AUK Participates in Educare Expo
By Mona Kareem

Vandalism at AUK should be considered as a serious issue. Students in the labs and classes destroy the technological tools and computers. The employees in the IT department could tell you strange stories that you can’t analyze, nor their causes. None of them believe that a student could destroy something by mistake; none of them have ever seen a student come to IT to apologize for destroying something by mistake.

All students pay each course for using the technological tools and computers, so they think they have the right to do whatever they want. The idea of money controls the students and pushes them to feel relief, even though they may have done something against public ethics. “It actually develops a moral background of each student” That’s what the IT employees believe is the only explanation for this phenomenon.

Mr. Ahmed Okasha, AUK’s Director of IT, mentioned that AUK faces more than just vandalized computers. There are many cases of vandalism, some of which could involve harming the server, stealing the memory or the cases. There have been cases of cutting the cables of projectors just to cancel the classes. In other cases, students apparently do these things because they get pleasure from it.

Also, Mr. Okasha feels happy because the new policy limits the situation. It makes the university open from 8 am to 8 pm, so that no one can turn the labs into Internet cafés at the end of day. He refuses to accept that students destroy things just to waste time, so that the teacher won’t be able to start the lesson. He believes that such students are really destructive because they don’t respect the others, and in the end of course, they will just fail their courses.

Vandalism in, his opinion, is against the rules because even though the students pay fees for using IT equipment, this doesn’t mean they own them; they are just renting them.

Furthermore, Mr.Abdulrahman Yasin, a student worker in the IT department, denies that destroying the computers and tools could happen by mistake. He blames the families of students who let their children believe that when they pay for something, that gives you the right to use it in a harmful way. What’s the suitable strategy that could fix the careless students? That should be the main issue.

By Mona Kareem

I Pay; I Destroy: Vandalism at AUK

Persian Students’ Club Celebrates Norooz
By Golazin Rahattalab

On Monday, March 20th, AUK’s Persian Students’ Club celebrated the Persian New Year by setting up a Haft Sin table in the lobby of the Arts & Sciences building.

The name of the new year holiday in Iran is Norooz. The word itself literally means “new day” in Farsi, and the festival marks the beginning of the solar year and New Year on the Iranian calendar.

Norooz traditionally celebrates the awakening of nature and even the triumph of good over the oppressive darkness of winter. It is a time to celebrate life at the time when life begins or is renewed for much of that which is on the earth. The New Year is marked at the instant the sun leaves the astrological sign of Pisces and enters that of Aries. This renewal of nature is the essence of this millennia-old tradition. Originally held as a spring festival, it is believed to have been first acknowledged and named as a “Norooz” by the mythical Persian emperor Empror Farhvardin. Others credit the Achaemenid dynasty of the 12th century B.C. for institutionalizing the Norooz festival.

Haft Sin or “seven symbols” is a tradition whereby objects representing a wish or a theme are placed upon a table. Seven of these objects must begin with the Farsi letter “S” (Sin). The table is usually set a couple of weeks before Norooz, much the same way families of some Christian cultures put up a Christmas tree. Some items traditionally placed on the table are as follows:

Sabzeh - Wheat or lentils grown in a tray or dish prior to Norooz to represent rebirth.
Saman - A sweet pudding made from wheat germ, symbolizing abundance.
Sonbol - The hyacinth flower with its strong fragrant heralding the coming of spring.
Sekkeh - Coins representing prosperity and wealth.
Serkeh - Garlic in Persian, and represents medical aid.
Serreh - Apple in Persian, and represents beauty and health.
Somaq - Sumac berries, which represent the color of the sun rise.
Sekereh - Vinegar in Persian, and represents age and patience.
Sohoub - The hyacinth flower with its strong fragrant symbolizing rebirth.

The AUK Persian Student’s Club was recently founded by Golazin Rahattalab, Ziba Ebrahim, and Hoda Alavinejad. The club’s advisors are Dr. Farzad Farsio and Mr. Abdulghasem Alvinjed.
In Case of Emergency

By Daniya Alam & Dina El-Zohairy


Culutre, Cuisine, and Cinema à la française

By Mouna Karoum

The Voice of AUK tracked down Professor Joseph Fi-anuca to find out what’s going on in the most chic club on campus.

What's the purpose of the French club? Is it offering a big idea about cinema or about French culture?

