuals that give a bit of all to the story.

The book shows, there is Steffi, Callie's first spiritual sister, who provides recipes after every chapter. She is the most interesting character in the book aside from Callie and in terms of progress, is the most to be seen throughout the tragedy. The recipes listed in the novel are good for parties and special occasions, so it's better to keep them for if you are up for cooking. Even beginner cooks might be able to put something together with Steffi's recipes. The story gives a diverse look into the complexities of every relationship. All aspects of a relationship are discussed and presented in Green's novel, from parenthood to single life, nothing is left unexplored. Callie's family seems the perfect unity, but when taking a closer look, there are some disturbances not shown. Green scrutinizes the workings of every kind of relationship while showing the hope and love that can still be found in times of despair. Green wrote it with her friend in mind who never gave up fighting against cancer until the very end. Callie's outlook as she lights the disease is an inspiration to all those who are fighting their own demons.

Question:

Do you have a knack for graphic design?

Then join the Voice of AUK's layout/production team!

Email us at voice@auk.edu.kw.
Job Market Bias: Troubling Revelations

BY FARAH AL-SHAMALI, AUK ALUMNI 11

The Voice of AUK

September 2011

OPINIONS AND EDITORIALS

11

Job Market Bias: Troubling Revelations

BY FARAH AL-SHAMALI, AUK ALUMNI 11

As a graduate from the English Language and Literature department, there is absolutely no job opportunity that caters to my interests especially since all I hold is a Bachelors degree at the moment. Everywhere I apply, the job title remains unchanged: a translator.

Unemployed

As a graduate from the English Language and Literature department, there is absolutely no job opportunity that caters to my interests especially since all I hold is a Bachelors degree at the moment. Everywhere I apply, the job title remains unchanged: a translator.

Membership Levels

Students are encouraged to enroll in membership levels so that they may benefit from additional benefits:

- **Student Members**: pay $100 to receive a $60 discount on all events, priority registration, access to computer labs and study rooms.
- **Associate Members**: pay $300 to receive a $60 discount on all events, priority registration, access to computer labs and study rooms, and one free parking pass.
- **Full Members**: pay $500 to receive a $60 discount on all events, priority registration, access to computer labs and study rooms, one free parking pass, and two additional parking passes.

How to Get Involved

All students are encouraged to enroll in membership levels so that they may benefit from additional benefits. To do this, visit the AUK membership page on the AUK website.

Membership Levels

Students are encouraged to enroll in membership levels so that they may benefit from additional benefits:

- **Student Members**: pay $100 to receive a $60 discount on all events, priority registration, access to computer labs and study rooms.
- **Associate Members**: pay $300 to receive a $60 discount on all events, priority registration, access to computer labs and study rooms, and one free parking pass.
- **Full Members**: pay $500 to receive a $60 discount on all events, priority registration, access to computer labs and study rooms, one free parking pass, and two additional parking passes.

How to Get Involved

All students are encouraged to enroll in membership levels so that they may benefit from additional benefits. To do this, visit the AUK membership page on the AUK website.
Diamond Planets are a Girl's Best Friend!

By FARRAH AL-SHAMALLAH

Yes, you read the title correctly. Diamonds may have found some good companions on Mars. While we're on the topic of space, let's talk about another female of the species falling in her knees is certainly a planet nearby. I mean, how exciting! I was watching these stars in the sky for a few minutes when I noticed something interesting. The planet Earth would cease to exist because all the women would have found a new home. But all joking aside, there is a lot of astronomers have discovered this summer. They have found a new planet, orbited by a star, and it's a place where life might be possible. The planet is about 12,000 light-years away from our planet, and it has an atmosphere consisting of hydrogen and helium. The discovery of this planet has given astronomers a glimpse into the possibility of life outside our solar system.

Who Discovered Gravity?

By FARRAH AL-SHAMALLAH

All those years when the benefactor of science was being taught to students in introductory classes around the world, and still are, we never stopped to wonder about the authenticity of what was being communicated. For one, I am sure we remember that a Greek philosopher who has left her mark on the world is considered in many respects the father of modern medicine. She was a woman who has left her mark on the world and whose theories and discoveries have been instrumental in shaping the medical field as we know it today. Her work has been credited with saving countless lives and has been the foundation for much of the medical knowledge we have today.

