Group of 9 Demand SGA Step Down

By Yar El-Huda Abdellahim

O n December 4, 2008, a proposal was submitted to the Student Government Association by 9 students who are acting or former presidents of AUK student organizations. The students (Ghazwan Al-Hosseini of the Patriots Club; Nizar Meshal of the Cooperation Club; Nasser Al-Jamea of the E&D Club; Abdullrahman Al-Farhan of the Abdullah Al-Salem Club; Haya Al-Qassar of CAB and B.E.L.L.E; Mahdi Al-Oun of the Marketing Club; Abdulmohsen Al-Hashem of the Media & Cinema Club; Bader Al-Bader of the Spic & Sugar Club; and Dana Shamaliwi, former president of MUN and former SGA member) have elected themselves to speak on behalf of the entire student body and request the immediate resignation of the SGA.

One major concern of the aforementioned 9 students is that the SGA’s role on campus is unclear, resulting in the Student Government’s initiation of various student activities, which allegedly is the role of the Campus Activities Board. It is believed that because of this, the SGA is too busy to address major student concerns, such as the issues of segregation and parking. One other major concern is the election of the SGA in the first place. The 9 students maintain that the entire election was illegitimate due to the fact that only 23% of the student body voted for the SGA, leaving 77% of students who, for whatever reason, did not vote.

The 9 students seem to be unhappy with the SGA because they believe that its members have failed to communicate effectively with the administration or address the major student concerns in an effective way, despite various suggestions as to possible courses of action from students. SGA is meant to represent the student body, which the 9 students believe means that they must voice student concerns to the right parties even if they cannot actually change any government laws.

The proposal specifically outlined 8 areas in which the SGA has failed. The first is the constitution, which is believed to be too vague and ineffective in addressing student issues. The General Assembly is also mentioned, but only as repetitive, biased, and inclusive of only a small minority, which it does not represent, and exclusive of some students who do not belong to any of the sects represented in the GA. The second area addressed is SGA’s agenda (published in the News).

By Farah Al-Shamali

T he American University of Kuwait has announced the success of the Kuwait delegation to the Model United Nations conference held in Manama, Bahrain last year. The students’ participation was indicative of this overwhelming success, the Kuwaiti delegation last year and this year, has won the model diplomatic award, which allegedly is the most prestigious award a student can achieve.

Kuwait’s ambassador to the State of Bahrain, Sheikh Azzam Al-Sabah, made a notable appearance in the conference, and continuing to pose intelligent questions and raise no concerns, such as the issues with impartiality and focus. Also, the Kuwaiti delegation has always been satisfied with the SGA. Students have always critiqued the SGA; within months of AUK’s opening, an alternative association was independently formed called MUNAUK. They got their 15 minutes and were never heard from again. SGA are still here though.

Students were undecided as to what the SGA could provide for them and for whom it actually do. SGA was accused of not doing anything productive for the student body. One student suggested they change their name from the SGA to the “SLA”, or “Student Leisure Association” because he said, “(organizing leisure activities) is what they are best at doing” (Voice of AUK, May 2005).

Other than fostering a spirit of diplomacy in members, MUNAUK has become a very tight-knit group. From its very humble beginnings in 2005, MUNAUK has achieved much both on the AUK campus and at international conferences. Believe that MUNAUK members will construct the bright future that awaits us. I would like to thank everyone who helped to make this trip possible and I assure everyone that MUNAUK will continue to participate in BUMUN for many years to come.

On a final note, I know that our former SGA member, Rosemary Santizo, would be equally proud of the delegates and their performance. Though she is greatly missed, Rosemary will live on in every step MUNAUK takes for she has given it so much.
SGA Remembers the Less Fortunate

By Nada Al-Husaidi

Ed is a communal event where every individual in the Muslim community is a.permenant contributor to the holiness of this celebration. It is a day of celebration where Muslims around the world perform certain religious practices when Ed is celebrated. Eid is a time to come together as a community and renew friendship among family. Eid has spiritual and social significance; as happiness is observed by dressing up, giving gifts, and eating special food.

For Muslims, Eid is an enjoyable celebration that is enhanced by good deeds. It is a day of forgiveness, of remembering others, and of unity where not only the living are remembered but the dead as well, as it is preferable to visit cemeteries and recite some Qur'an for their souls. Luckily, SGA, along with some non-SGA AUK students, decided to honor their PR Officer, Essa Al-Bolohoy, a Red Crescent member, to spend the second day of Eid with people that are less remembered by the community in this occasion. They are people with disabilities like Down syndrome, the elderly and the orphans who reside in special care centers.