In the French club we have a lot of activities; we have the cinema which is offered to any members, students from AUK, faculty who don’t have to speak French because the purpose is to show French movies in English with English subtitles. I want people to have an idea about French cinema, especially being that it is the largest cinema in the world. French cinema has always been very classy.

And then we have the French café which is private for students or faculty who speak French and they want to practice their French outside the campus in a more typical French place. We have a lot of French cafés and restaurants with chefs who speak French. So sometimes we interact with chefs. But these activities are mainly for students with a good command of French.

Choose from this variety which one is suitable and could make an effect on the audience?

What’s the private message that cinema could offer for an audience?

It definitely helps them to practice French in a very practical way. It is a way that helps them because that’s one of our goals.

Internship Partners Honored

Many of the companies present complimented AUK on its wonder- ful diversity and great poten-
tial. “Students here at AUK seem to have a lot of great potential to want to experience the world,” said Jamie of Keytime. I asked most of the companies why they had decided to take part in AUK when AUK was just being established in AUK and that if they had the chance to do it all over again, they would.

Students who participated in the internships said that they gained so much experience from working for the companies and they would love to do it again if given the opportunity.

In the end, AUK handed each of the companies a certificate of gratitude, thanking the companies for taking part in AUK, together with a paper weight from Crystal AUK engraved in it.

AUK’s New Reference Librarian

Ms. Andrea Brings Disability Awareness to AUK

By Dina El-Zohairy

A 1 p.m. on Tuesday March 21st in the multi-purpose room, a spokesperson from Kuwait Handicapped Society lectured a group of students and staff about disabilities. He talked about the different causes of disabilities, the things that happen before, during, and after birth that cause disabilities in children, and those that result from car accidents. He also mentioned that they are very specific techniques that families need to be trained on, such as feeding and bathing procedures, in order to take good care of their severely disabled kids and respond well to their needs. The event took place as part of Disability Awareness Day.

When asked about the purpose of this event, AUK Student Counselor, Ms. Andrea Al-Adwani replied that it was to raise awareness and spread compassion among everyone. It is frightening and difficult for disabled individuals to maintain a normal life; having a disability requires tremen-
dous work and energy. Unlike breaking your arm or spraining your ankle, which only lasts for a few weeks, permanent disability does not go away. We ought to appreciate these individuals’ remarkable ability to deal with their disability everyday and still be pleasant, nice, and not an-

gry or depressed.

Disability Awareness Day is celebrated in many schools and colleges in the States, and Ms. An-
drea thinks it would be a very good idea to make this day an annual event at AUK. Eight students, and four staff members volunteered to live with a disability for the whole day. Those included being blind, deaf, mute, or wheelchair-bound. Another ten students volunteered to be guides or note-takers for the “disabled” students (so it didn’t work as an excuse to miss class!). Ms. Andrea hopes faculty participates next time too.

Ms. Andrea had cerebral palsy on that day, a condition that affects thousands of babies and children each year. It affects the brain and muscles, hampering their ability to control their muscles and perform simple daily activities. About her experience, she was a little frustrated at first, but since her office work is mostly typing and she wasn’t bothered that much.

Concerning the purpose of having this day, Ms. Andrea agrees that being disabled for a day is not being like disabled everyday, but it gives you a taste to understand the frustration disabled individuals suffer and be a little more compas-
sionate. It is important to realize that they are also not helpless; they can still work, marry, and live alone. Plus, less severe disabilities enable these sufferers to lead fairly normal lives. “They’re still people,” she commented.

On that day in the Arts and Sciences lobby, a group of the handicapped children, who were visited by three AUK students as part of the last Scavenger Hunt was on display. Moreover, students were asked to sign up for voluntary work. Sixty students volunteered and the visit dates are yet to be arranged.

If you have found many stu-
dents who care about sharing the activities of clubs?

I think students would love to take a part in this club, but some of them are busy and others think they aren’t able to talk French fluently.

Each time you present a dif-
ferent kind of movie; is that intended to make an effect on the students?

It’s just to show that the French cinema has various kinds of movies. So we could

What about other kinds of activities?

Right now, I’m just involved with these two types of activi-
ties. My students in French cul-
ture will have a French region exhibition with typical foods and objects from organic. And we hope people will come and visit this exhibition.

Are you thinking of hav-
ing more exhibitions with the student affairs, like doing a competition or an exhibition that is related to French culture?

We will, also, try to organize a French dinner or a French lunch to show how people present the food.

