# Stavros P Hadjisolomou

Curriculum Vitae

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# **EDUCATION**

Ph.D.	Department of Psychology, The Graduate Center, City University of New York, 2017
M.Phil.	Department of Psychology, The Graduate Center, City University of New York, 2016
B.A.	Department of Psychology, Brooklyn College, City University of New York, 2009
A.A.	Department of Liberal Arts, Borough of Manhattan Community College, City University of New York, 2007

# **PROFESSIONAL EXPERIENCE**

2020-Present	Assistant Dean, College of Arts and Sciences, American University of Kuwait
2020-2020	Assistant Director, Center for Teaching Excellence, American University of Kuwait
2017-Present	Assistant Professor of Psychology, First-Year Experience program, Department of Social and Behavioral Sciences, American University of Kuwait
2016-2017	Lecturer of Psychology, First-Year Experience program, Department of Social and Behavioral Sciences, American University of Kuwait

# **PUBLICATIONS**

#### Peer-Reviewed Journal Articles

2021 **Hadjisolomou S.P.**, El-Haddad R.W., Kloskowski K., Chavarga A., and Abramov I. Quantifying the speed of chromatophore activity at the single-organ level in response to a visual startle stimulus in living, intact squid. *Front. Physiol.* 12:675252. http://dx.doi.org/10.3389/fphys.2021.675252

2017	Hadjisolomou, S.P., and El-Haddad, G. SpotMetrics: an open-source image-
	analysis software plugin for automatic chromatophore detection and measurement.
	Front. Physiol. 8:106. doi: http://dx.doi.org/10.3389/fphys.2017.00106

2014 Alupay, J. S., **Hadjisolomou, S. P.**, & Crook, R. J. Arm injury produces long-term behavioral and neural hypersensitivity in Octopus. *Neuroscience Letters*, 558, 137-142. doi: <u>http://dx.doi.org/10.1016/j.neulet.2013.11.002</u>

#### **Book Chapters**

2020 "Teaching information literacy in Kuwait: Achievements, challenges, and future recommendations." In M. Stoepel, L. Piotto, X. Goodman, S. Godbey (Eds.), *Faculty-Librarian Collaborations: Integrating the Information Literacy Framework into Disciplinary Courses.* (77-93) Chicago, Illinois: Association of College and Research Libraries (ACRL)

#### **Conference Proceedings**

2013	Behavioral responses to pulses of light in the longfin inshore squid, <i>Doryteuthis pealeii</i> . In <i>Integrative and Comparative Biology</i> (Vol. 53, pp. E292-E292), San Francisco, CA, April
2013	Nair, S., Barocas, J., <b>Hadjisolomou, S.</b> , & Grasso, F. W. Chemosensory and mechanosensory mediation of inter-sucker coordination in <i>Octopus bimaculoides</i> . In <i>Integrative and Comparative Biology</i> (Vol. 53, pp. E153-E153). Society for Integrative and Comparative Biology, San Francisco, CA, April
2012	Hadjisolomou, S. P., & Grasso, F. W. Chromatophore control mechanisms underlying crypsis in the European cuttlefish, <i>Sepia officinalis</i> . In <i>Integrative and</i> <i>Comparative Biology</i> Vol. 52, pp. E256-E256), April
2012	Hadjisolomou, S. P., & Grasso, F. W. Dynamics of Chromatophore response to visual stimulation. In <i>Journal of Invertebrate Neuroscience, Conference Abstract: Tenth International Congress of Neuroethology</i> . doi: 10.3389/conf.fnbeh.2012.27.00159, August
2011	Hadjisolomou, S. P., & Grasso, F. W. Evidence for inter-sucker coordination during different arm movements in the Giant Pacific Octopus. In <i>Journal of Shellfish Research</i> (Vol. 30, No. 3, pp. 1006-1007), December
2010	Hadjisolomou, S. P., & Grasso, F. W. (2010, July). Evidence for inter-sucker coordination in the Giant Pacific Octopus <i>Enteroctopus dofleini</i> . In <i>Integrative and Comparative Biology</i> (Vol. 50, pp. E237-E237). April

#### In Submission

Validation study of a well-being scale (SPANE) in the Arab Gulf region: A multicountry study. (first-round review) *PLOS ONE* 

A retrospective analysis of age and treatment intensity of behavioral intervention at the Applied Behavior Center Kuwait. (first-round review) Research in Autism Spectrum Disorders.