The visit started early in the morning to an elderly home where the blessings and prayers of our widest group in the community greeted the visitors with joy. The smiles and happiness seen in their faces and reactions were moving as they eagerly received some modest gifts.

The feelings among the UK students that the group of 9 students, or any student, does not show up to “important events” held by other clubs, which puts AUK in a bad light. Seventh is the lack of professionalism the SGA displays by mixing work with personal feelings. And, finally, the last point mentioned is that the SGA is an organization controlled by an advisor who actually is a member of the administration.

The Voice of AUK has conducted interviews with SGA president, Norah Al-Hilaly, and Nasser Al-Jamea, speaking on behalf of the 9 students. Each side was asked different questions relating to the proposal that was submitted at the beginning of December. The difference in the way the answers were provided is noticeable, but only because Norah Al-Hilaly answered the questions by email, giving her time to craft her answers, and give as much detail as possible, while Nasser Al-Jamea’s interview was conducted verbally, with no recording, giving him more time to think and a smaller word limit.

Both sides gave extremely diplomatic answers, which comes as no surprise, but unfortunately means that the answer was somewhat vague, “I was chosen by the committee which does not show up to important events” held by other clubs, or wants to give happiness then the best place to think of is to be around those beautiful souls. “When we feel love and kindness towards others, it not only makes others feel loved and cared for, but it helps us also to develop inner happiness and peace” (The Dalai Lama).

What Can SGA Do Anyway, from pg. 1

The View of AUK wel·come sounds from all registered students, faculty and staff members of the American University of Kuwait. Submissions should be emailed to voice@auk.edu.kw. All submissions must be approved by the Editorial Board, in accordance with the Editorial Policy. The Voice of AUK offers no guarantee that any submission will be published. To be considered for publication, the Voice of AUK reserves the right to edit all submissions, including for grammar, spelling, style, and clarity. Writers have the right to withdraw submissions at any time prior to publication. The views expressed in opinions columns represent strictly the views of the author, and do not necessarily reflect those of the Voice of AUK, nor those of the American University of Kuwait. All submissions become property of the Voice of AUK.

The Editorial Board reserves the right to edit all submissions, including for grammar, spelling, style, and clarity. The Editorial Board reserves the right to accept or reject any advertisement. Opinions and attitudes expressed in advertisements do not necessarily reflect those of the Voice of AUK nor those of the American University of Kuwait.
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Nevertheless, we adjusted our stipend
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If you Call This Leadership?
An open letter to the Dean of Student Affairs
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**Health**

**Scoliosis**

By Dina El-Zohairy

Have you ever seen someone whose back is always bent? If you have, then that person might be suffering from a condition called scoliosis.

Scoliosis is not a disability, nor is it a disease. It is simply a term that describes an abnormal lateral curvature of the spine. It is a common condition that affects people of all ages, whether infant, juvenile, adolescent or adult. It does, however, affect women more than men. The most common form of this condition is prevalent among children between 10 and 12 years of age.

Approximately 80% of scoliosis cases are idiopathic. That is, they have no known cause. The three other types of scoliosis are congenital, neuromuscular, and degenerative. Congenital scoliosis occurs due to incomplete formation or segmentation of the spine during fetal development. Neuromuscular scoliosis occurs as a result of muscular weakness or underlying neurological disorders, while degenerative scoliosis occurs in older adults whose arthritis may affect their spine. When this occurs, the ligaments and the tissues of older adults start to weaken and soften. People with this condition might experience uncomfortable back pain after prolonged periods of standing, walking, or exercising. They must not carry heavy weights that might increase the curve in their spine and are strongly recommended to exercise regularly in order to maintain a healthy body weight.

The American Academy of Orthopaedic Surgeons recommends both non-surgical and surgical procedures to correct this condition. Of the former, light exercise such as 30 minutes of walking or swimming can help lower the risk of an increased spine curvature. Another non-surgical procedure is bracing. However, if the person who suffers from this condition is at severe risk, then surgery is necessary.

**Is stress controlling you?**

If you answer yes to most of these questions, you’re probably in control of stress.