What about getting sugges-
tions from the students about making different activities?

In the future, I would love more activities. It definitely helps them to practice French in a very practi-
cal way. I wish it helps them be-
cause that’s one of our goals.

Ms. Andrea El-Zohairy

New Reference Librarian

Ms. Andrea El-Zohairy

Many of the companies present complimented AUK on its wonder-

The French Club partners of French cuisine are at Le Nôtre.

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Mr. Mesbah (security)
Balancing the Books:
A Chat with SGA Treasurer Osamah al-Sadi

By Daniya Alam & Dina E3-Zohabi

SGA elections are coming up. Prospective representatives must be busy preparing. AUK students are waiting for the next question. So, what is SGA all about? And what are the current members planning for? In order to get responses to these circulating questions, the Voice of AUK met up with SGA Treasurer Osamah al-Sadi.

Q: As treasurer of SGA, what exactly are your duties?
A: I’m basically in charge of finances. I manage the money to organize events, such as the bowling tournament and several diners and barbecues we had before. But SGA does not have an account of its own; we share the available cash with Student Affairs.

Q: In the last Town Hall Meeting, Todd announced that 3000 KD had been set aside for SGA use. What do you plan to do with it?
A: As Todd announced down to 2000KD, now. 700 KD have been deducted for Ramadan expenses and 300 KD was the cost of the Spring Barbecue. With 800 students and only 2000 KD is not possible to fund many events. That’s why we’ve decided to organize one big event instead of many little events. Moreover, it will represent a farewell and a thank you gift because a few SGA members are graduating in June. We are still deciding on the most interesting program of events.

Q: Do you still want to charge every student an additional 5 KD and use the money for SGA activities?
A: No. I don’t think it is a sensible idea since AUK students already pay 50 KD under the name of ‘Student Activity Fee’. We will only use what we have.

Q: Have you set a budget plan?
A: As I mentioned, 2000 KD is insufficient to fund a variety of events. However, we did create a detailed budget in summer ‘05, along with a long list of proposals. The costs totalled to 30000 KD. But this included demands such as a soccer field with artificial grass and a men’s prayer room, which are paid for by AUK. So, it was more like an AUK bud- get, not only SGA expenses. I would like to stress that the lack of money does not bother me because I can understand that AUK is still growing and major projects, such as the new building, which cost a lot of money, are more important at this stage. For the next four or five years, AUK’s primary goal is to get accreditation so hopefully in the future SGA will get more support.

Q: What is the latest news about the trip to Sharm El-Sheikh?
A: In a ministration it has been announced that it has been cancelled for unspecified reasons. I can only speculate that AUK is not willing to be held responsible for any problems that may occur.

Q: What has SGA accom- plished in the past four years?
A: We have contributed to changes in academic policies and enhanced social life. For instance, SGA had a role in the implementation of the course registration and there were a limited number of companies to choose from. We are consuming and very bureaucratic procedure which has to be done through the marketing department, not SGA itself. Our major problem is lack of student representatives when they cooperate with SGA to form an influencing student body.

Q: Anything else you would like to add?
A: Students, please feel free to talk to me or to other SGA members or e-mail us at sga@aku.edu.kw. We need to hear your suggestions! Misha al-Haddad and I will be graduating in June so we wish you the very best of luck and I hope the next SGA members will be even more successful at serving your needs. Thank you.

By Daniya Alam & Dina E3-Zohabi

THE COMMUNITY PAGE

Dean Carol’s Corner

By Dr. Carol Ross-Black

It is springtime in the Dean’s Corner. Welcome back! Today’s post is VOTING! Not what I recently want to talk about but you need to hear the message. Student Government Association elections are on the horizon. VOTE-April 25! Can’t get any easier than that. The election is not a popular contest. Your brother cannot vote in an election so that you can win! If your friends want to be a Student Government officer and you know in your heart they will not do VOTE for them! Encourage them not to run! Student Government is a serious organization. The representatives are your voice for a variety of issues. You want leaders who are honest, intelligent, hard workers, articulate, know how to plan, are realistic, have common sense, a sense of fair play, are creative, and use waste appropriately! (Of course, I had to mention Common Sense!) Our University is NUMBER 1! Garnet, also known as maroon, will be the color of the day. We will set it out that evening… and yes, you must get up the next day and be dressed in maroon! It is called Dean’s. Come to think of it, all the energy and excitement that was exuded last night and that you will not doubt show on the April 30, apply to your studies. You will be amazed at your success! (Oooh… I just had to go and ruin the rah-rah didn’t I?) All said with love. Anyone wanting to help plan the last leg of the tournament come by the Student Affairs office and let us know. Your help is always welcome. Thanks to the coaches for all their hard work and dedication! GO AUK! Don’t forget to send your top- ica ideas for debate, discussion or gossip! Backing out of the Dean’s corner until next time! dear