Research Experiences for Undergraduates (REU): evaluating the impact of statistics instruction coupled with laboratory research training. *SN Social Sciences* 

## In Preparation

Social media and mental health among college students in Kuwait. Computers in Human Behavior Habituation in the squid, Doryteuthis pealeii. Philosophical Transactions of the Royal Society Spectral sensitivity in the squid, Doryteuthis pealeii. Journal of Experimental Biology

# AWARDS & HONORS

2020	Conference Registration Waiver, Online Learning Consortium Conference, American International Consortium of Academic Libraries
2019	Conference Presentation Support, Middle East Psychological Association
2018	Conference Presentation Support, Mellon Foundation Grant, American International Consortium of Academic Libraries
2015, '12	J.B. Johnston Club for Evolutionary Neuroscience Calendar Photography Competition
2013, '12, '11	Conference Presentation Support, City University of New York
2013	Student Support Award, Friday Harbor Laboratories, University of Washington
2013	Best Student Presenter Award in the Division of Neurobiology, Neuroethology, and Sensory Biology, Integrative and Comparative Biology, Journal of Developmental Neurobiology
2013, '12, '10	Charlotte Mangum Student Support Grant, Society for Integrative and Comparative Biology
2012	Conference Presentation Support, International Congress of Neuroethology
2012	Conference Presentation Support, International Molluscan Neuroscience
2012	Presentation Honorarium, Octopus Symposium, and Workshop
2011	Comitato Studi EuroCeph Special Award, EuroCeph
2012	Presentation Honorarium, Morgan State University

## **GRANTS & FELLOWSHIPS**

2021	Research Grant (\$8,100), University Research Board, American University of Kuwait
2020	Professional Development Grant (\$285), American University of Kuwait
2019, 2018	Professional Development Grant (\$6,100), American University of Kuwait
2018	Research Grant (\$16,000), Kuwait Foundation for the Advancement of Sciences
2018	Research Grant (\$16,000), Kuwait Foundation for the Advancement of Sciences
2018	Research Grant (\$1,600), University Research Board, American University of Kuwait
2017	Professional Development Grant (\$1,500), American University of Kuwait
2017	Financial Award (\$450 for E-Learning), American University of Kuwait
2015, '14, '13	Financial Award (\$6,780 Travel and Research), City University of New York

2015, '13	Fellowship (\$7,740), City University of New York
2013	Doctoral Student Research Grant Award (\$1,500), City University of New York
2011	Melvin Belsky '49 Award in Biology (\$1,000), City University of New York
2009	Travel Fellowship, Molluscan Neuroscience Meeting, Institute of Neurobiology, Old San Juan, Puerto Rico

# **CONFERENCE ACTIVITY**

### **Panels Organized**

2018 Beyond Co-design! Next steps for Association of College and Research Libraries Framework collaboration, with Paul Love, Tatevik Zargaryan, & Linda Ziberi, American International Consortium of Academic Libraries, American University of Central Asia, Bishkek, Kyrgyzstan, May