- When I feel agitated, do I know how to quickly calm and soothe myself? _Yes_ _No_
- Can I easily let go of my anger? _Yes_ _No_
- Can I turn to others at work to help me calm down and feel better? _Yes_ _No_
- When I come home at night, do I walk in the door feeling alerted and relaxed? _Yes_ _No_
- Am I seldom distracted or moody? _Yes_ _No_
- Am I able to recognize and cope with helplessness and situations that seem overwhelming? _Yes_ _No_
- Do I easily turn to friends or family members for a calming influence? _Yes_ _No_
- When my energy is low, do I know how to boost it? _Yes_ _No_

Source: The Language of Emotional Intelligence by Jeanne Segal, Ph.D.

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**Stress Test**

Are you stressed? Check out the list of warning signs and symptoms below to find out.

**Behavioral Symptoms**

- Eating more or less
- Sleeping too much or too little
- Isolating yourself from others
- Procrastinating or neglecting responsibilities
- Using alcohol, cigarettes, or drugs to relax
- Nervous habits (e.g. nail biting, pacing)
- Moodiness
- Feeling overwhelmed
- Loss of sex drive
- Depression or general unhappiness

**Cognitive Symptoms**

- Memory problems
- Inability to concentrate
- Poor judgment
- Seeing only the negative
- Anxiety or racing thoughts
- Constant worrying

**Physical Symptoms**

- Aches and pains
- Diarrhea or constipation
- Nausea, dizziness
- Chest pain, rapid heartbeat
- Loss of sex drive
- Frequent colds

Source: Helpside.org

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**Are Finals Stressing You Out?**

By Waleh Al-Sabah

Our to-do list is a mile long, yet you’re only on number three. Papers are piling up, your room is a mess, and finals are just around the corner. It’s also past midnight and you’re battling the urge to sleep. Sound familiar?

Early on in college, we learn to juggle many things: school, friends, family, work, and extracurricular activities. Not to mention trying to find some quiet time for yourself. Although you cannot avoid feeling overwhelmed at times, here are five simple but effective things you can try doing to help combat environmental, physical and mental stress.

1. Identify sources of stress in your life and work on avoiding and altering them. If being late for class makes you agitated, try leaving home 15 minutes early to avoid traffic and give yourself time to find a parking spot. If you’re unhappy at work, consider searching for alternatives. Start a stress journal to identify stressors.

2. Set aside 10-20 minutes of your daily schedule for relaxation techniques to relieve stress and recharge your batteries. Get a massage, practice deep breathing, join a yoga class, or contract and relax your various muscle groups starting at your feet and working all the way to your face to ease muscular tension.

3. Adopt a healthy lifestyle. Your body cannot function properly and continue to meet your demands if you don’t take care of it. Treating your body well involves getting enough sleep, exercising regularly (30 minutes every day), reducing caffeine and sugar intake, and eating a healthy diet.

4. Prepare as well as you can for occasions you think you might be stressful, such as job interviews, social events, and family gatherings.

5. Take baby steps. Try not to take yourself unrealistic goals for work or your personal life.

6. Take a stand against over-scheduling. If you’re feeling stretched, consider cutting out an activity or two. Learn how to say “no” when you already have lots to do.

7. Watch what you’re thinking! Is your cup half full or half empty? Negative thoughts and attitudes will only add to your stress.

8. A dose of optimism may be what you need to pull off those seemingly unachievable tasks.

How does your body react to stress?

Your body is equipped with a self-regulating stress response mechanism, commonly referred to as the “fight-or-flight” reaction. Your hypothalamus, a tiny region at the base of your brain, is responsible for setting it off. When you encounter perceived “threats,” it is a result of your responsibilities and typical demands of living, a combination of nerve and hormonal signals prompt your adrenal glands, located above your kidneys, to release a surge of hormones, including adrenaline and cortisol. Adrenaline (or epinephrine), as it is called in the (ER), increases your heart rate, elevates your blood pressure and boosts energy supplies. Cortisol, the primary stress hormone, increases glucose in the bloodstream, enhances your brain’s use of glucose and increases the availability of substances that repair tissues. However, higher and more prolonged levels of cortisol can have negative effects, including lowered immunity, impaired cognitive function, and increased abdominal fat. In short, it is important to keep tabs on your stress levels and actively seek to alleviate it to allow your body to mostly operate in normal mode rather than emergency mode.