Eating Disorders

By Joanne Hands, MS, LPC

Eating disorders are illnesses with a biologi- cal basis modified and influenced by emo- tional and cultural factors. They can arise from a variety of potential causes. Once started, however, they can create a self-perpetuating cycle of physical and emotional destruction.

Anorexia nervosa, bulimia, and compulsive overeating binge eating disorder are 3 serious eating disorders which frequently affect college students. Early recognition and referral for treatment will improve chances for full recovery.

While eating disorders may begin with pre-occupations with food and weight, they are most often about much more than food. There are many factors that can contribute to eating disorders.

Psychological Factors:
• Low self-esteem
• Feelings of inadequacy or lack of control in life
• Depression, anxiety, anger, or loneliness

Interpersonal Factors:
• Troubled family and personal relationships
• Difficulty expressing emotions and feel- ings
• History of being teased or ridiculed based on size or weight

Central to many eating disorders is a desire to control and influence body image. People may believe that their bodies are the source of problems, so they feel they need to manage them in order to solve problems. However, people who have eating disorders are not necessarily short of self-control; they may lack the ability to self-regulate their behaviors. In addition, the illness is not willful.

The election is not a popular contest. Your brother cannot vote in an election so that you can win! If your friends want to be a Student Government officer and you know in your heart they will not do VOTE for them! Encourage them not to run! Student Government is a serious organization. The representatives are your voice for a variety of issues. You want leaders who are honest, intelligent, hard workers, articulate, know how to plan, are realistic, have common sense, a sense of fair play, are creative, and use waste appropriately! (Of course, I had to mention Common Sense!) Our University is NUMBER 1! Garnet, also known as maroon, will be the color of the day. We will set it out that evening… and yes, you must get up the next day and be dressed in maroon! It is called Dean’s. Come to think of it, all the energy and excitement that was exuded last night and that you will not doubt show on the April 30, apply to your studies. You will be amazed at your success! (Oooh… I just had to go and ruin the rah-rah didn’t I?) All said with love. Anyone wanting to help plan the last leg of the tournament come by the Student Affairs office and let us know. Your help is always welcome. Thanks to the coaches for all their hard work and dedication! GO AUK! Don’t forget to send your top- ica ideas for debate, discussion or gossip! Backing out of the Dean’s corner until next time! dear

1. Never self-advice!
2. Always see your advisor if you are in need of guidance, academic support, and obviously advising!
3. You should meet with advisors during your freshman year to decide on the most interesting general educational plan.
4. You have set a budget plan.
5. You will only use what we have.
6. Don’t wait until it is time to register for the next semester to see what classes you want to take.
7. If your advisor is very busy, make an appointment!
8. Friends & family are great, but they’re not trained Academic Advisors!
9. READ THE AUK CATALOG
10. Stay on track and use your Degree Audit Evaluation in your Self Service account to view your degree checklist.

AUK students visit U.S. Embassy for Black History Month

By Rader al-Shammah

A UK students enrolled in the International Ethnic History class visited the U.S. Embassy on Feb. 21 to attend a lecture given by Dr. Thomas C. Battle on the history of slavery as part of Black History Month. Students and professors from Kuwait University were also invited to the embassy.

Communicating via satellite from Washington, Battle spoke at length on different aspects of black history in what was essentially a question and answer session. One guest proposed that there was an issue of separation between the black community in the U.S. as well as in other minorities. While agreeing, Battle explained that the key to black unity was the fact that both similarity and diversity among the different cultures in the U.S. were to be celebrated.

He then went on to talk about the blacks in the U.S. that needed to be understood before turning on other subjects. Historically, Battle explained, there were blacks that were brought to the U.S. as enslaved, but there were those immigrated to the U.S. later on free from the bonds of slavery. Terminology differences, such as the use of the words black and African-American was also touched upon by Battle, who said that blacks from different parts of the world will use different terms to describe themselves accordingly.