The “Technological Evolution” Phenomenon

By JUDIA AL-BASHA

As you all may know, the first hypodermic of the possible extinction of a particular species is in this case. Many scientists have warned that we are approaching the extinction stage of our planet. If we do not take action now, it is too late. The extinction of the human race and the rest of the living things on our planet will be a tragedy.

Did You Know?

By REEMA OMAR

1. Unlike food, water is saltier than saltwater.
2. The brain is in the head, not the mouth.
3. You burn more calories eating candy than you do eating ice cream.
4. Sound travels almost six times faster in air.
5. An octopus is not a rectangular.
AUK offers a selection of various sports and activities to get involved in, both on and off-campus for students to participate in. The Intramural Sports Program engages students to compete against each other. The Intramural Sports Program is also a great way for students to get involved in recreational sports and activities. There are on-campus events that are made up of student teams competing against each other. AUK holds tournaments on a monthly basis.

The Intramural Sports Program is also a great way for students to get involved in recreational sports and activities. These are on-campus events that are made up of student teams competing against each other.”

**INTRAMURAL SPORTS FALL 2011**

**WII TOURNAMENT**
Basketball  
Table Tennis  
Archery  
Jet Ski  

**SOCCER TOURNAMENT**  
6 vs. 6 Tournament  
Single Elimination Bracket

**BADMINTON TOURNAMENT**
16 teams  
Single Elimination Tournament

**BASKETBALL TOURNAMENT**
3 teams  
3 vs. 3 Tournament

**Volleyball Tournament**
2 teams  
Single Elimination Tournament

**September 23rd to 29th**  
**October 16th**  
**November 8th to 10th**  
**December 1st**

*The above dates are tentative and any changes to them will be announced.*

**AUK Athletes are 2011 UCC Champions!**

**BY TRISTAN R. TAYLOR**

The UCC is currently a sports tournament amongst private universities in Kuwait, it was established in 2006 and has taken place a total of five times. Out of these five competitions, AUK has been crowned UCC Champions four times. GUST was the previous UCC Champions, making it the only other university to win. AUK, ACE, and GUST have competed in every UCC competition. Other universities have been involved in the past, such as the Arab Open University (AOU) and Kuwait University. With a new UCC committee organizing the tournament, it is hoped that next year’s UCC will involve more private universities than ever before. The American University of the Middle East/American College of the Middle East, as well as Bishah College, are being considered as possible participants. It is even hoped that AOU will enter, once their temporary field has been resolved. UCC 2011 involved five intramural sports: soccer, basketball, volleyball, tennis, and table tennis. Sport venues were provided by the participating universities, allowing the UCC to take place on various campuses. This year, AUK hosted table tennis, UCC hosted soccer and tennis, and GUST hosted basketball and volleyball. Next year, UCC may involve a couple of new sports, swimming and squash are being seriously considered. The UCC begins with a seasonal play for each sport. Universities play each other a number of times and are then ranked on their wireless record. Each sport’s three-seasonal play is finished, playoff brackets are then created based on rank. During the playoffs, the universities’ performances are recognized on a point basis: 1st Place – 9 points; 2nd Place – 6 points; 3rd Place – 3 points. During the conclusion of the playoffs, the points are tallied for every sport and the university with the most total points is awarded the UCC trophy.

The UCC committee is already planning UCC 2012. In addition to having more universities and more sports, they intend to expand the UCC from a two-month tournament to a year-long athletic competition. This would allow the UCC to be broken up into seasons, allowing each sport to shine in its own respect and giving student-athletes the opportunity to be involved in multiple sports.
September 2, 1666 - The Great Fire of London began in a bakery in Pudding Lane near the Tower. Over the next three days more than 13,000 houses were destroyed, although only six lives were believed lost.

September 2, 1752 - The British ended their use of the Julian calendar, switching instead to the Gregorian calendar, resulting in a major adjustment as Wednesday, September 2, was followed by Thursday, September 14.


September 3, 1833 - The New York Sun newspaper first appeared, marking the beginning of the 'penny press,' inexpensive newspapers sold on sidewalks by newspaper boys.