### Discussant

2021	Institute on General Education and Assessment, Association of American Colleges and Universities, Remote Learning Experience, June
2021	Rose, J. L. & <b>Hadjisolomou, S.P</b> . Social media and mental health, Middle East Psychological Association, Online Conference, March
2021	Hadjisolomou, S.P., Alakhras, F., and El-Haddad, R. Integrating information literacy instruction in a First-Year Experience course, Conference on the First-Year Experience, Online Conference, February
2019	Al-Najjar, H., DeAngelis, A., Parks, D., and <b>Hadjisolomou, S.P.</b> A 21st-Century paradigm: teaching liberal arts through the common reader. Conference on the First-Year Experience, Las Vegas, Nevada, February
Posters	
2020	Rose, J. L. & <b>Hadjisolomou, S.</b> Social media use and mental health in Kuwait. 32nd Annual Convention of the Association for Psychological Science. Chicago, IL, USA. (Event cancelled due to COVID19)
2020	Hayat, Y. and <b>Hadjisolomou</b> , <b>S.P.</b> Early intensive behavior intervention for autism: an outcome study of children in Kuwait. Association for Behavior Analysis International, (Event shifted to an online presentation due to COVID19)
2019	<b>Hadjisolomou, S.P.</b> , Kloskowski, K., Chavarga, A., El-Haddad, R., and Abramov I. Using a flash stimulus to investigate the underlying visual and motor transformation of body patterning in intact, living squid. Society for Neuroscience, Chicago, IL, October
2019	Hayat, Y. and <b>Hadjisolomou, S.P.</b> Early intensive behavior intervention for autism: an outcome study of children in Kuwait. Middle East Psychological Association Conference and Expo, Salwa, Kuwait, March

2019	Hadjisolomou, S.P., Ahmed, H.M., and Al-Suffi K. Active Minds: Changing the conversation about mental health. Middle East Psychological Association Conference and Expo, Salwa, Kuwait, March
2017	Rabin, L., Bergdoll, R., <b>Hadjisolomou, S.</b> , Ghahramani, Z., Drake, J., Paolillo, E., and Walder, D. Pairing mentored research with statistics and journal club didactics to maximize learning outcomes for undergraduates. Undergraduate Research Programs Conference: Advancing Undergraduate Research: Undergraduate Research Collaborations, Flagstaff, AZ, June
2014	Behavioral responses to pulses of light in the longfin inshore squid, <i>Doryteuthis pealeii</i> . International Postgraduate Sensory Ecology Course, Lund University, Sweden, September
2013	Hadjisolomou, S.P., Chavarga, A. and Abramov, I. Behavioral responses to pulses of light in the longfin inshore squid, <i>Doryteuthis pealeii</i> . Society for Neuroscience, San Diego, CA, October
2013	Hadjisolomou, S.P., Chavarga, A. and Abramov, I. Behavioral responses to pulses of light in the longfin inshore squid, <i>Doryteuthis pealeii</i> . CUNY Animal Behavior Initiative, Hunter College, CUNY, NY, March
2013	El–Haddad, R.W., <b>Hadjisolomou, S.P.</b> , and Kacinik, N.A. When adult dyslexics perform better: evidence from comprehension and vocabulary tasks. International Workshop on Reading and Developmental Dyslexia. Basque Center on Cognition, Brain, and Language, San Sebastian, Spain, May
2013	El-Haddad, R. W., <b>Hadjisolomou, S. P.</b> , & Kacinik, N. A. When adult dyslexics perform better: evidence from comprehension and vocabulary tasks. Annual Science Research Day, Brooklyn College of CUNY, May
2013	El-Haddad, R. W., <b>Hadjisolomou, S. P.</b> , & Kacinik, N. A. When adult dyslexics perform better: evidence from comprehension and vocabulary tasks. Psychology Department in House Convention Brooklyn College of CUNY, May
2013	El-Haddad, R. W., <b>Hadjisolomou, S. P.</b> , & Kacinik, N. A. When adult dyslexics perform better: evidence from comprehension and vocabulary tasks. Annual All-Psychology Research Day, The Graduate Center, CUNY, NY, April
2013	El-Haddad, R. W., <b>Hadjisolomou, S. P.</b> , & Kacinik, N. A. When adult dyslexics perform better: evidence from comprehension and vocabulary tasks, Annual Meeting of the Eastern Psychological Association, NY, March
2012	Hadjisolomou, S.P., and Grasso, F.W. Dynamics of chromatophore response to visual stimulation. 2nd International Molluscan Neuroscience Meeting, Scripps Institute, Jupiter, FL, May
2012	Hadjisolomou, S.P., Brown, D.J, and Grasso, F.W. Sensorimotor chromatophore control in European Cuttlefish ( <i>Sepia officinalis l.</i> ): Impulse–response analysis of neural processes underlying chromatophore system function. Society for Neuroscience, New Orleans, LA, October