An idea put forth by one AUK student, that left Battle at a loss for words causing much laugh- ers in the room, was that there is now a race between blacks and women in the U.S. to be- come President. Stating that he believed a woman will prob- ably become President before a black man, Battle mentioned his surprise at how the previ- ous and current Secretaries of State Colin Powell and Condoleezza Rice, are both black. He noted that this was proof that black Americans have come a long way since the days of slavery.

According to the U.S. Embassy in Kuwait, Battle is a frequent lecturer at workshops and semi- nars, and received his Doctor of Philosophy degree from George Washington University. He has also served on the Underground Railroad Advisory Committee appointed by the Secretary of the Interior.
What Do You Think of The SGA?

By: Noufa Al Sabah
Photographer: Monira Al Sabah

As the Voice of AUK reporters ventured around the campus and interviewed people, we made a survey to measure the student body’s reactions towards the SGA. Thirty people were asked if they knew what the SGA was, and in their opinion was it doing a good job. Unfortunately, 12 out of the 30 people we asked did not know what the SGA was, while the remaining 18 were in the know. Only 5 people believed the SGA was doing a good job, while 12 people disagreed strongly and believed the SGA were not doing anything at all. Sadly, 13 people were clueless and didn’t even know what the SGA’s role was supposed to be. This compiled information is very disturbing, there definitely seems to be a sense of unawareness about the Student Government Association, and sad to say many people seem to be unhappy with it. We hope the future SGA would take note of this disturbing trend, and work on appeasing the student body, which frankly seems unimpressed.

Sarah Taha: They’re good, but they’re all talk and no action.

Bacel: They’re a very organized group who get things done and listen to the community.

Ahmad Diab: No activities, nothing.

Shaikha al-Salem: They’re not doing their job.

Dua’a Hussain and Faye Al Homoud: They’re not doing anything for us, just talking.

Khaled al-Sammach: They’re doing a good job.

Abdullah al-Mulaifi: I think they are the Voice of the students and they do what we want.

Khaled Waleed: They promised to do a lot of things, but they didn’t deliver yet.

Mary and Sarah: They do some activities but not enough.

Dr. Nizar Hamzeh: I’m the faculty advisor, they have a lot of good ideas and intentions to do good work, but need energy to build up on the schedule and if that happens they will be good.
Dr. Charara: They need to be more accurate and active in representing issues.
Abdullah Abdulrahman: I know they exist but I don’t know what they do.
Abdulwahab al-Khalidi: What SGA?
By Mona Kareem

Several months ago, I did an interview with Hussein Nooreldine, an AUK student and a worker in the IT department. There were many reasons to choose him as an interviewee and as the person that I’m writing this article about. I heard a lot of things about the personality of Hussein Nooreldine, because he wears nice clothes, but because everybody is familiar with him. My interview focused on Hussein as a “super student” who works and gets high marks at the same time. Why do I find this guy is a good and an important student for the community of AUK? First of all, because he’s the kind of guy that always tells you how deeply he hates communicating with people about their communities, nationalities, religions, and colors so he can understand, more people might choose to be satisfied with the true feeling of satisfaction and contentment — Ellen Ber- schied (Social Psychologist).

If you do know how sacred the word love is and how it is used, you know how to use it. And if you know how important the word is, you know why it is so important.

By Rama Sabano

I love you Yasamin, for doing that. I love you Fatima for getting me a Twa.

“Thanks Khalid for parking it, I love you,”

God I love him, he’s so cute.

What is love? What does it really mean when you tell someone you love them? Is such an affectionate term really meant when uttered? Is it just me, or is the phrase “I love you” being worn out? I feel that the word “love” has been misused in the wrong situations, while absolutes are in the right ones.

Moving on! For instance, how is it that one can find it easy to say “I love you” to someone who they do not love, yet find it so difficult to say it to someone who they do? Are there people out there who find it so simple to blast out “I love you”, but others who are extremely complicated to do so. Do you think the ones who do not say “I love you” are less sincere, or is it the other way around? Come to think of it, which is better, a lie that draws a tear or a truth that draws a tear?

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AUK Champions: Girls’ Volleyball...

By Du’a’a Hussain

On March 12th a tournament was held at the Australian College of Kuwait, where the AUK girls volleyball team participated after two weeks of intense practice. The first game was AUK vs. ACK it was a nerve-racking game, because the scores were very close but that did not stop the AUK girls from scoring the match point. After that game the AUK girls were filled with confidence and team spirit and entered the next game with their heads held high.