September 3, 1838 - Anti-slavery leader Frederick Douglass began his escape from slavery by boarding a train in Baltimore dressed as a sailor. He rode to Wilmington, Delaware, where he caught a steamboat to the free city of Philadelphia, then took a train to New York City where he came under the protection of the Underground Railway network.

September 4, 1886 - The last major U.S.-Indian war came to an end as Geronimo was captured. He died of natural causes in 1909 at Fort Sill, Oklahoma.

September 6, 1993 - Israel and the PLO (Palestine Liberation Organization) agreed to recognize each other, paving the way for a possible peaceful end to the hundred year old conflict between Arabs and Jews in the Middle East.

September 6, 1997 - Mother Teresa died in Calcutta at age 87, after a life of good works spent aiding the sick and poor in India through her Missionaries of Charity order.

September 14, 1960 - The Organization of Petroleum Exporting Countries (OPEC) was formed by representatives of oil-producing countries meeting in Baghdad.

September 16, 1908 - General Motors was founded by entrepreneur William Crapo "Billy" Durant in Flint, Michigan.

September 16, 1982 - Beginning of a two day massacre in Palestinian refugee camps in West Beirut as Christian militiamen (the Phalangists) entered Sabra and Shatila and began shooting hundreds of Palestinians, including elderly men, women and children.

September 19, 1853 - New Zealand became the first country to grant women the right to vote.

September 24, 1960 - War erupted between Iran and Iraq as Iraqi troops crossed the border and encircled Abadan, then set fire to the world’s largest oil refinery.

September 25, 1613 - Spanish explorer Vasco Nunez de Balboa first sighted the Pacific Ocean after crossing the Isthmus of Panama.

September 30, 1938 - British Prime Minister Neville Chamberlain returned to England declaring there would be "peace in our time," after signing the Munich Pact with Adolf Hitler. The Pact ceded the Czechoslovakian Sudetenland to the Nazis. Chamberlain claimed the agreement meant peace, however, Hitler seized all of Czechoslovakia in March of 1939.
Share your recommendations to new students on how they can adjust to life at AUK and feel as part of the community.

Heba
My advice to new students is to participate in AUK events that are held permanently in the university because it is from my point of view helping to bring together students and make them feel like a part of the university.

Hala Botros
My recommendations would be to make the most out of your Orientation Week! It's the time to meet people and know your way around campus. Take part in activities and find out about the student clubs. In short, GET INVOLVED!

Mariam Fadhl
You can make your short life at AUK happy and feel as part of the community by joining clubs. In addition, if you need explanations to anything, feel free to talk to students and professors around. To remind you: shy/quiet students will not be successful but by sharing and showing others who they are in a humble way and making big achievements.

Wala’a Al-Shaheen
I recommend the new students to seek every possible opportunity to be part of every event held by the university especially during the first week where a lot of orientation events will be. Also, they can visit the hangout to have fun and meet new people.

Anonymous
The most important thing to remember is to pay attention to academics first but still engage in several activities on campus. That way, your experience will be a rewarding one.
In the 1970s, a quarterback for the Kansas City Chiefs, a National Geographic photographer, and a writer from Rolling Stone magazine, received special instructions from the State Department to travel around the country. The title of the men was concealed within the FR department, and they were identified as "Writing Back America." They were supposed to put together one of those glossy propaganda spreads. You can imagine some FBI director enlisting the help of a senior staff writer to drum up some business with flowers children with the Golden Gate Bridge and an FBI in the background, or catching bears tossed by Sioux in traditional headdress and regalia with vast plains of Buffalo and a ike would stand behind them, or walking out on a construction site into a parking lot wearing a union jacket with a group of construction workers—one of the workers was tossing a football around. Some of the others looked like they were sharing a joke.

These shots would be underscored by hip captions, like "Wrestling Deep into America," or "Not a Instant but a Battle," or "It Don't Mean Whateva You Ain't. But Win You Play the Game." The photos would be connected in a kind of facile Green Journalism—showing up and seeing what is out there, and capturing hits and pieces of America. While the rest would be "Sex, drugs, and rock it roll," the writing would be edgy. Anything would go.