2012	Hadjisolomou, S.P., and Grasso, F.W. Chromatophore control mechanisms underlying crypsis in the European Cuttlefish, <i>Sepia officinalis</i> . CUNY Animal Behavior Initiative, Hunter College, CUNY, NY, March
2011	Ramchandani, S., <b>Hadjisolomou, S.P.</b> , and Grasso, F. Quantitative studies demonstrate magnesium chloride is a safe, effective "anesthetic" for <i>Octopus bimaculoides</i> . Annual Research Day, Brooklyn College of CUNY, May
2010	Hadjisolomou, S.P., and Grasso, F.W. Chromatophore control mechanisms underlying crypsis and communication in Cuttlefish. Society for Neuroscience, San Diego, CA, October
2010	Hadjisolomou, S.P., and Grasso, F.W. Chromatophore control mechanisms underlying crypsis and communication in Cuttlefish. Animal Behavior Society, Williamsburg, VA, July
2009	Hadjisolomou, S.P., and Grasso, F.W. Inter–sucker coordination during different arm movements in the Pacific Giant Octopus, <i>Enteroctopus dofleini</i> . 19th Annual Science Research Day, Brooklyn College of CUNY, May
2009	Hadjisolomou, S.P., and Grasso, F.W. Evidence for peripheral control of inter- sucker coordination during different arm movements in <i>Enteroctopus dofleini</i> . Society for Neuroscience, Chicago, IL
2009	Hadjisolomou, S.P., and Grasso, F.W. Coordination of sucker and arm movements in <i>Enteroctopus dofleini</i> . International Molluscan Neuroscience Meeting, Institute of Neurobiology, Old San Juan, PR

# **INVITED TALKS**

- 2014 Visually evoked chromatophore responses in squid, Cephalopod Vision and Visual Behavior, CephsInAction, Naples, Italy
- 2012 Dynamics of chromatophore response to visual stimulation, East Coast Nerve Net, Amherst, MA
- 2012 Evidence for inter-sucker coordination during different arm movements in the Giant Pacific octopus, Octopus Symposium and Workshop, Seattle, WA
- 2011 Evidence for Inter-sucker coordination during different arm movements in the Giant Pacific Octopus, Morgan State University, Baltimore, MD

# **CAMPUS TALKS**

How to integrate information literacy instruction in your course. Center for Teaching Excellence, American University of Kuwait, May
Developing student culture at AUK: Classroom etiquette. Office of the Vice President for Student Affairs, American University of Kuwait, March
Social media and mental health among AUK students. Social And Behavioral Sciences Department, American University of Kuwait, May

2018	Leading with emotional intelligence. Student Affairs, American University Of Kuwait, November
2018	Social media and mental health. Social and Behavioral Sciences Department, American University of Kuwait, May
2011	Evidence for inter-sucker coordination during different arm movements in the Giant Pacific Octopus. In-House Convention, Brooklyn College, CUNY, May

# **TEACHING EXPERIENCE**

#### American University of Kuwait, Assistant Professor

Essentials of Learning (10 semesters)

University, Community and Citizenship (10 semesters)

Introduction to Psychology (2 semesters)

#### Brooklyn College of the City University of New York, Adjunct Lecturer

Introduction to Psychology (8 semesters)

Introduction to Psychology: Science and Technology (STAR) program (1 semester)

Experimental Psychology (5 semesters)

Comparative Psychology (3 semesters)

Statistical Concepts and Methods, Research Experience in Neuroscience (3 years) – Funded by the National Science Foundation Grant Awards (#1156870, #1757560) to Laura Rabin (PI), Deborah Walder (Co-PI), and Jennifer Drake (Co-PI).