Source: MayoClinic.com
An Evening of Genuine Baroque and Classical Conversations on Strings

By NuriSoliman

NEW-AGE style, or alternative experimental instrumental music is not popular at the Dar Al-Arabi.A New-Age group composed of two violins, viola, and violoncello by Joseph Haydn’s lesser known but very accomplished brother Johann Michael Haydn and W. A. Mozart. Quinset in F major, op. 9 for 2 violins, viola, and violoncello. The huskiness of the sound, similar to a violoncello or a harp guitar, and relating stories, either the Spanish guitar or the oud, and sometimes, Jason used a bow for this piece, accentuating the low notes more. Sometimes, Jason would go into a kind of scat singing, “I don’t know whether any of you know the real meaning that we wanted to look into in that first part of the Dar’s more dramatically beautifull evenings.

A New-Age style, or alternative experimental instrumental music is not popular at the Dar Al-Arabi. A New-Age group composed of two violins, viola, and violoncello by Joseph Haydn’s lesser known but very accomplished brother Johann Michael Haydn and W. A. Mozart. Quinset in F major, op. 9 for 2 violins, viola, and violoncello. The huskiness of the sound, similar to a violoncello or a harp guitar, and relating stories, either the Spanish guitar or the oud, and sometimes, Jason used a bow for this piece, accentuating the low notes more. Sometimes, Jason would go into a kind of scat singing, “I don’t know whether any of you know the real meaning that we wanted to look into in that first part of the Dar’s more dramatically beautifull evenings.

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New Year Activities at AUK

Get Involved

Office of Student Life

The Office of Student Life hopes all members of the AUK community had a restful winter break and a Happy New Year. We are excited to announce with the start to the 2009 New Year, come New Activities... So Get Involved!!!

Find below what is available for you to get involved with during the next month!!! For questions on these events or anything on how to Get Involved, please contact the Office of Student Life at studentlife@auk.edu.kw or come visit us in A-604 in the Sciences Building!

Student Allowance Application

Eligible students who HAVE NOT submitted their NEW Student Allowance Application for Fall 2009 may do so on

Thursday* January 8, 2009

from 8:00am till 12:00pm

Eligible current & new students MUST submit:

The NEW application form completed and signed (http://www.auk.edu.kw/registrar/student_forms.jsp)

Copy of your civil ID

Bank statement (indicating your personal account number & bank branch).

For children of Kuwaiti mother, a copy of your mother’s civil ID.

For Kuwaiti male students married to Kuwaiti women, a copy of your spouse’s civil ID.

*The second Thursday of each month will be the day to submit late Student Allowance Application forms.

SSC Welcomes Amy Kushner

Amy Kushner earned her Masters of Arts in Counseling degree in Florida, and a BA from UCLA. She has also studied in France, China, and the Pakistani Authority. She speaks 5 languages and loves to travel. Amy has joined the SSC as a Career Counselor to help students choose the best career, find interesting internships and jobs, write amazing CVs, develop outstanding interviewing skills, and apply to top-quality graduate schools. She will also help students prepare for the 5th Annual Career Fair in April. Stop by the Student Success Center on the 5th floor of the Liberal Arts Building to welcome Amy to Kuwait and take the career assessment quiz!

IEP Final Exam Schedule - Fall 2008

Level 1 Listening Level 1 Presentations
Level 2 Listening Level 2 Presentations
Level 3 Listening Level 3 Presentations

IMPORTANT

to make a habit of checking your AUK e-mail!

Do not miss anymore deadlines. Stay in the loop.

A-UK e-mail is one of the official forms of communication at AUK. Students are responsible for ensuring their AUK Self Service account is always active with sufficient space to receive various announcements and communications, in addition to checking their AUK e-mail regularly.

Registration Date Schedule

Spring and Summer Semesters 2009

You can view your earned credit hours via your AUK Self Service account (http://server3.auk.edu.kw/~i-lnter) by selecting Student Records and then selecting the View Your Transfer Credit/Academic Transcript link.

* IEP Level III students who wish to continue their studies at AUK as an Undergraduate student must apply for admission through the Office of Admissions. All newly admitted Undergraduate students must attend Placement Advising and Registration (PAR) in order to meet with their Academic Advisor and for Spring and Summer courses.
Before you turn it in:
- Focus on the questions instead of the test. That way you can forget about it. Then write them on the back of the test. That way you can forget about it.
- If something seems undoable, it is because of the absence of understanding. The mind houses many understandings. The mind houses many understandings.
- Make any changes you think necessary, and that understanding is as important and can raise many things which were previously unknown to us.

By Nada Al-Hudaid

Understanding is the most crucial and fundamental component which allows change to happen in our life. Understanding is the means by which we can change situations.

