

# YVONNE HODNETT

## EDUCATION

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March 2013 MA TESOL (Teaching English to Speakers of Other Languages) with Distinction,  
Sunderland University, United Kingdom.

Nov 2016 Higher Diploma in Quality Management,  
Royal College of Surgeons in Ireland.

July 2004 Bachelor of Arts in Public Management (Honors Grade),  
Institute of Public Administration,  
University College Dublin.

## CERTIFICATION

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June 2007 Level 4 Certificate in Teaching English to Speakers of Other Languages (CELTA), Grade B  
IH Dublin, Ireland.

## EMPLOYMENT

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Sept 2019 to date Instructor, Intensive English Program  
American University of Kuwait

- Teaching the following IEP courses: IEP Listening and Speaking I; IEP Presentations I; IEP Guided Reading I; Learning Lab II
- Member of CRACK, Technical and Assessment Committees

Sept 2018 to Jan 2019 Adjunct Instructor, Intensive English Program  
American University of Kuwait

- Teaching the following IEP courses: IEP Writing II; IEP Reading II; IEP Guided Reading I; Learning Lab I

June 2017 to June 2018 Senior Instructor, English Program  
Australian College of Kuwait

- Teaching pre-sessional A1-B2 and in-sessional B2+ CEF level students
  - Developing all required teaching/assessment materials for reading units at the intensive level
  - Reading/Writing Program Coordinator
- Oct 2013 to June 2017
- Project Leader/Curriculum Manager English Language Program  
Australian College of Kuwait
- Developing curriculum materials including learning outcomes, performance criteria for entire ELP and new course unit outlines
  - Providing guidance to unit coordinators in relation to curriculum matters
  - Ensuring alignment of the curriculum with the ELP mission statement and operationalizing the Program's KPIs
  - Ongoing evaluation of the curriculum
  - Aligning syllabi with the curriculum
  - Participation in Program's validation and moderation processes
  - Member of the College Curriculum Committee
  - Teaching pre-sessional A2-B2 and in-sessional B2+ CEF level students

## RESEARCH AND OTHER CREATIVE WORK

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- Jan 2019(ongoing) • PhD Applied Linguistics, University of Limerick, Ireland  
Translanguaging/Transformative Learning/Digital and Critical Literacy.
- April 2019 • Hodnett, Y. & Emmerson. (2019, April) *A case study of CEFR-influenced backward curriculum design approach*. Paper presented at the Equals International Conference, Madrid, Spain.
- 2014 • Abdessattar, A., Bondi, C., & Hodnett, Y. (Eds.). (2014) *Learning and teaching English in the Arab context: challenges and practical classroom applications*. 2nd Annual ACK Conference Proceedings
- 2014 • Hodnett, Y. (2014) *The effectiveness of error correction*. Proceedings of the ACK 2nd Annual ESL Conference, Kuwait.
- 2013/2014 • Member of the Organizing Committee for the 2<sup>nd</sup> Annual Conference, *Research-based Strategies for Teaching Language and Literacy to Arab ESL Students, 2014*.
- 2014 • Presented at the 2<sup>nd</sup> Annual Conference, *Research-based Strategies for Teaching Language and Literacy to Arab ESL Students, 2014*.

## PERSONAL INFORMATION

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