MOHAMMAD OMAR ALSAFFAR

EDUCATION

2015	MSc. TESOL (Teaching English for Speakers of Other Languages)
	Queen's University Belfast
	United Kindgom
	degree earned with commendation
2011	B.A. in English literature and linguistics
	Kuwait University
	Kuwait
	GPA 3.0
CEDTIELCATIC	
	DN <i>(IF APPLICABLE)</i> Cambridge Certificate in English Language Teaching to Adults
2015	Belfast, United Kingdom
	Benast, United Kingdom
2018	Teaching Young Learners Extension Certificate
	London, United Kingdom
EMPLOYMENT	
2019 – present	Adjuct Instructor, English department
	American University of Kuwait
	• English 100
	• English 101
	English language Instructor, IEP
	American University of Kuwait
	• Full-time teaching IEP level 1 and 2 writing, Listening and speaking, presentations,
	debate and Grammar classes
	IEP Advanced Writing Co-Coordinator - 2019
	IEP Advanced Grammar Co-Coordinator – 2019
	IEP Assessment Committee – 2019
	• IEP Tech Committee, – 2019
2018	Adjunct Instructor, IEP
	American University of Kuwait
	• Full-time teaching of IEP 090 and 092
	Core teacher
	British Council Kuwait
2016 -2018	General English language courses teacher (Adults)
	 Young learners teachers
	 Found reachers IELTS Courses instructor
	 Busniess English instructor
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2012 -2016	English Langauge teacher
	Ministry of Education of Kuwait
	Teaching English language for intermediate level

RESEARCH AND OTHER CREATIVE WORK (IF APPLICABLE)

2015

The study's aim is to evaluate the sixth-grade English language coursebook used in the ministry of education public schools in Kuwait. The coursebook "target English" was introduced for the intermediate stage in 2004. the purpose of this research is to determine the overall satisfaction of the quality of the coursebook by language teachers and supervisors in Public schools in Kuwait and, to investigate the difficulties the textbook imposes for teachers while using it. The instrument of the study is a questionnaire that includes qualitative and quantitative data. The study findings have given an impressionistic evaluation for the course books and proposed a number of suggestions to develop the English language materials at the intermediate level at the public schools in Kuwait.

PERSONAL INFORMATION

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