They played against Gulf University of Science and Technology and were so good that the scores were incomparable. The game ended with victory on AUK’s side. As soon as the game finished, the AUK girls were so happy that they were jumping up and down with joy, singing, dancing and chanting with other AUK students.

After that game was the closing ceremony where each member of the team received a First Place medal and the captain of the team Fay al-Homoud received the Most Valuable Player award and one of the players Miss Chloe Venter received the award for Best Defensive Player.

The AUK girls volleyball team became the champions of this season, with the help of their coaches Dr. Ann Scholl, Professor Shareefa al-Adhwanii, and Suzehl. Without their time and effort the volleyball team would not have made it this far. Last but not least, the girls would not have made it through the games without the support and cheers of the AUK “cheer-leaders”.

A few words from the players

Ahmad al-Salamin

I believe Anthony should start getting paid for his effort and achievements and that the university should show more interest in taking good care of us.

Sherif Mohamed

In the beginning the university didn’t show any interest in the soccer team but after we proved ourselves champions, we also proved that we are a team that forces our university for their care and respect.

Faahad al-Maktoum

After all the hard training we have been doing, we reached the first place that nobody was expecting us to get. All that had been done by the team effort and the coaches Anthony and Tadd who printed their spot in the team.

Sami Maan

I dedicate this win to any team member and even the ones who couldn’t participate in the tournament. This championship is a proof from us to the universities that we are a team to be taken seriously.

Abdulla al-Sabah

I loved the way our team’s sportsmanship was and how we had fun the whole time.

Najeeb al-Awadhi

I would like to thank God for blessing me with the most important two people in my life, my sweet parents who always prayed for my success.
Students Take the e-biz Challenge

By Tasnim Saleh

Dr. George Kostopoulos, AUK’s own Computer Science and Information Systems instructor, was given the award for Top Advisor in the Zayed University e-biz challenge IV. Under the supervision of Dr. Kostopoulos, four teams of three students from AUK joined hundreds of other students from around the Gulf region in submitting business plans to the e-business challenge by Zayed University. A team from the e-biz challenge visited AUK during the Fall 2005 semester to encourage AUK students to participate in this extraordinary opportunity. The winners of the e-biz challenge will be awarded handsomely and will receive recognition and the possibility of implementing their business plan into action. Team members had to come up with creative e-ideas and build business plans around them. This is the first time that AUK students participate in the annual e-business challenge. All participants are invited to attend the Gala dinner in Dubai on the 22nd of March.

The first e-biz challenge was held in 2001 by student initiative run by the e-biz team in the Institute for Technological Innovation (ITI) at Zayed University. The idea is based on the successful student e-business competitions run by leading international universities, such as Stanford University, Cambridge University, and MIT. AUK students will get another chance next year to join this annual event. For more information, go to the e-biz challenge website.

http://www.ebizchallenge.com

Have You Met HAL?

By Tasnim Saleh

E ver thought memory sticks were small? What about HAL? If so, then you haven’t met HAL. HAL was created in 1992 at the HAL computer plant in Illinois, and it was a marvel, then had some minor “issues” during a 2001 space mission. Subsequently HAL’s memory units were removed for later examination. Technology wasn’t quite as refined back then but these slim USB thumb drives can hold 1 Giga-byte of files and interface using USB 2.0, an engineering miracle at the time. Now HAL functions well and is expected to replace “larger” memory sticks.

Online Shopping @ its Best

By Tasnim Saleh

Shopping and shipping was never easier than this. There are many services provided in Kuwait now to allow for a complete shopping experience online! Aramex Company offers the Shop and Ship account, an account that provides the user with an address in the United States of America and in the United Kingdom. Sound fishy? While you cannot export fish with an address in the United Kingdom. Sound fishy? While you cannot export fish, you can definitely get so much more stuff and track it as it arrives in Kuwait now to allow for shipping and shipping was never easier than this.

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A UK

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Interested in joining the SGA? Check out these important dates!

Candidate Applications
Available: March 25th

Deadline to submit
Applications: April 3rd

Campaigning:
April 4th – 24th

Candidate Debates: April 24th
2 – 4 pm Multipurpose Room

Don’t forget to vote on SGA Elections Day!
Tuesday April 25th