In order to accomplish this, the three men set out on a six-month road trip around the United States determined to put together the America of the American Dream in a way that would put all the regularity of Vietnam, the state economy, water temperature behind them in images of the rest of the world as imagined by the US State Department. What they eventually came up with was a nicely credible. The piece became a state secret and the manuscript was burned.

The ashes now sit in a crate locked up in the back of a government warehouse in D.C. All three men never spoke publicly of their mission, why they were chosen, or what they found. By 1985 all three had committed suicide after years of battling depression and alcohol abuse. Not long following their trip, the founding editor of the writer was struck with a case of writer's block that cost him his job and the photographer never took another picture—again, he claimed his eyes had turned to glass. No one is quite sure what they saw, but whatever it was, for three years he delivered late-1970s cool in the United States, it was too much to process.

This small episode was all but erased from the American mind until this past June when a real-to-reel audio tape was purchased by a pawn shop owner outside of Tallahassee, Florida, who sold it to the head of a Great Lakes-based, the MVS Nadril, a rare collector of analog audio equipment and vintage audio tapes, often found at record sales. With choice Mecklenburg and period his circles through hidden speakers to give passengers the sense that wherever they went on the ship, they would find a warm glow of conversation.

Soon after hearing the mixed tape in questions, a vacationing retired CIA officer asked his wife who got the officer’s gal where he found the captain next to a large standing pool. There, the ex-CIA man told the captain that he recognized the voices Over boiled hollings, Hoobilong Tang and the state’s chief, the Bush administration, the two discussed with length the ins and outs of the now open case that he worked on, often stopping to go over some of the finer points as to why the State Department project had failed. After this snark, they were treated to the captain’s quarters to have a close look. It is what they heard: Voice 1: Writing a way to solve problems. It even you have an idea that you think is perfect, sit down and try to write it down. Whenever I do this, it always seems that the words begin to take over, and I end up following the words that I write, when read are different from the ideas that were forming through my consciousness like small fish in a big tank. Pinned to the paper, they never seem to be the right fish. Can you dig what I’m trying to say? The arguments that I imagined in my head never added up. I saw this was never a problem. I would just follow the words until they came together. You know, it was always just getting a story out. The thing that eats you, the honest importance of whatever you are writing for, if you had an audience, you knew when you were off track. You need a muse. You need to think about who is actually living the time to read the words then you can think about how you want that person to react to what you say. Voice 2: What made it difficult for you during this assignment? Voice 1: There were a few things. First of all, what I was being asked to write made perfect sense to me, but I couldn’t picture who would read it. Voice 2: You mean you had no muse? Voice 1: Yeah, man, it was, every time. Everything we tried to find out who this piece was for, the more insane it became. We didn’t even know if it would be in English. Voice 2: So what happened? Voice 1: We never knew. I was talking about words like fish, and you just kind of follow once you have ‘em. The people that you think you are writing for! What ended up happening is that we couldn’t follow one. We had to follow all of them and follow each possible trial of meanings for each possible reader. There comes a point when you can’t tell where words start and you begin, and the opposite, without words you would begin to disintegrate into a void infinite. Voice 2: Would that be infinite Madness? Voice 1: That’s infinity Madness. Voice 1: You don’t know the half of it. Say we backed out of a driveway on our first day and we found ourselves asking, ‘Is this an American driveway?’ I said, ‘I don’t know.’ When I say, ‘happening,’ I mean that it is really exciting with that essential thing that people would recognize immediately. You know, the State Department people and Those kinds of people think that their ideas can magically manifest themselves anywhere in the world, man. Well, they kept saying—‘you’ll know it when you see it.’ I mean they have enough pictures of the Statue of Liberty and amber waves of grain to paper the Great Wall—you have seen a new authentic. I guess, like maybe that driveway. What if someone in Latin had the same kind of driveway? Wouldn’t it be American? Would it? If we were writing to a Parisian child or a German actress or a Soviet, what would the difference be? So basically it came to those kinds of questions. Like, how can you really know what you mean to someone else when you have absolutely no parameters for understanding the consequences of the people you are writing for—it is like writing for the stars, except you start imagining such small unanswerable according to your own special angle. Man, it was like we needed to come up with an infinite number of angles. Voice 2: For fun? You were really getting into the audience thing. So what did you do try to as a correction to this space errancy that you found yourself out? Can you talk a little bit about the shift that you discovered? Voice 1: Yeah, we were kind of having the possibility of facing out what people thought but we didn’t have the correct mechanism. So that’s how the project began to fall in order to overcome, we started what we called a... the tape began to hiss loudly, and the tape player shut off with a violent "klang." That’s all we got.