Dr. Rizwan Ahmed was asked to join the University of Michigan, where he received his PhD just yet because with time, her perspective may change as new things that flow opening unique doors for professionalisation. Her ability t multi task is impressive and for this reason she encourages students to explore before making a solid move towards future goals.

Furthermore, it told me that some of her artwork had been chosen for an exhibition in Tehran when she was just 9 years old, and that in high school, she participated in a public art exhibition where from more than a hundred competitors, Sepideh was chosen. It is clear that this young lady is moving gradually towards becoming one of the creative personalities in the world of fine arts for herself that will make her stand out soon. She will be in the future, and that is in the paintings that she has created.

Away from the art world, Sepideh’s interests and hobbies vary greatly as she is occupied with some of her free time playing the songs she loves with her guitar, reading books—noteably psychological ones—and listening to her favorite Persian music. She stated that when she was asked by the Psychology major is introduced, she enrolled in AUK’s curriculum next year, she will shift her second major from Communication to Psychology. So, what we do in free time does actually affect the way that we will be in the future, and that is in the paintings that she has created.

Her future is unpredictable even as she will. Yet something wood carving and web design and to learn film production and photography. The electricity of making and secretion are other fields she wants to learn. However, she has decided not to choose her masters degree and PhD just yet because with time, her perspective may change as new things that flow opening unique doors for professionalisation. Her ability t multitask is impressive and for this reason she encourages students to explore before making a solid move towards future goals.

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Dear AUK Community:

A UK started this academic year with a record-breaking Fall admissions class: 939 applicants, 720 admitted, and 536 registered. The Intensive English Program yield was 258, while 95 of returning students and 278 new students. Among them are 153 government-scholarship students (28% of the entering class in Fall 2008). This is an outstanding success of our admission strategy, and we congratulate the Admissions Office and our staff. The increased competition created by the opening of another private university (AUS), AUK is in a very sound position, with both healthy enrollment growth and improved admission rates (the attrition rate of the students who were expected to transfer from Spring to Fall 2008 is 5%).

Student Success

Our students have done very well during this semester, which will end in late January due to some unusual features of this year’s academic calendar. Indeed, instead of Bachelor’s Day, the Baccalaureate ceremony opened the start of classes until September 21 in respect of Ramadan, and then was closed for the week of Eid al-Adha holiday to remember the life of the Prophet (saw). In November, the Board of Trustees recommended canceling classes from the Eid al-Adha holiday to the end of the Fall semester and staff holiday from December 25 to New Year’s Day. Regular class schedule and week rounds resumed on January 4. The Board of Trustees meeting will take place on January 10-11, 2009. AUK Trustees will have an opportunity to as- sess the Deans’ List and President’s Honor Roll ceremony at 6 pm on January 30, celebrating students who earned this distinction last semester.

We are proud of notable student successes achieved this semester on the regional level in November, senior Graphic Design students traveled to Zayed University in Dubai (UAE) for a design portfolio show, and five French students traveled to Abu Dhabi to attend a conference on French-Arab relations hosted by the Sorbonne University branch campus in Abu Dhabi. Also in November, the AUK College of Business and Economics team participated in the Bahrain International Annual MUN conference with overwhelming success, winning in the junior category. In November, Abdulaziz Al-Mosalem and Faleh Al-Muhaidibi completed the Diplomatic Award, the highest possible mark of distinction given to participants, while Yousef Al-Kandari, Dalal Al-Shahtan and Nada Al-Hudairi received honorary mentions. On November 19-20, the AUK Baccalaureate ceremony opened the 9th interregional public speaking competition hosted by the Emirates Environmental Group. Team members Haya Al-Qassar (English major) and Mahdi Al-Owaif (Marketing) each won first place in their categories, marking the first time AUK representatives achieved such distinction in three years of participation in the competition. Moreover, this was the first time any university won firsts in two categories of the EEC competition. The group, which also included Ghawar Al Attar (Computer Science) who assisted the team’s logistics, competed against 13 universities from the Middle East. It was coached in Kuwait by Dr. Rawda Awad and supported during the competition by Dr. Dalal Al-Rawdhi. Another class taught by Dr. Dalal this semester is the “Rhonites of Cultural Dissidence” where students connected with the Anthropology class taught at Dartmouth by Dale Erickson via the Digital Video Conference (DVC). DVC is provided to AUK with support from the U.S. Embassy in Kuwait. Seven students in the French class taught by Mr. Joseph Fiennauc have also benefited from the DVC, coming from the Voltaire Institute, accredited in Kuwait by the French Government. They were presented with the Diploma of Reference for Languages (CFPR) at the French Embassy in the presence of the French Ambas- sador, His Excellency D. Roman Kachalski (France) who hosted the former member of the European Parliament Dr. Philippe Herzog (France) and combined efforts with the Gulf Studies Center (Director Dr. Hesham Al- Awadi) to organize a panel discussion by AUK faculty on the prospect of a nuclear Gulf CAS meetings with local and regional leaders of the industry and culture have been well publicized on campus. However, several councils in the past. One of Voice of AUK has also been successful in pro- viding a student forum, offering our students an increasingly sophisticated journalism curriculum and keeping the readership informed about the numerous events and on-off campus.