Behavioral Neuroscience (1 semester)

Psychology of Learning (2 semesters)

Cognitive Psychology (1 semester)

## **RESEARCH EXPERIENCE**

2017-Present The Soft Intelligence Laboratory, American University of Kuwait

Project: Accommodations and strategies of people with dyslexia in Kuwait Project: Technology, human health, and wellness

- Project: Efficacy of early intensive behavior intervention for children with autism in Kuwait
- Project: Social media use and mental health among students
- Project: Coronavirus: Beyond all borders
- Project: Formative and summative assessment of the AUK First-Year Experience

Project: Integration of information literacy in a First-Year Experience course: A collaboration between the AUK Library and FYE program

2014-2020	Research Experiences for Undergraduates (REU), Psychology Department, Brooklyn College, CUNY
	Project: Evaluating the impact of statistics instruction coupled with laboratory research training.
2012-2014	Marine Resources Center, Sensory Physiology, Behavior, and Neuroscience Program, Marine Biological Laboratories, Woods Hole, MA Project: Behavioral responses to pulses of light in the longfin inshore squid Project: Non-associative learning in the longfin inshore squid Project: Nociception and neural hypersensitivity in Octopus
2011-2016	Visual Research Laboratory & Applied Vision Institute. Department of Psychology, Brooklyn College, CUNY Project: Pattern recognition and image detectability in visual artists Project: Behavioral responses to pulses of light in the longfin inshore squid
2011-2016	Cognitive Neuroscience of Language Laboratory, Department of Psychology, Brooklyn College, CUNY Project: Extent of literacy and cognitive difficulties in first–degree relatives of dyslexics
2011	Visiting Researcher, The Hanlon Laboratory, Marine Resources Center, Marine Biological Laboratories, Woods Hole, MA Project: Sepia aquaculture Project: Basic neurophysiology training for intra and extracellular recording methods using preparations from <i>Aplysia californica</i> and squid specimens
2008-2013	Biomimetic and Cognitive Robotics Laboratory, Department of Psychology, Brooklyn College, CUNY Project: Inter-sucker coordination in the Giant Pacific Octopus

## SERVICE

### **To Profession**

Member, Forum Advisory Group, Association for Institutional Research, 2021 - 2022

Abstract Reviewer, Annual Forum, Association for Institutional Research, 2021 - 2022

Reviewer, PLOS ONE, 2021

- Member, The Grand Challenges for Assessment in Higher Education Strategic Plan 2020-2026 Project, Working Group: Using assessment findings to improve student learning through pedagogical improvements, 2021 - Present
- Member, The Grand Challenges for Assessment in Higher Education Strategic Plan 2020-2026 Project, Working Group: Using assessment findings to increase equity: Engage with existing structures to increase equity, 2021 - Present

- Member, Professional Development Committee, Association for the Assessment of Learning in Higher Education, 2021 - Present
- Editorial Review Board Member, Journal of the First-Year Experience and Students in Transition 2017-2020
- Abstract Reviewer, Conference on the First-Year Experience, National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina, 2020

Abstract Reviewer, Middle East Psychological Association, 2019

Abstract Reviewer, American International Consortium of Academic Libraries, 2019

Reviewer, Biological Bulletin, 2013

Reviewer, Journal of Postdoctoral Research, 2011

#### To Department/University

- Chair, American Academy for Liberal Education Accreditation Steering Committee, American University of Kuwait 2020 2021
- Member, University Review Board, American University of Kuwait, 2020-2021
- Member, College Curriculum & Assessment Committee, American University of Kuwait, 2020-Present
- Member, University Computing & Technology Committee, American University of Kuwait, 2020-2021