The captain... Jim McDonald, director of the AUK Writing Center, and if you are still reading this article, and haven’t begun cutting it into paper sheets, or into little strips to line a bird cage. I would like this opportunity, first, to welcome you all back to AUK, and second, to let you in on a little secret about writing in college. You can earn higher grades if you know your audience. As you are probably aware, writing is a form of communication. Writing for an university course is no different. Writing assignments might seem like they are forms of humiliation, or that would make the Marquis de Sade blush. Actually, these essays are merely a formal way of communicating ideas with your professor, classmates, and people that we refer to as "audiences" or "community." Knowing what your audience expects is the key to good communication regardless of what the situation. Knowing your audience when you write a paper can mean the difference between passing and failing. One of the best ways to prepare your writing assignments for success is to find out early and then test them on a few different audiences. Read your essay to your classmates, your family, your professors, and anyone that will listen and give your feedback. Don’t reject them if they are good, if we are grammatically correct, explain what you are trying to say and ask if they have any ideas or suggestions to improve the writing. Once you test your writing on a few audiences, you will be able to find out if the truth about your writing does it communicate? Or is it merely a broken trail of words ending into the Great Abyss of Meaning?
Fall 2011 Schedule

SEPTEMBER
“Leadership” presented by Dr. Charles Chiemeke, Division of Business & Economics.  
Tuesday Sep. 27, 2:00 p.m. - 3:00 p.m. – Library Conference Room

OCTOBER
“AUK Library Resources” presented by Asma Al-Kanan, Assistant Director, Library.  
Tuesday Oct. 4, 2:00 p.m. - 3:00 p.m. – Library Conference Room

“How to Solve Conflict Management”  
presented by Tadd Kruse, Assistant to the President for Institutional Planning & Effectiveness.  
Tuesday Oct. 11, 2:00 p.m. - 3:00 p.m. – Library Conference Room

“Abusive Leadership” presented by Dr. Rawda Awwad, Assistant Dean for Accreditation & Curriculum.  
Tuesday Oct. 18, 2:00 p.m. - 3:00 p.m. – Library Conference Room

“Leadership: Power & Influence” presented by Dr. James Rose, Division of Social Sciences.  
Tuesday Oct. 25, 2:00 p.m. - 3:00 p.m. – Library Conference Room

NOVEMBER
“Setting Successful Goals” presented by Dr. Aly Mansour, Division of Business & Economics.  
Tuesday Nov. 1, 2:00 p.m. - 3:00 p.m. – Library Conference Room

“Preparing a Resume” presented by Dr. Mary Queen, Division of Humanities & Arts.  
Tuesday Nov. 15, 2:00 p.m. - 3:00 p.m. – Library Conference Room

“Tips to Overcoming Procrastination” presented by Jawaher Ali-Redha, Youth Programme Associate.  
Tuesday Nov. 22, 2:00 p.m. - 3:00 p.m. – Library Conference Room.

“How to Take Your Small Business to the Major Leagues”  
presented by Essa Behbehani, General Manager of AlManar Food Company  
Tuesday Nov. 29, 2:00 p.m. - 3:00 p.m. – Library Conference Room

DECEMBER
“Launch It: Secrets Behind MEGA Launches - How You Can Launch Your Idea or Business”  
presented by Khalid Al Zanki, Founder & CEO of ALZANKI Enterprises.  
Tuesday Dec. 6, 2:00 p.m. - 3:00 p.m. – Auditorium.

Field Trip  
Tuesday Dec. 13, 2:00 p.m. - 3:00 p.m. – Library Conference Room
5th Annual Blood Drive: coming soon!