Student clubs have been extremely busy this fall, organizing a great number of activities, notably the Annual Social Awareness Week, which each day focused on a specific social awareness topic. Events surrounding the week provided students with the chance to obtain valuable skills and ability to self-manage events to make socially responsible decisions, establish professional networks and encourage involvement among our students. On the same topic, a number of the week’s events, Mrs. Valerie Cliff, the Kuwait United Nations (UN) Resident Coordinator, gave a lecture on November 19, presented an overview of the Mission of the United Nations in Kuwait in light of the global agenda or the millennium goals set forth by the UN in 2000. The week also allowed for fund- raising to be donated to the Direct Aid Society.

Academic Concerns

A UK Student Government, students expressed many concerns. Apart from the perennial issues of parking and campus food services, a number of concerns. Apart from the perennial issues of parking and campus food services, a large cross-sector (Marketing) each won first place in three AUK Student Administration, and Bachelor of Science. These students may be able to accomplish the second year’s requirements within as little as one semester credit hours to earn a second degree. The most important discussion focused on the importance in helping our students achieve their desired goals.

Dartmouth Connection

In recent months, AUK has followed up on its re-signed general MOU for continued co- operation with Dartmouth College with a visit to Dartmouth by Dean Nizar Hamzeh and Dr. Stephanie Fox. AUK students will be invited to submit an institutional “self evaluation” report for consideration, or creative activity. The first competition is currently underway, and the first will follow at the end of the spring semester in May 2009. AUK is also considering participation in several other competitions for the spring semester, including early November interviews in Washington, DC for faculty job candidates, reviews of seminar-finalist applications for faculty and administrative appointments, and consulta-

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on academic and student affairs. Continuing the tradition of our intern exchanges, Sally Sahel from AUK spent one month during June-July at Dartmouth College. Evan Greisch visited several months at AUK from September-November. (See more on the Dartmouth connection elsewhere in this report.)

International Outreach

In addition to Dartmouth and our students’ ac- ademic and extra-curricular travel abroad, AUK continued to build its institutional networks by participating in international meetings and visit- ing other institutions overseas. AUK is an institu- tional member of the Association of American Colleges and Universities (AASCU), Council of Colleges of Arts & Sciences (CCAS), and the Middle East Studies Association (MESA). This year CCAS held its annual meeting in Portland, OR; I attended the meeting with Dr. Shereef Abu Al-Masi. AUC’s annual meeting will take place in Seattle, WA in January 2009 and will be attended by Dean Nizar Hamzeh with Dr. Craig Loomis from the University of Utah and Dr. Ari Kiney from the United States Naval Academy. Dr. Ari Kiney represented AUC at the MESA meeting held in late November in Atlanta, GA, and will host the AUK delegation this fall in Atlanta. The fall semester includes Virginia Tech, Boston College, US Naval Academy (USNA), Seattle University, Stanford University, Pepperdine University and the University of California – Los Angeles.

Next semester we are expecting to host new Fulbright scholars at AUK, among them Dr. Gregory Gausse, a political science professor from the University of Vermont. We also are working with the American Academy of Diplomacy, PUC and AUC to host several Fulbright scholars in the fall semester. Conversations are continuing with Sciences-Po in France, USNA in Annapolis and the US Mili- tary Academy at West Point about hosting our visiting students at AUK. Plans are being laid for the Summer 2009 session when we hope to host a large group of Fulbright Post-LD student instructors from Virginia Tech.

Transitions

This semester marks a transition at a num- ber of AUK offices. Dr. Kathryn Klepyras is the new English Language coordinator in the Division of Humanities & Arts, and Dr. Hesh- am Al-Awadi is Director of the Gulf Studies Center. Ms. Jeanne Filkakis has been hired as Director of the Center for Continuing Educa- 

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