Fellow, Center for Teaching Excellence, American University of Kuwait, 2020-Present

Trainer, Moodle (LMS) platform, Center for Teaching Excellence, 2020-2021

Trainer, WebEx & Zoom platforms, On-line Learning Taskforce, 2020-2021

Member, Counseling Center Hiring Committee, 2019-2020

Chair, University Curriculum Committee, American University of Kuwait, 2019-2020

Member, Professional Development Committee, American University of Kuwait, 2018-2019

Member, College Assessment Committee, American University of Kuwait, 2016-2018

Member, Professional Development Committee, American University of Kuwait, 2016-2017

Member, Society for the Teaching of Psychology, The Graduate Center, CUNY, 2014-2016

Member, Doctoral Executive and Admissions Committee, Brooklyn College, CUNY, 2011-2012

Member, Research and Scholarship Forum, CUNY, 2011-2012

Member, Psychology Council Committee, The Graduate Center, CUNY, 2010-2011

#### **CO-CURRICULAR UNIVERSITY SERVICE**

Organizer, Workshop Series, *Webex Training*, Center for Teaching Excellence, American University of Kuwait, 2020-2021

- Organizer, Workshop Series, *Moodle Training*, Center for Teaching Excellence, American University of Kuwait, 2020-2021
- Organizer, Workshop, Classroom assessment techniques: quick strategies for checking the cognitive and emotional pulse of your class, Center for Teaching Excellence, American University of Kuwait, 2020
- Faculty Advisor, Active Minds Inc. (Student Club), American University of Kuwait, 2018-2020
- Organizer, Workshop, Resume writing for graduating students, American University of Kuwait, 2016
- Organizer, Panel, A road map for attendance to graduate studies: your two-year plan, American University of Kuwait, 2016-2017
- Panelist, A road map for attendance to graduate studies: your two-year plan, Brooklyn College, CUNY, 2014

Manager, Psychology Laboratories, Brooklyn College, CUNY, 2012-2013

Tutor, Statistics & Research Methods, Psychology Laboratories, Brooklyn College, CUNY, 2010-2016

## COMMUNITY INVOLVEMENT

Co-founder, Treasurer, The Neuron Club, Brooklyn College, CUNY, 2010-2016

Co-founder, Atelier Ph.D., Panel for Professional Psychologists, 2014-2016

## MEDIA COVERAGE

Do invertebrates feel pain? New Scientist, 2014 (https://www.newscientist.com/article/mg22129570-600-do-invertebrates-feel-pain/)

Do lobsters and other invertebrates feel pain? New research has some answers, Washington Post, 2014

(https://www.washingtonpost.com/national/health-science/do-lobsters-and-other-invertebratesfeel-pain-new-research-has-some-answers/2014/03/07/f026ea9e-9e59-11e3-b8d8-94577ff66b28\_story.html)

#### **PROFESSIONAL ASSOCIATIONS**

Society for the Improvement of Psychological Science, 2021-2024

American Educational Research Association, 2021-2023

American Evaluation Association, 2021-2022

Association for Institutional Research, 2021-2022

Association for Assessment in Higher Education, 2021-2022

Online Learning Toolkit Faculty Development, 2020-2022

Hellenic Society for Neurosciences, 2010-2022

Online Learning Consortium, 2020-2021

The Society for Neuroscience, 2009-2020

New York Academy of Sciences, 2010-2016 J. B. Johnston Club for Evolutionary Neuroscience, 2011-2016 Psi Chi (ΨX), 2010-2016 The Society for Integrative and Comparative Biology, 2009-2014 International Society for Neuroethology, 2012 American Psychological Association, 2011 Animal Behavior Society, 2010 Eastern Psychological Association, 2009

# LANGUAGES

English: Advanced reading, writing, speaking Greek: Native reading, writing, speaking